

English: We will:

Reading: Comprehension

- Develop our understanding of a range of texts, focusing on vocabulary development.
- Our shared class story will be "When the Mountains Roared" by Jess Butterworth



Writing

- **I don't believe it, Archie!**: we will be learning to use and punctuate direct speech to enhance our narrative writing in our own Archie chapter.
- **Until I Met Dudley**: we will be learning to extend our sentences with a wider range of conjunctions to write our own explanation.

Computing: Coding:

We will:

- understand the different coding vocabulary.
- create a playable game using coding commands.



DT: Functional and Fancy Fabrics

We will

- Evaluate qualities of different fabrics
- Explore the work of designer William Morris
- Investigate the design features of a familiar product



PE: Invasion games (basketball), Health and fitness:

We will:

- Complete fitness challenges and create our own circuits.
- Complete specific exercises quickly, whilst maintaining proper technique
- Select appropriate angles and ranges for throwing a ball.
- Adapt body position to defend an opponent



Maths

Our mathematical learning will focus on

- **Place value 4-digit numbers**: children will continue to use these previously learned skills and apply them when working with 4-digit numbers.
- **Addition and Subtraction**: children will now focus on adding and subtracting using four-digit numbers.



**Year 4
Autumn Term 1**



Geography: Rivers

We will:

- Locate the river Indus on a map and begin to learn about its features.
- Understand how the river Indus changes.
- Explore how rivers get their water.
- Consider how a river shapes the land.
- Locate and learn about Britain's longest river.



History: The Ancient Egyptians:

We will:

- Learn about Howard Carter and his famous discovery.
- Understand how Ancient Egyptians lived.
- Explore how Ancient Egypt changed over time.
- Explore what the Ancient Egyptians believed about death.
- Understand how the Ancient Egyptians wrote.



RE: A Hindu Story – Rama and Sita: We will:

- Be learning a story which is special to Hindus.
- Name some of the Hindu gods.
- Recognise the Hindu gods by their features.



Science: Electricity:

We will:

- learn to construct simple series circuits, testing different components such as bulbs, buzzers, motors and switches.
- use our knowledge to predict if a circuit will work or not.
- investigate which objects are conductors or insulators.



Music: This Little Light of Mine

We will:

- Sing in a gospel style with expression and dynamics
- Improvise with voices on the notes of the pentatonic scale
- Play a bass part and rhythm ostinato



Spanish:

We will:

- Be learning to say what I and others have.
- Focus on raised intonation when asking a question in Spanish.



PSHE: Being me in my world:

We will:

- learn that my attitude and actions affect myself and others around me.



To help your child at home, you can:

- Read and learn spellings daily.
- Visit a local river and observe how it flows within the land.
- Identify everyday appliances which do and do not use electricity.
- Practise tables as often as possible in lots of different ways – TT, pop quizzes, board games, quick fire questions.

