



## PE and School Sport Action Plan Morley Meadow Primary 2021–2022

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer.

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2021/2022	Funding allocated – £17,600 + £12,397.49
Lead Member of Staff – Toria Dauny	Governor responsible – Katie Warren	
Total fund allocated - – £29,997.49	To be Updated – April 2022	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Working towards continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.</li> <li>• Health and well – being focus week took place.</li> <li>• Key members of staff within the school upskilled in the area of gymnastics.</li> <li>• One member of staff trained in outdoor learning programmes.</li> <li>• Wild tribe explorers programme introduced to KS1 to support children with low confidence and self- esteem.</li> <li>• PE passport in place to monitor and evaluate participation rates across the school.</li> <li>• Programme started for catch up swimming.</li> </ul>	<ul style="list-style-type: none"> <li>• To implement the PE passport sow.</li> <li>• To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.</li> <li>• To implement effective PE assessment across the school using the PE passport app to provide supporting evidence.</li> </ul>

**Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To train play leaders for each bubble in the delivery of lunch time challenges to increase physical activity.</p>	<p>Arena package £2680</p>	<p>Coach from Arena  Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.</p>	<p>Continue to train playground leaders to ensure delivery can continue.</p>

<p>Health and well-being week – to encourage the children to be sugar smart and increase physical activity through the delivery of a variety of workshops and a focus week.</p>	<p>Arena package</p>	<p>5% increase in the number of children taking part in innovative physical challenges on a daily basis. Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles</p>	<p>Investigate a health and well-being week for the children.</p>
<p>Trim Trail and playground markings for new site – to encourage more diverse physical activity outside. School council to help decide on playground markings through pupil surveys and discussions.</p>	<p>£5,000</p>	<p>Increase in children choosing more physical activities at play and lunch times. Improvement in behaviour incidents outside.</p>	<p>Use sports crew to lead games and play using new equipment and markings.</p>

**Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>To continue to develop the role of the sports crew for the school to raise the profile of PE and school sport. Sports crew to lead personal challenges at break times and lunch times.</p>	<p>Co-ordinator time</p> <p>Premier £7000</p>	<p>20 pupils are members of the Sports crew being given the opportunity to make key decisions about PE and School Sport within the school which has raised the profile of PE and school sport.</p> <p>Targeted children to show improvement in times tables.</p>	<p>Continue to provide sports leadership opportunities for children.</p> <p>Continue to develop and extend opportunities for the sports council whole school.</p>

<p>To deliver active Phonics/maths sessions for small groups of specially targeted children in lower key stage 2 to address confidence and basic skills in Maths.</p> <p>Development of notice boards in school to raise the profile of PE and School Sport for all visitors and pupils – achievement notice boards.</p> <p>Celebration assemblies to recognise and reward achievement in PE and school sport.</p> <p>To invest in additional new sports kit with new school colours and logo so that teams look professional and ready to compete.</p>	<p>Coordinator time</p> <p>£500</p>	<p>Children are encouraged to take pride in their physical achievements.</p> <p>Celebration assemblies delivered once per week with a focus on achievement in PE.</p> <p>Children will be provided with school branded kit when they are representing Dunstone at out of school events.</p>	<p>Continue to find interesting and innovative ways of celebrating sports achievement.</p> <p>Continue to add more sport specific kit</p>
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**Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Arena Membership to develop leadership CPD for both PE and Wild in the Woods</p>	<p>£550</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p>	<p>Build into future whole school training in PE and school sport.</p>

Subject leader to take part in 'Deep Dive' mock audit.	Arena package	Pe subject leader upskilled in preparation for deep dive in PE.	
Subject Leader in PE to develop use of pe passport and dedicated time for subject leadership and monitoring and reporting.	8 days supply cover £1000.	Parents are aware of the progress their children are making in PE and school sport.	Opportunities created for PE knowledge to be shared whole school.
Purchase equipment to improve standards in PE	£1000	Children learn using high quality up to date equipment	

**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Premier sports x 2 clubs per week to include dodgeball and gymnastics.	Costed above	Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.	Continue to broaden the range of alternative sports delivered.
Running club to build towards the half marathon school challenge.		New club set up to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.	Wider range of opportunities will continue to be offered to engage disengaged pupils. Needs of target groups continue to be addressed.
1 day of dance led by Arena to link to Arts Mark focus. (WBD)	1day Arena	Performance by pupils to be shared to parents	
Alternative Sports Day delivered by Arena during Health and Wellbeing week.	Costed above		

Outdoor welly storage, playground equipment storage and equipment storage for Wild Tribe sessions to allow children more access to outdoor activities.	1day Arena Costed above  £1000	Children understand key concepts of healthy active lifestyles.  Opportunity for longer Wild Tribe sessions to allow children more time learning outside physically and less time carrying equipment back and forth.	Continue to monitor use of woodland area and plan for more physical opportunities in the future.
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**Key Indicator 5 : Increased participation in competitive sport**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Sports officer to support coordination of competition. 3 hours a week.	£4,500	Well organised competition organised across WEST	% increase in the number of children taking part in level 2 and 3 competitions.
Transport to events and competitions	£1000		
Intra competitions	£0	% increase in the numbers of pupils participating in competitive opportunities within school.	
Development of inter competitions between WEST schools.	Premier Sport and Arena	% increase in the numbers of pupils participating in competitive opportunities against other schools.	An annual calendar of sporting competitions across the trust.
To monitor the number of children taking part in competitions through the PE passport.	PE passport £499		

To deliver a whole school sports day to increase the number of children to take part in competition.	£500	TA's paid to support for PM session	
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.	£0	Increase in the number of children who can swim 25 metres.	Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.
Meeting national curriculum requirements for swimming and water safety			Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%		
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	90%		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	90%		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No		
<b>Total funding - £29,997.49</b>	<b>Total funding allocated to date – £25,230</b>		<b>Total funding to be allocated - £4,767.49</b>