## **English:**

We will:

## Readina: Comprehension

Using reading skills to explore a range of texts.



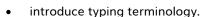
## Writing: Dare to Care: Pet Dragon

- Use paragraphs as a way of linking related material.
- Use 'if, when, because, while, before, after' to create multi-clause sentences.



## Computing: Touch typing:

We will:



practice improving typing for home, bottom and top rows.

# DT: Making it move:

We will:



- recap on what movement and mechanism means.
- explore and use a range of mechanisms.

#### PE: Fundamentals and Ball Skills:

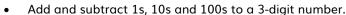
We will:

- catch different sized objects with increasing consistency with two hands.
- provide feedback using key words.
- how a variety of throwing techniques.
- change direction quickly.
- identify when I was successful.
- demonstrate balance when performing other fundamental skills.

#### **Maths**

## Our mathematical learning will focus on





- Add a 3-digit number to another 3-digit number.
- Subtract a 3-digit number from a larger 3-digit number.

Multiplication: Equal Groups:

- recognise equal groups.
- write down associated multiplication facts.

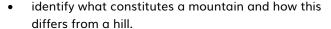


# Year 3

# **Autumn Term 2**

# **Geography: Mountains**

We will:



- learn about mountain ranges across the world.
- explore why people choose to live on mountains.
- begin to understand what life is like in the Andes
- locate mountainous regions of the UK.

# **History: Cradles of Civilisation**

We will:

- learn about Mesopotamia and locate it on a map.
- explore how trade, building and writing were used in ancient civilisations.
- find out about The Epic of Gilgamesh.
- explore similarities between ancient civilisaitions.

## **RE: More Hindu Stories:**

We will:

- listen to some Hindu stories.
- find out what Hindus learn from Vishnu's stories and symbols

#### Science: Forces and Magnets

We will:



- compare how things move on different surfaces
- notice that magnetic forces can act at a distance
- observe how magnets attract or repel each other.
- describe magnets as having two poles.

## Music: Chilled-out clap rap.

We will:



- Create clapping patterns using crotchets, crotchet rests, and pairs of quavers.
- Transfer clapping patterns to tuned instruments and create layered pieces of music in groups.
- Rap accurately and rhythmically.

## Spanish:

We will:



- Be learning to say what I and others have.
- Focus on raised intonation when asking a question in Spanish.
- Focus on accuracy of pronunciation.

# **PSHE: Celebrating differences:**



We will:

- recognise that everyone is different.
- understand what it means to be a witness to bullying.
- know that words can be hurtful.

# To help your child at home, you can:



- read and learn spellings daily.
- access TTRS and Spelling Shed.
- research famous mountains from around the world.
- investigate what materials magnets are attracted to.