
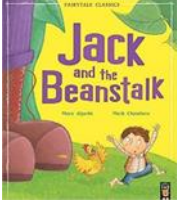
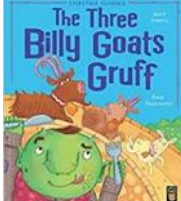






# Morley Meadow Primary School

## Curriculum Overview



Year Group		AUTUMN		SPRING		SUMMER	
		Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Theme Title and Driver	<b>Goldilocks and the Three Bears</b> 	<b>The Gingerbread Man</b> 	<b>The Three Little Pigs</b> 	<b>Little Red Riding Hood</b> 	<b>Jack and the Beanstalk</b> 	<b>The Three Billy Goats Gruff</b> 
	Literacy	Name recognition and writing Letter formation Emergent mark making Recognise familiar stories Choose stories Notice print in the environment Nursery rhymes/ action songs	Name recognition and writing Letter formation Emergent mark making Writing CVC words Recipes Story maps Recognise familiar stories Choose stories Rhyme	Name recognition and writing Letter formation Emergent mark making Captions and labels Writing CVC and CCVC/CVCC words Short sentences Story maps Story sequencing Short narratives Recipes Recognise familiar stories Choose stories Reading simple words Reading short sentences	Name recognition and writing Letter formation Emergent mark making Recognise familiar words Captions and labels Writing CVC and CCVC/CVCC words Short sentences Adding more detail Story maps Short narratives Recipes Choose stories Reading simple words Reading short sentences	Name recognition and writing Letter formation Emergent mark making Sentence writing Factual writing Story maps Recounts Short narratives Recognise familiar stories Choose stories Reading short sentences Reading more complex words and sentences	Name recognition and writing Letter formation Emergent mark making Sentence writing Story maps Short narratives Using adjectives within sentences Recognise familiar stories Choose stories Reading short sentences Reading more complex words and sentences
	Maths	Subitising and counting Composition of numbers within 5		Continue to develop subitising and counting skills Explore the composition of numbers within and beyond 5		Consolidate counting skills Counting to larger numbers	

		Compare sets of objects and use the language of comparison	Identify when two sets are equal or unequal and connect two equal groups to doubles Begin to connect quantities to numerals	Developing a wider range of counting strategies Secure knowledge of number facts through varied practice.			
	PSED	Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	C&L	Joining in with stories/rhymes Talking about stories Vocabulary linked to text Listening and attending for short periods of time Retelling stories	Joining in with stories/rhymes Talking about stories Vocabulary linked to text Retelling stories Negotiating and problem solving Asking questions More focused listening and attention	Joining in with stories/rhymes Talking about stories Vocabulary linked to text Retelling stories Negotiating and problem solving Asking questions More focused listening and attention	Joining in with stories/rhymes Talking about stories Vocabulary linked to text Retelling story Negotiating and problem solving Asking questions More focused listening and attention	Joining in with stories/rhymes Talking about stories Vocabulary linked to text Retelling story Negotiating and problem solving Asking questions; More focused listening and attention	Listen attentively and respond Make comments Hold conversations Participate in discussions Offer explanations Express ideas and feelings about their experiences Work and play cooperatively Positive attachments Show sensitivity
	PD	Movement Development	Ball Skills	Throwing and Catching	Dance	Gymnastics	Working with others
	UW	Autumn Wild Tribe	Autumn/Winter Wild Tribe	Winter Wild Tribe	Spring Wild Tribe	Spring/Summer Wild Tribe	Summer Wild Tribe
	RE	<b>GOD/CREATION</b> Why is the word 'God' so important to Christians?	<b>INCARNATION</b> Why is Christmas special for Christians?	<u>Cross-faith study</u> Being special: where do we belong?	<b>SALVATION</b> Why is Easter special to Christians?	<u>Cross-faith study</u> What places are special and why?	<u>Cross-faith study</u> What times/stories are special and why?

