



# Key Instant Recall Facts

## Year 4 – Summer 2

### I can multiply and divide single-digit numbers by 10 and 100.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$7 \times 10 = 70$

$30 \times 10 = 300$

$0.8 \times 10 = 8$

$10 \times 7 = 70$

$10 \times 30 = 300$

$10 \times 0.8 = 8$

$70 \div 7 = 10$

$300 \div 30 = 10$

$8 \div 0.8 = 10$

$70 \div 10 = 7$

$300 \div 10 = 30$

$8 \div 10 = 0.8$

$6 \times 100 = 600$

$40 \times 100 = 4000$

$0.2 \times 10 = 2$

$100 \times 6 = 600$

$100 \times 40 = 4000$

$10 \times 0.2 = 2$

$600 \div 6 = 100$

$4000 \div 40 = 100$

$2 \div 0.2 = 10$

$600 \div 100 = 6$

$4000 \div 100 = 40$

$2 \div 10 = 0.2$

#### Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 0.9?

What is 700 **divided by** 70?

**hundreds, tens, units**

**tenths, hundredths**

These are just examples of the facts for this term. Children should be able to answer these questions in any order, including missing number questions e.g.  $10 \times \bigcirc = 5$  or  $\bigcirc \div 10 = 60$ .

#### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.