English

Reading
We will:
- continue to develop accuracy and fluency when reading aloud.
- talk about the books we have explored.

Writing
We will:
- think about our letter formation.
- use punctuation in our sentences.
- use conjunctions to join sentences

Computing: Coding
We will:
- create algorithms using basic code to make
- objects move.
- debug existing programs.

DT: Beach Huts
We will:
- explore how to create structures using
- cardboard and wood.
- research, experiment, design, plan and evaluate.

PE:
We will:
- explore movement skills using our bodies.
- Learn to follow instructions when playing games in a team.

Maths

Our mathematical learning will focus on
We will:
- explore numbers, thinking about place value, ordering and comparing them.
- recall of pairs of numbers that make 10 and 20.
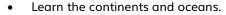- learn how to read and write numbers to 100

Ladybirds

Year 2

Autumn Term 1

Ask Aspire Achieve

Geography: Where in the world are we?
We will:
- Learn the continents and oceans.
- Learn which continent we live on.
- Find out how is the continent we live on different to others?

How I can help my child this term:
- Talk about where you live. What type of house is it?
- Go for a walk and identify plants and animals you see.
- Talk about their coding on Purple Mash and have a go at home.
- Find out about the continents of the world – what is it like? What animals live there?

  Remember to share on DOJO.

Science: Living Things and Habitats
We will:
- name common animals and plants.
- group things according to whether they are living or non-living
- group things according to whether they are live, dead or have never been alive.

RE:
We will:
- thinking about what Christians believe God is like.
- Learn stories that show Christians about forgiveness.

Music: - Tony Chestnut
We will:
- listen and describe what they hear.
- Use beat, rhythm, melody, echo, call-and-response,

PSHE: Being Me
We will:
- think about how to become a responsible
- member of the school.
- think about the choices we make and how to work cooperatively with others.

Learning through: Questioning   Thinking   Reasoning   Vocabulary   Communication