Year 1	Theme Title and Driver	<b>Childhood</b>  History	<b>Bright Lights Big City</b>  Geography	<b>School Days</b>  History	<b>Our Wonderful World</b>  Geography	<b>Storms and Lighthouses (local study)</b>  History	<b>Rio de Vida</b>  Geography
--------	------------------------	--	---	--	--	---	--

All children in Year 1 will learn to read and write through the Read Write Inc. programme.

English

Dear Mother Goose (Fiction)	What I like? (Poetry)	The Naughty Bus (Fiction)	Transport (Non-Fiction)	Playing with Friends (Non-Fiction)	How to Hide a Lion at School (Fiction)	Don't Spill the Milk (Fiction)	Penguins (Non-Fiction)	Weather (Non-Fiction)	Lighthouse Keepers Lunch (Fiction)	Boa's Bad Birthday (Fiction)	Reptiles (Non-Fiction)
-----------------------------	-----------------------	---------------------------	-------------------------	------------------------------------	--	--------------------------------	------------------------	-----------------------	------------------------------------	------------------------------	------------------------

Maths

Number; Place Value (within 10) Number; Addition and subtraction (Within 10) Geometry; shape	Number; Place Value (within 20) Number; Addition and subtraction (Within 20) Number; Place Value (within 50) Measurement; length and height Measurement; weight and volume	Number; multiplication and division Number; fractions Geometry; position and direction Number; Place Value (within 100) Measurement; money Measurement; time
--	--	---

History

Living Memory Comparative within own childhood and 1950s.	Beyond living memory Significant people.	Local study Significant people Timeline of Eddystone
--	---	--

Geography

The UK	Oceans, continents, locational features	UK compared to non-European country
--------	---	-------------------------------------

Science

Animals Including Humans (Human Focus)	Seasons	Everyday Materials	Plants	Animals Including Humans (Animal Focus)	Everyday Materials
--	---------	--------------------	--------	---	--------------------

Art/DT

<b>Art</b> Mix it Paint skills	<b>DT</b> Taxi Wheels and axles	<b>Art</b> Funny faces and fabulous features Drawing	<b>DT</b> Shade and shelter Den making	<b>Art</b> Sculpture TBC	<b>DT</b> Chop, slice and mash Food and nutrition
--------------------------------------	---------------------------------------	--	--	--------------------------------	---







PSHE

Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
----------------------	------------------------	------------------	------------	---------------	-------------

RE







<b>CREATION</b> Who do Christians say made the world?	<b>INCARNATION</b> Why does Christmas matter to Christians?	Who is Jewish and how do they live? (10 weeks)	<b>SALVATION</b> Christian vs Secular traditions (2)	<u>Cross-faith study</u> What does it mean to belong to a faith community?	<u>Cross-faith study (C, J, NR)</u> How should we care for the word and for others and why does it matter?
--	--	---	---	---	---

	PE	Playground games		Net and Wall (skills focus)		Gymnastics		Net and Wall (skills focus)		Athletics		Striking and Fielding Games skills 1	
		Movement skills		Gymnastics		Dance		Dance		Athletics		Striking and Fielding Games skills 2	
	Computing	1.1 Online Safety & Exploring	Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms			Unit 1.4 Lego Builders	Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8	Unit 1.9 Technology Outside School	
		All about me Using voices and instruments		London Bridge is Falling Down – voices and NP instruments Nativity		Playtimes Past Graphic scoring to represent a school day		Sing Up: Dawn / Musical Conversations		Sing Up: Nautilus / Cat and Mouse		Mythical Creatures Exploring instruments	
	Wild Tribe	Senses		Weather		Building fires		Den Building		Gardening		Cooking food on fires	
Spanish	Greetings		Greetings		Numbers and colours		Numbers and Colours		Animals		Animals		
Trip or visitor					The Box Morwellam Quay								

