



Morley Meadow Nursery



Prospectus

Morley Meadow Primary School

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Welcome!

We are so happy that you are considering Morley Meadow Nursery to start or continue your child's learning and development journey. This is such an important time for your child!

Your child's nursery experience will lay down the foundations that they need to develop a lifelong love of learning. Morley Meadow Nursery's vision and ethos is to provide experiences that develop confidence and independence. They will experience an environment that will nurture them, making them feel safe and secure. We will provide your child with provision that will prepare them well for their next stage of education and for the rest of their lives.

Our nursery is led by qualified and experienced teachers which will ensure that they receive the best possible start at Morley Meadow Primary School.

We hope that this will be the beginning of a long and happy relationship with Morley Meadow Primary School.

All nursery children will receive a home visit during the term before they start.



The Curriculum

The Prime Areas

Communication and Language

Communication and language development are closely intertwined with physical, social and emotional experiences. Communication and language lay a foundation for learning and development, guiding and supporting children's thinking while underpinning their emerging literacy. Children's skills develop through a series of identifiable stages which can be looked at in three aspects

– Listening and Attention, Understanding, and Speaking.



Personal, Social and Emotional Development

This is fundamental to all other aspects of lifelong development and learning, and is key to children's wellbeing and resilience. For young children to flourish, we need to pay attention to how they understand and feel about themselves, and how secure they feel in close relationships.

Children's self-image, their emotional understanding and the quality of their relationships affect their self-confidence, their potential to experience joy, to be curious, to wonder, and to face problems, and their ability to think and learn.



Physical Development

Extensive physical experience in early childhood puts in place the neurological, sensory and motor foundations necessary for feeling good in your body and comfortable in the world. Fine and gross motor control must develop together, so that the child can achieve what they set out to do.



The Curriculum

The Specific Areas

Literacy

Early literacy skills are rooted in children's enjoyable experiences from of gesturing, talking, singing, playing, reading and writing. Children develop the ability to interpret, create and communicate meaning through writing and reading in different media, such as picture books, logos, environmental print and digital technologies.



Mathematics

Children develop their own understanding of number, quantity, shape and space. Young children have a natural interest in quantities and spatial relations – they are problem-solvers, pattern-spotters and sense-makers from birth. Children should freely explore how they represent their mathematical thinking through gesture, talk, manipulation of objects and their graphical signs and representations, supported by access to graphic tools in their pretend play.



Understanding the World

Understanding the World supports children to make sense of their expanding world and their place within it through nurturing their wonder, curiosity, agency and exploratory drive. It requires regular and direct contact with the natural, built and virtual environments around the child and engaging children in collaborative activities which promote inquiry, problem-solving, shared decision making and scientific approaches to understanding the world.



Expressive Arts and Design

Children use a variety of ways to express and communicate, through music, movement and a wide range of materials. Creative thinking involves original responses, not just copying or imitating existing artworks. Expressive Arts and Design fosters imagination, curiosity, creativity, cognition, critical thinking and experimentation and provides opportunities to improvise, collaborate, interact and engage in sustained shared thinking.



Our Facilities

The Nursery is situated within the Morley Meadow Primary School site. The nursery will operate as an 'integrated early years unit' with the Reception children. The unit is purpose built with 2 sets of toilets and a large outside space. The Trust have invested in the Nursery and it will be resourced with modern, age appropriate resources. The unit will contain areas to stimulate creativity, independence, and collaborative play. The Nursery will have highly qualified staff and will be teacher led.

There are woods on the school site which the nursery children will access on a regular basis. One of the Nursery Teachers is a qualified Wild Tribe teacher and will lead the unit in developing and delivering learning and development opportunities for the children in the nursery.

