



# PE and School Sport Action Plan

## Dunstone Primary school 2020–2021

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2020/2021	Funding allocated – £17,600 + £9,914
Lead Member of Staff – Toria Dauny	Governor responsible – Katie Warren	
Total fund allocated - – £27,514	To be Updated – April 2021	

**Key achievements to date:**

- Working towards continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- A programme in place to increase the number of children active for 30 active minutes. Eg Imoves/active classrooms and ensure a range of programmes are on offer.
- Health and well – being focus week took place.
- Key members of staff within the school upskilled in the area of gymnastics.
- Sports Crew established. 20 children trained as members of Sports Crew to promote PE and assist in events and playground leadership.
- One member of staff trained and in outdoor learning programmes.
- Wild tribe explorers programme introduced to KS1 to support children with low confidence and self-esteem.
- School Games mark Gold level achieved.
- PE passport in place to monitor and evaluate participation rates across the school.
- Programme started for catch up swimming. 6 year 5 children attended extra sessions

**Areas for further improvement and baseline evidence of need:**

- To implement the PE passport sow.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
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Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To train play leaders for each bubble in the delivery of lunch time challenges to increase physical activity.</p> <p>Unable to take place due to COVID restrictions. Children were not able to cross bubbles to fulfill this role.</p>	<p>£1000</p>	<p>Coach from Premier Sport</p> <p>Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.</p>	<p>Continue to train playground leaders to ensure delivery can continue.</p>
<p>Continue to use the Imoves programme as part of a daily physical activity to form part of the menu for 30 active minutes for children.</p> <p>We have really enjoyed using this programme and it has helped to provide quick bursts of physical activity at points during the day where the children have not been physically active for a while. We plan to shake this up a bit next year by trying something else along the same lines.</p> <p>Utilise activity tracker from imoves to monitor 30 minutes activity per day.</p> <p>This will be rolled over to next year. Although we were able to encourage physical activity during periods of lockdown, it was not possible to measure the amount of time spent.</p> <p>Health and well-being week – to encourage the children to be sugar smart and increase physical</p>	<p>Bronze plus package costed below.</p> <p>Arena support</p>	<p>5 % increase in the number of pupils physically active and engaged on a daily basis in the playground.</p> <p>Active tracker successfully introduced which children have supported in developing.</p> <p>5% increase in the number of children taking part in innovative physical challenges on a daily basis.</p>	<p>Encourage the children to develop their own sugar smart blasts.</p> <p>Review active maths programme and extend to active literacy.</p> <p>Investigate a health and well-being week for the children.</p>

<p>activity through the delivery of a variety of workshops and a focus week.</p> <p>We were able to enjoy a very successful health and well being week. Children took part in a wide variety of taster sessions for different sports including martial arts and yoga. They also really enjoyed the sugar smart sessions. The plan is to provide something similar again next year.</p>	<p>Arena Bronze Plus package £2700</p>	<p>Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles</p>	
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**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To continue to develop the role of the sports crew for the school to raise the profile of PE and school sport. Sports crew to lead personal challenges at break times and lunch times.</p> <p>Unable to take place due to COVID restrictions. Children were not able to cross bubbles to fulfill this role.</p> <p>To deliver active Phonics/maths sessions for small groups of specially targeted children in lower key stage 2 to address confidence and basic skills in Maths.</p>	<p>Co-ordinator time</p> <p>£3000 +£2000</p>	<p>20 pupils are members of the Sports crew being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>Targeted children to show improvement in times tables.</p>	<p>Continue to provide sports leadership opportunities for children.</p> <p>Continue to develop and extend opportunities for the sports council whole school.</p>

<p>Cost here increased as we were not able to cover some of the cost from the clubs we provided.</p>	<p>Costed above (Arena)</p>	<p>A member of staff trained to lead Wild Tribe across the whole school.</p>	<p>Continue to up skill staff in the delivery of active classrooms and learning in the outdoors.</p>
<p>To upskill a member of staff to gain the Wild Tribe subject leader award. Completed.</p>	<p>Costed above (Arena)</p>	<p>A member of staff trained to lead Wild Tribe across the whole school.</p>	<p>Continue to up skill staff in the delivery of active classrooms and learning in the outdoors.</p>
<p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards. This will need to be set up again at the new school in September.</p>	<p>Coordinator time</p>	<p>Celebration assemblies delivered once per week with a focus on achievement in PE and school sport supported by new Sports coach.</p>	<p>Continue to find interesting and innovative ways of celebrating sports achievement.</p>
<p>Celebration assemblies to recognise and reward achievement in PE and school sport. Assemblies did not take place as normal during this school year due to COVID. This will be rolled over to next years action plan.</p>	<p>Coordinator time</p>	<p>Celebration assemblies delivered once per week with a focus on achievement in PE and school sport supported by new Sports coach.</p>	<p>Continue to find interesting and innovative ways of celebrating sports achievement.</p>
<p>To provide new sports kit with new school colours and logo so that teams look professional and ready to compete. Order will be completed in new building.</p>	<p>£500</p>	<p>Children will be provided with school branded kit when they are representing Dunstone at out of school events.</p>	<p>Continue to add more sport specific kit</p>
<p></p>	<p>£250</p>	<p>Staff to wear PE kit for PE teaching days.</p>	<p></p>