Year 2	Theme Title and Driver	Street Detectives 		London's Burning 		Let's Explore the World 		Movers and Shakers 		Magnificent Monarchs 		Coastline 	
		Geography		History		Geography		History		History		Geography	
	English	All children in Year 2 will learn to read and write through the Read Write Inc. programme.											
	High Street (Fiction/ Narrative)	Transport (Non-Fiction)	I Love Bugs (Poetry)	Man on the Moon (Fiction Narrative)	The boy who cried Ninja (Fiction Narrative)	A day at the Zoo (Recount)	Little Red Riding Hood (Fiction – Narrative)	Amelia Earhart (Non-Fiction - biography)	Dragon Machine (Fiction- Narrative)	Look Inside Space (Non-Fiction Information Text.)	Outdoor Wonderland (Non-Fiction Instruction)	My First Book of the Sea (Fiction- Poetry)	









Maths	Number; place value Number; addition and subtraction Measurement; money Number; multiplication and division			Number; multiplication and division Statistics Geometry; properties of shape Number; fractions			Measurement; length and height Geometry; position and direction Measurement; time Measurement; mass, capacity and temperature				
History		1666 – Significant Event			Lives of Significant Individuals		Change Over Time				
Geography	Fieldwork – local area study			UK compared to non-European country				Physical Features Seasonal Weather			
Science	Living things and their Habitats		Everyday materials (Uses)		Everyday Materials (Changing)		Animals including Humans		Plants  Living Things and their Habitats		
Art/DT	DT Beach Hut Construction		Art Cut, stitch, join Textiles		Art Mix it Paint skills		DT Remarkable recipes Food and nutrition		Art Still Life Drawing  DT Flower Head Paper sculpture		
PSHE	Being me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships  Changing Me		
RE	GOD What do Christians believe God is like?		Who is a Muslim and how do they live? Part 1 (3)		INCARNATION As Y1 but Digging Deeper (3 weeks)		Who is a Muslim and how do they live? Part 2		SALVATION Why does Easter matter to Christians?	GOSPEL What is the "good news" that Christians believe Jesus brings?	Cross-faith study (C, M) What makes some places sacred to believers
PE	Health & Fitness		Net and Wall (skills focus)		Gymnastics		Target games		Athletics  Invasion Games		
	Movement skills		Gymnastics		Dance		Dance		Athletics  Invasion Games		
Computing	Unit 2.1 Coding	Unit 2.2 Online Safety		Unit 2.3 Spreadsheets		Unit 2.4 Questioning	Unit 2.5 Effective Searching	Unit 2.6 Creating Pictures	Unit 2.7 Making Music	Unit 2.8 Presenting Ideas	
Music	BBC 10 Pieces: No Place Like		GFoL songs Singing and using pitched instruments to accompany		Ocarinas Part 1		Sing Up: Carnival of the Animals		Sing Up: Creepy Castle	Sea Shanties (Cornerstones)	

		Create a short composition using instruments	Nativity				Sing Up: Musical Conversations
	Wild Tribe	Micro habitats	Building fires	TBC	Gardening Cooking on a fire	Gardening	Gardening Pond life Food chains Flower head
	Spanish	Animals	Shapes	I can	Fruit	Ice Creams	Under the Sea
	Trip or visitor	Local area walk			The Box Adrian Chapman	The Box	Local coastline

Year 3	Theme Title and Driver	<b>Rocks, Relics and Rumbles</b>  Geography		<b>Through the Ages</b>  History		<b>Emperors and Empires</b>  History		<b>One Planet, Our World</b>  Geography		<b>Anglo-Saxons</b>  History		<b>Flow</b>  Geography	
	English	Meerkat Mail (Fiction Narrative)	Dare to Care: Pet Dragon (Non-Fiction information page)	Marvin and Milo (Non-Fiction Explanation page)	Mimi and the Mountain Dragon (Fiction Narrative)	Escape from Pompeii (Fiction Contrasting Setting)	A Question of History (Non-Fiction)	The Colours of History (Non-Fiction) The Works (Performing Poetry)		The Beasties (Fiction Narrative)	An Anthology of Intriguing Animals (Non-Fiction)	A River (Poetry)	Leon and The Place Between (Fiction Narrative)
	Maths	Number; place value Number; addition and subtraction Number; multiplication and division				Number; multiplication and division Measurement; money Statistics Measurement; length and perimeter Number; fractions				Number; fractions Measurement: time Geometry; properties of shape Measurement; mass and capacity			
	History			Stone Age/Iron Age		Romans				Invasion			
	Geography	Volcanoes Environmental regions						Study of a European country				Rivers, Land Settlements	







