



Ask Aspire Achieve

PE and School Sport Action Plan Morley Meadow Primary school 2022–2023

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year	2022/2023	Funding allocated – £17,650
Lead Member of Staff – Toria Dauny	Governor responsible –	
Total fund allocated - £16,740	To be Updated – April 2024	



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Key achievements to date:

- Working towards continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- Health and well – being focus week took place.
- Key members of staff within the school upskilled in the area of gymnastics.
- One member of staff trained in outdoor learning programmes.
- PE passport in place to monitor and evaluate participation rates across the school.
- Programme started for catch up swimming.
- Competition structure in place across WEST schools and has got off to a successful start.

Areas for further improvement and baseline evidence of need:

- To implement a new PE sow.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To implement effective PE assessment across the school linked to the new sow.
- To audit daily physical activity for each year group in order to start working towards the government target of 30 minutes a day.



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Key Indicator 1 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To train play leaders for each bubble in the delivery of lunch time challenges to increase physical activity.	Arena package £3025	Coach from Arena	Continue to train playground leaders to ensure delivery can continue.
Premier to run lunch time change for life club to encourage 30 minutes of physical activity for some of the less active children	Premier Package £4,466	Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of children engaged in the playground.	
Subject leader to take part in '30/30' audit to find opportunities to increase physical activity during the school day.	Arena package		



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Key Indicator 2 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Health and well-being week – to encourage the children to be sugar smart and increase physical activity through the delivery of a variety of workshops and a focus week.</p> <p>To provide sports jackets, tops and trousers as staff PE kit in new colours and logo to model importance of appropriate clothing for PE.</p> <p>To provide sports jackets for teaching assistants with new colours and logo .</p>	<p>Arena package</p> <p>£700</p> <p>£450</p>	<p>Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles.</p> <p>Staff to wear PE kit for PE teaching days and attending sports events</p>	<p>Include a session to involve parents in this week to strengthen the link between home and school.</p>

Key Indicator 3 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Arena Membership to develop leadership CPD for both PE and Wild in the Woods</p>	<p>Arena package</p>		<p>Build into future whole school training in PE and school sport.</p>



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<p>Subject Leader in PE to investigate and implement new PE scheme of work as well as time for subject leadership and monitoring and reporting.</p>	<p>8 days supply cover £1000.</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p>	<p>Opportunities created for PE knowledge to be shared whole school.</p>
<p>Purchase equipment to improve standards in PE</p>	<p>£1000</p>	<p>Children learn using high quality up to date equipment</p>	

Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Premier sports x 1 clubs per week to include gymnastics.</p>	<p>Premier Package</p>	<p>Increase 10% of disengaged pupils now involved in sporting activities on a regular basis.</p>	<p>Continue to broaden the range of alternative sports delivered.</p>
<p>Running club to build towards the half marathon school challenge.</p>		<p>Club to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.</p>	<p>Wider range of opportunities will continue to be offered to engage disengaged pupils. Needs of target groups continue to be addressed.</p>



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<p>1 day of dance led by Arena to link to Arts Mark focus. (WBD)</p> <p>Alternative Sports Day delivered by Arena during Health and Wellbeing week.</p>	<p>Arena Package</p> <p>Arena Package</p>	<p>Children understand key concepts of healthy active lifestyles.</p>	
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Sports officer to support coordination of competition. 2 hours a week.	£4,500	Well organised competition organised across WEST	% increase in the number of children taking part in level 2 and 3 competitions.
Transport to events and competitions	£1000	% increase in the numbers of pupils participating in competitive opportunities against other schools.	
Development of inter competitions between WEST schools.	Premier Sport and Arena	TA's paid to support for PM session	An annual calendar of sporting competitions across the trust.
To monitor the number of children taking part in competitions through the PE passport.	PE passport £599	Photo evidence from sports events and lessons.	



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To deliver a whole school sports day to increase the number of children to take part in competition.		Monitoring of participation in after school sports clubs and out of school events.	
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.	£0	Increase in the number of children who can swim 25 metres.	Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Total funding - £17,650	Total funding allocated to date – £16,740	Total funding to be allocated - £910
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