Enalish

Readina



We will:

 continue to practise our reading and comprehension skills by regular reading opportunities and continuing to complete and quiz our AR books.

Writing

We will:

- use 'Extreme Animals' (non–fiction) to inspire us to write our own Information text about fascinating creatures that can be found in the Arctic.
 Subordinate clauses will be our focus.
- read 'Inside the Villains' (Fiction) to inspire us to create our own villainous characters and stories they can be part of. Our focus will be manipulating adverbials for effect.

Computing: - Coding

We will

 write programs for the computer to read and complete an action.

DT/Art - Inuit Printing

We will

- research Inuit printing techniques and styles
- use screen printing methods to replicate and produce our own works.

PE: Circuits and Basketball

We will:

- build up our stamina and physical fitness with circuits work. This will entail rotations of different timed exercises.
- practise our basketball skills including, passing, shooting and teamwork.

Maths



- learn place value up to 10,000,000.
- learn to multiply and divide and round numbers using place value.
- learn to manipulate number lines.
- practise word problems involving addition and subtraction of large numbers
- practise multiplying and division calculations with four-digit numbers.



Year 6 - Otters



Ask Aspire Achiev

Autumn Term Overview

Geography - Frozen Kingdoms

We will:

- learn about the significance of latitude on weather and temperature.
- learn about the climate of the polar regions.
- discover the landscapes and creatures who live there.
- meet the indigenous people from the polar regions.
- find out what the oceans are like in these hostile regions.

How I can help my child this term:

- They might be anxious about transitioning to a new class —ask us if you have any questions; we might be able to help!
- Make sure they read regularly and ask them about their reading book – reading will be just as important in Year 6 and onward to Secondary school!
- Help them practice their homework spellings and Maths.
- Use Google Earth to go to the Polar regions of the World; can they tell you the names of the places, identify the poles and the five main lines of latitude (such as the Arctic Circle)?
- Get them to explain the main parts of the eye (Science).

Science: - Light





- investigate the properties of light.
- Discover how our eyes work and respond to light.
- discover how we use the properties of light to see around corners
- learn about shadows and find out how and why they are formed.
- undertake scientific experiments to find out how light behaves.

RE: Creation/Fall



We will:

- learn about the Creation of the world in accordance with religious beliefs.
- compare how science views the creation of the world.
- are science and religion conflicting or complementary?

Music:



We will:

- listen to Glenn Miller 'swing' music and examine the rhythm, tempo and dynamics of the music.
- experiment with our own compositions and practice and develop our performance abilities.

Spanish: Food and eating out!



We will:

- learn about how to say we are doing or being.
- learn the verbs required to write and say this

PSHE Jigsaw - Being me in my World



We will:

- discuss their year ahead and learn to set personal goals.
- discuss their fears and worries about the future.