Science	Rocks		Forces and magnets		Animals including Humans		Plants 1		Light		Plants 2					
	Art Contrast and Complement Paint skills		DT Making it move Automaton toys		Art Mosaic Masters Collage		DT Cook well, eat well Food and nutrition		Art Beautiful Botanicals Drawing and printing		DT Greenhouse Construction					
	PSHE		Being me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me			
	RE		CREATION/FALL What do Christians learn from the Creation story?		How do festivals and family life show what matters to a Jewish person? (5 weeks)		INCARNATION Light at Christmas (1)		How do festivals and worship show what matters to a Muslim?		PEOPLE OF GOD What is it like for someone to follow God?		GOSPEL What kind of world did Jesus want?		Cross-faith study (C, M, J, NR) How and why do people try to make the world a better place?	
	PE		Invasion games Tag rugby		Invasion Games Hockey		Net and Wall Dodgeball		Net and Wall Hockey		Athletics		Striking and Fielding Cricket/rounders			
			Health and Fitness		Dance		Gymnastics		Dance/gymnastics		Athletics		Striking and Fielding Cricket/rounders			
	Computing		Unit 3.1 Coding	Unit 3.2 Online Safety	Unit 3.3 Spreadsheets		Unit 3.4 Touch-Typing		Unit 3.5 Email (inc. email safety)	Unit 3.6 Branching Databases		Unit 3.7 Simulations		Unit 3.8 Graphing		
	Music		Sing Up: I've Been To Harlem		Sing Up: Chilled Out Clap Rap		Sing Up: Latin Dance		Ocarinas Part 2		BBC Teach: Saxons		Sing Up: Fly With the Stars			
	Spanish		Describing me and others		Saying what I and others have		Saying what I and others have		Saying how many and describing things		Describing things and people		Expressing likes and saying what I and others do			
	Wild Tribe		Rocks, relics and rumbles		Stone Age-Making paints, fire and tools						Knife skills, building fires, wattle and daub		Making rivers			
Trip or visitor				Kents Cavern		Roman Visitor						Dartmoor river investigation				








Year 4	Theme Title and Driver	<b>Invasion</b>  History		<b>Road Trip USA</b>  Geography		<b>1066</b>  History		<b>Interconnected World</b>  Geography		<b>Journeys of the past</b>  History		<b>Misty Mountain Winding River</b>  Geography	
	2023-24	<b>1066</b>  History				<b>Groundbreaking Greeks</b>  History							
	English	I don't believe it Archie (Fiction)	Until I met Dudley (Non-fiction Explanation)	Everything you need to know about snakes (Non-fiction)	Carry Me Away (Poetry)	Interview with a Tiger (Non-fiction Interview)	The Paperbag Prince (Fiction Familiar setting)	Paint Me a Poem (Poetry)	Lucky Dib and Voices in the Park (Fiction-Narrative)	Arthur and the Golden Rope (Fiction – write a quest story)	The Book of Bones (Non-fiction)	Everest (Non-fiction)	Persuasive Letter
	Maths	Number; place value Number; addition and subtraction Measurement; length and perimeter Number; multiplication and division				Number; multiplication and division Measurement; area Number; fractions Number; decimals				Number; decimals Measurement; money Measurement; time Statistics Geometry; properties of shape Geometry; position and direction			
	History	Invasion				Normans							
	Geography			Study of North America				Natural Resources				Topographical features, water cycle	
	Science	Electricity		Living Things and their Habitats		Sound		Animals Including Humans		States of Matter		Living Things and their Habitats	
	Art/DT	Art Contrast and Complement Paint skills		DT Functional and fancy fabrics Sewing		Art Statues, statuettes and figurines Drawing		DT Fresh food, good food Food and nutrition		Art Islamic Art Clay sculpture		DT Tomb Builders Construction	
	PSHE	Being me in my world		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	



