



INTENT

Ask

“Reading transforms the human brain which transforms the mind, which transforms the life of every reader.” Maryanne Wolf.

At Morley Meadow we recognise that reading is the single most important thing a child will learn in school. We strive to support children to learn to read quickly and accurately and are determined that every child will learn to read, regardless of their background, needs or abilities. We endeavour to foster a real love of reading in our children in order that they choose to continue to read for pleasure.

Daily Read Write Inc. sessions at Morley Meadow encourage and support children to develop their ability to decode as well as their comprehension and fluency. The writing aspect of the programme will teach the children how to record their ideas, applying taught phonics and formulating their sentences orally before writing these on paper. Through half termly assessments, we ensure that children are working at challenge level in a group matched to their ability. Children receive additional support, where needed, to help them on their journey to becoming a confident reader.

Reading does not stop at the end of the Read Write Inc. session. A love of literature is at the heart of learning at Morley Meadow. We recognise that books open up a plethora of learning opportunities and support success in the wider curriculum and throughout life.

IMPLEMENTATION

Aspire

At Morley Meadow we use the Read, Write Inc phonics programme to teach phonics.

Read Write Inc. (RWInc) is a consistent, rigorous, and dynamic literacy programme to teach EVERY child to read by the age of six. Using **synthetic phonics**, children quickly learn to blend letter sounds together to read words.

The RWInc programme has been proven to be a very successful method of teaching every child to read and write using phonics. All children in Years R to 2 follow the programme. They are regularly assessed and placed in homogenous groups and given appropriate RWInc reading books and workbooks to follow. Some children in KS2 also follow the programme to ensure they catch up.

Children read RWInc ditties or books every morning with a trained member of staff. They take these home to read again, along with a library book to share.

Reading

Children learn the English alphabetic code: first they learn one way to read the 40+ sounds and blend these sounds into words, then learn to read the same sounds with alternative graphemes.

They experience success from the very beginning. High quality decodable books are closely matched to their increasing knowledge of phonics and ‘tricky’ words and, as children re-read the stories, their fluency increases.

Writing

Children write every day, rehearsing out loud what they want to say, before spelling the words using the graphemes and known ‘tricky’ words. They practise handwriting daily. All children sit comfortably at a table and learn correct letter formation, supported by the RWInc ditties. Through the programme, children are supported to join letters speedily and legibly.

Children’s composition (ideas, vocabulary, and grammar) is developed by drawing on their own experiences and talking about the stories they read.

How is Read Write Inc. Phonics organised?

- 4 to 8-year-old children
- 1 hour a day
- Taught by trained teachers and TAs
- 4 to 30 grouped according to progress
- Half-termly assessments

IMPACT

Achieve

- All pupils, including our lowest readers, make sufficient progress to meet or exceed age-related expectations.
- Pupils are familiar with and enjoy listening to a wide range of stories, poems, rhymes and non-fiction.
- Children will develop a love of reading and will be familiar with different authors and genres.