

English: We will:

Reading: Comprehension

- Make predictions about the plot in a narrative.
- Infer meaning about character feelings.
- Explore new and interesting vocabulary.

Writing: The Everyday Journeys of Ordinary Things

- Write an explanation of the journey of an everyday thing; sequencing information clearly, linking ideas between sections with adverbials, particularly subordinate clauses.
- Use the passive voice in a controlled way.



Ice Bear

- Use expanded noun phrases to convey detailed information.
- Use devices to build cohesion in writing.

Computing: Coding: We will:



- Understand what a simulation is.
- Know what decomposition and abstraction are in computer science.
- Understand functions in coding.

DT: Eat the Seasons: We will:



- Understand seasonality.
- Apply the principles of a healthy and varied diet.
- Prepare and cook a variety of savoury dishes using a range of cooking approaches and techniques.
- Evaluate meals and consider whether they contribute towards a healthy, balanced diet.

PE: Invasion games (basketball), Health and fitness:

We will:

- Complete fitness challenges and create our own circuits.
- Complete specific exercises quickly, whilst maintaining proper technique
- Select appropriate angles and ranges for throwing a ball.
- Adapt body position to defend an opponent



Maths

Our mathematical learning will focus on



- Place Value within 1,000,000: Roman numerals, read, write and compare numbers up to 1,000,000, value of digits, round any number up to 1,000,000.
- Addition and Subtraction: estimate and use inverse operations to check answers to a calculation, use formal written methods, solve addition and subtraction multi-step problems.



Year 5
Autumn Term 1



Geography: Rivers

We will:



- Locate the river Indus on a map and begin to learn about its features.
- Understand how the river Indus changes.
- Explore how rivers get their water.
- Consider how a river shapes the land.
- Locate and learn about Britain's longest river.

History: The Ancient Egyptians:

We will:



- Learn about Howard Carter and his famous discovery.
- Understand how Ancient Egyptians lived.
- Explore how Ancient Egypt changed over time.
- Explore what the Ancient Egyptians believed about death.
- Understand how the Ancient Egyptians wrote.

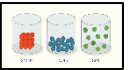
RE: A Hindu Story – Rama and Sita: We will:

- Be learning a story which is special to Hindus.
- Name some of the Hindu gods.
- Recognise the Hindu gods by their features.



Science: Properties and states of matter: We will:

- Compare and group everyday materials based on their properties.
- Identify materials that will dissolve in a liquid.
- Apply knowledge of matter to decide how mixtures might be separated.
- Understand that some changes result in the formation of new materials.
- Apply knowledge of materials and decide possible uses.



Music: 'What shall we do with a drunken sailor?':

We will:

- Sing a sea-shanty accurately and with expression.
- Compose body percussion patterns.
- Play bass notes and chords.



Spanish: We will:



- Be learning to say what I and others have.
- Focus on raised intonation when asking a question in Spanish.
- Focus on accuracy of pronunciation.

PSHE: Being me in my world: We will:



- Learn how to set personal goals and face new challenges positively.
- Understand our rights and responsibilities as a citizen of our country and as a member of our school.
- Make choices about our own behavior and understand rewards and consequences.

To help your child at home, you can:

- Read and learn spellings daily.
- Complete a food diary and monitor food choices.
- Visit a local river and observe how it flows within the land.
- Identify changes of state in everyday materials at home.



Learning through: Questioning Thinking Reasoning Vocabulary Communication