	RE	What do Hindus believe God is like?	INCARNATION/GOD What is the 'Trinity' and why is it important for Christians?	What does it mean to be Hindu in Britain today?	SALVATION Why do Christians call the days Jesus died "Good Friday"?	KINGDOM OF GOD For Christians, when Jesus left, what was the impact of Pentecost?	Cross-faith study (C, H, NR) How and why do people mark the significant events of life?		
	PE	Health & Fitness	Invasion Games Hockey	Invasion Games Netball	Invasion Games Football	Swimming	Athletics		
		Invasion Games Basketball	Dance	Gymnastics	Dance/Gymnastics		Net and Wall Volleyball		
	Computing	Unit 4.1 Coding	Unit 4.2 Online Safety	Unit 4.3 Spreadsheets	Unit 4.4 Writing for Different Audiences	Unit 4.5 Logo	Unit 4.6 Animation	Unit 4.7 Effective Searching	Unit 4.8 Hardware Investigators
	Music	BBC Teach: Saxons	Rock and Roll	Sing Up: The Doot Doot Song	Sing Up: Fanfare for the Common Man From A Railway Carriage	Sing Up: Global Pentatonics Just 3 Notes	Sing Up: Favourite Song		
	Spanish	Describing me and others	Saying what I and others have	Saying what I and others have	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do		
	Wild Tribe						Gardening (in preparation for Y5 term 1)		
	Trip or visitor				The Box		Dartmoor Granite		

Year 5	Theme Title and Driver	Sow, Grow and Farm 				Pharaohs 			Dynamic Dynasties 		Investigating our World 		Peasants, Princes and Pestilence 	
	2023-24	Geography				History/Geography			Traders and Raiders 		Geography		History	
	English	Everyday Journeys of Ordinary Things (Non-fiction Explanation)	The Ice Bear (Fiction Narrative)	Incredible Edibles (Non-fiction Instruction text)	The Spanish Lotto Advert (Fiction)	Secrets of the Stonehenge (Non-fiction) Flotsam (Fiction)	Paraphernalia (Fiction Narrative)	Wizard of Earthsea (Fiction Narrative)	Kensuke's Kingdom (Fiction Narrative)	Earth Verse (Poetry)	Earth Verse (Non-fiction Information Text)	I Am Cat (Poetry)		
	Maths	Number; place value Number; addition and subtraction Statistics Number; multiplication and division Measurement; perimeter and area				Number; multiplication and division Number; fractions Number; decimals and percentages				Number; decimals Geometry; properties of shape Geometry; position and direction Measurement; converting units				
	History					Ancient Egyptians		Shang Dynasty				TBC		
Geography	Farming in the UK		Farming in South America						Mapwork/Grid references, trade and resources					
Science	Animals including Humans		Properties and Changes of materials		Forces		Properties and Changes of Materials		Earth and Space		Living things and their Habitats			

	Art/DT	DT Eat the Seasons Food and Nutrition	Art Tints, tones and shades Paint skills	DT Architecture Materials	Art Taotie Painting and Casting	DT Moving mechanisms Pneumatics	Art Light, line and shadow Drawing	
	PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me	
	RE	<b>GOD</b> What does it mean if Christians believe God is holy and loving?	<b>INCARNATION</b> Why do Christians believe Jesus was the Messiah?	What does it mean to be a Muslim in Britain today? (5)	Why is the Torah so important to Jewish people? (5)	<b>SALVATION</b> Mary's view: diary writing (2)	<b>GOSPEL</b> Christians and how to live: "What would Jesus do?"	<u>Cross-faith study</u> (C, M/J, NR) What matters most to Humanists and Christians?
	PE	Health & Fitness	Invasion Games Hockey	Invasion Games Netball	Invasion Games Football	Athletics	OAA	
		Invasion Games Basketball	Dance	Gymnastics	Dance/Gymnastics	Net and Wall Volleyball	Striking & Fielding	
	Computing	Unit 5.1 Coding	Unit 5.2 Online Safety	Unit 5.3 Spreadsheets	Unit 5.4 Databases	Unit 5.5 Game Creator	Unit 5.6 3D Modelling	Unit 5.7 Concept Maps
	Music	Looping and remixing music	Sing Up: Why We Sing Song writing	Egyptians	Sing Up: Three Little Birds	Sing Up: Baloo Baleerie	Sing Up: Ukulele	
	Spanish	Describing me and others	Saying what I and others have	Saying what I and others have	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do	
	Wild Tribe	Gardening					Living things and their habitats	
	Trip or visitor	Local farm: Riverford		The Box				

