

# Morley Meadow Primary: School Improvement Plan Summary 2021—2022

## SCHOOL PRIORITIES 2021/2022

Ask Aspire Achieve

### PRIORITY 1 PHONICS EARLY READING

To develop and implement a whole school phonics programme which improves the outcomes in early reading.



1. The RWINc Phonics programme is taught consistently throughout KS1.

2. RWINc coaching and monitoring is established and ensures high expectations, progress and challenge.

3. Children are taught phonics according to their challenge level and regular assessments are in place.

4. Children are reading books which match their phonic ability and challenge level to develop fluency.

5. There is an increase in the percentage of pupils achieving the Y1 Phonics screening and ARE/GDS in reading in FDN and KS1.

### PRIORITY 2 MATHS MASTERY

To further develop and embed a whole school consistent approach to the planning and teaching of mastery in maths across the school.



1. Maths mastery teaching and learning is embedded and consistent throughout the school - supported by the Power Maths programme.

2. Children are able to confidently access and apply mathematical learning and explain their thinking. They learn positively from their mistakes.

3. NCTEM Mastery Number KS1 programme has raised understanding of fluency in number and recall of number facts.

4. Pre and post teaching is established to support children's understanding so they are accessing all of the lesson's content.

### PRIORITY 3 WRITING

To improve the standard of writing outcomes across the school so more children reach the expectations for their age and above.



1. Single year group planning and teaching is established throughout KS2 with the text carefully considered.

2. Barriers to writing are identified and addressed. This enables children to apply new learning to their writing.

3. Teachers are confident in their judgements, supported by the Evidence Gathering Grids (EGG).

4. The RWINc programme is taught consistently through KS1 where the writing element links to the phonics and reading.

### PRIORITY 4 CURRICULUM

To design and develop a curriculum which is progressive, sequenced and knowledge rich, underpinned by our school values.



1. Curriculum intent statements outline and reflect our core values as well as the role and purpose of subjects within our curriculum.

2. The curriculum in each subject area is planned and sequenced so that new knowledge build upon what has been previously taught.

3. Subject leaders have increased understanding of current intent, sequencing and knowledge acquisition within their subject area.

4. Children confidently talk about knowledge acquisition in each subject and how their learning in key areas is linked as they move up through the school.

### PRIORITY 5 EYFS

To ensure high quality EYFS provision is in place through the delivery of the new framework.



1. Increased opportunities are in place to support mark making across all areas of the environment.

2. Successfully implement the new EYFS framework across all areas of the curriculum.

3. Consistent assessment against the identified attainment milestones is taking place to track children's progress throughout the EYFS.

4. Develop the use of quality texts to support the teaching of key curriculum areas.

5. To continue to develop children's fine motor control and letter formation.