To provide sports hoodies/jackets for staff with new colours and logo to model importance of appropriate clothing for PE.  
*Order will be completed in new building.*

**Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Employment of specialist coaches and a sports apprentice to upskill staff and deliver PE and school sport to include invasion games skills. <i>This package was severely limited due to COVID. We had a limited amount of sessions delivered by our link specialist which provided excellent CPD but we will need to consider if we want to continue with this if the cost continues to increase.</i></p> <p>PE subject leadership training supported through PSSP. <i>Conference was not able to take place this year due to COVID.</i></p> <p>Subject Leader in PE to develop use of pe passport and dedicated time for subject leadership and monitoring and reporting.</p>	<p>PSSP- £3500</p> <p>6 days supply cover £1000.</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. 5 staff trained in key skills for invasion games. Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Parents are aware of the progress their children are making in PE and school sport.</p>	<p>Build into future inset training whole school training in PE and school sport.</p> <p>Staff to deliver inset training to whole school on key elements.</p> <p>Opportunities created for PE knowledge to be shared whole school.</p>

<p>This target was not completed due to COVID restrictions. It will need to be focussed on next year.</p> <p>Purchase equipment to improve standards in PE New equipment purchased for both PE lessons and playground. Rugby balls, footballs, new frame and crashmats for gym, cones, skipping ropes, playground balls, ball pump, netballs.</p>	<p>£1000</p>	<p>Children learn using high quality up to date equipment</p>	
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**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Premier sports x 2 clubs per week to include fencing, archery, and gymnastics. Clubs were restricted as we were unable to offer to more than one class at a time. This had a big cost impact as we were committed to paying but did not have enough children to cover the cost. This ended up creating an additional charge to what was already budgeted.</p> <p>Running club to build towards the half marathon school challenge. *****Review in Spring Term***** Running club was unable to run as normal due to COVID.</p> <p>Gymnastics and dodgeball clubs set up to engage children who do not engage in team sports. Look at pe passport data and target non participants.</p>	<p>Costed above</p> <p>PE passport £499</p>	<p>Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.</p> <p>New club set up to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.</p>	<p>Continue to broaden the range of alternative sports delivered.</p> <p>Wider range of opportunities will continue to be offered to engage disengaged pupils. Needs of target groups continue to be addressed.</p>

<p>1 day of dance led by Arena to link to Arts Mark focus. Very successful. Years 2, 4 &amp; 5 took part and really enjoyed. We were unable to share the performance with parents due to COVID but were able to share photographs on dojo.</p> <p>Olympics Day delivered by Arena to raise profile of Olympics during Health and Wellbeing week. Worked with all children over a day in July to give them a taste of the Olympics.</p>	<p>1 day Arena Costed above</p> <p>1 day Arena Costed above</p>	<p>Performance by pupils to be shared to parents</p> <p>Children understand key concepts of healthy active lifestyles.</p>	
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**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Transport to events and competitions No events or competitions due to COVID. This money was used to pay towards the additional Premier Sports charge.</p> <p>To deliver a whole school sports day to increase the number of children to take part in competition. Due to COVID we hosted a separate KS1 and KS2 sports day. We were unable to invite parents but all</p>	<p>£500</p>	<p>% increase in the numbers of pupils participating in competitive opportunities within school.</p> <p>% increase in the numbers of pupils participating in</p>	<p>% increase in the number of children taking part in level 2 and 3 competitions.</p>



<p>children were able to take part. We ran a carousel of mini competitions followed by races. To monitor the number of children taking part in competitions through the PE passport. No competitions this year due to COVID.</p> <p>Purchase of ipad mini for PE.</p>	<p>£500</p>	<p>competitive opportunities against other schools.</p> <p>Photo evidence from sports events and lessons. Monitoring of participation in after school sports clubs and out of school events.</p>	<p>Introduce use of ipads linked to PE passport for assessment purposes.</p>
<p>Swimming programme to support an increase in the number of Year 5/6 who can swim 25m. Swimming was postponed due to COVID. In the summer term we were able to send our Year 5 class for a three week block as they missed out in Year 4</p>	<p>£0</p>	<p>Increase in the number of children who can swim 25 metres.</p>	<p>Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.</p>

due to COVID.			Due to COVID we were unable to provide catch up swimming for the 1 child that did not meet the National Curriculum requirements by the end of Year 6.
<b>Meeting national curriculum requirements for swimming and water safety</b>			<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			96.7%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			96.7%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			96.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?			No
<b>Total funding - £27,514</b>	<b>Total funding allocated to date – £15,065</b>	<b>Total funding to be allocated - £12,449</b>	