Year 6	Theme Title and Driver	Frozen Kingdoms  Geography		Revolution  History		A Child's War  History		Our Changing World  Geography		Maya Civilisation  History	
	English	Inside the Villains (Fiction)	Extreme Animals (Non-fiction)	Varjak Paw (Fiction)	This a Poem? (Poetry)	Shackleton's Journey (Non-fiction)	How the Whale Became (Fiction)	My Secret War Diary (Non-fiction)	D-Day	The Day the Crayons Quit	Tales form Outer Suburbia
	Maths	Number; place value Number; addition, subtraction, multiplication and division Number; fractions Geometry; position and direction				Number; decimals Number; percentages Number; algebra Measurement; converting units Measurement; perimeter, area and volume Number; ratio			Statistics Geometry; properties of shape Consolidation and themed projects		
	History			Victorians Significant people and events		World War 2 Local study, The Blitz					An ancient civilisation
	Geography	Contrasting region								Economics, trade and land use	
	Science	Living things and their habitats		Electricity		Light	Animals Including Humans		Evolution and Inheritance	Scientists	
	Art/DT	Art Inuit Printing		DT Engineer Mechanics and materials		DT Make do and Mend Textiles	Art Tints, tones and shades Paint Skills				DT Food
	PSHE	Being me in my world		Celebrating Difference		Dreams and Goals	Healthy Me		Relationships	Changing Me	
	RE	CREATION/FALL Creation and science: conflicting or complementary?		KINGDOM OF GOD For Christians,	INCARNATION Christian vs secular	Why do Hindus want to be good?	SALVATION What do Christians believe Jesus did to "save people"?		Cross-faith study (C, NR)	Cross-faith study (all) How does faith help people when life gets hard?	

		what kind of king is Jesus?				Why do some people believe in God and some people not?	
PE	Health & Fitness	Invasion Games Hockey	Invasion Games Netball	Dance	Athletics	Striking & Fielding	
	Invasion Games Basketball	Dance	Gymnastics	Net & Wall	Net and Wall Volleyball	OAA	
Computing	Unit 6.1 Coding	Unit 6.2 Online Safety	Unit 6.3 Spreadsheets	Unit 6.4 Blogging	Unit 6.5 Text Adventures	Unit 6.6 Networks	Unit 6.7 Quizzing
Music	BBC 10 Pieces: Hall of the Mountain King	Victorian Music	Sing Up: Keep the Home Fires Burning	Sing Up: Hey, Mr. Miller	Sing Up: Empress of the Pagodas	Sing Up: Nobody Knows	
Spanish	Describing me and others	Saying what I and others have	Saying what I and others have	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do	
Wild Tribe	Surviving in a hostile environment		Dig for Victory	Dig for Victory			
Trip or visitor			The Box		Residential		

The Theme themes have been mapped out to sequence learning across a 1-year cycle with the following rationale:

- Breadth of coverage within the history and geography curriculum to sequence cumulative knowledge and skills for future learning.
  - Geography and History are the main drivers for the theme.
  - Science, Art, DT and Music are the enrichers for the theme.
    - PSHE follows the Jigsaw scheme.
    - RE follows the Plymouth Agreed Syllabus
    - Computing is taught using Purple Mash scheme
  - Modern language follows Language Angels scheme
  - PE follows the PE passport and iMoves scheme