

English:

We will:

Reading: Comprehension

- Using reading skills to explore a range of texts.



Writing: Dare to Care: Pet Dragon

- Use paragraphs as a way of linking related material.
- Use 'if, when, because, while, before, after' to create multi-clause sentences.



Computing: Touch typing:

We will:

- introduce typing terminology.
- practice improving typing for home, bottom and top rows.



DT: Making it move:

We will:

- recap on what movement and mechanism means.
- explore and use a range of mechanisms.



PE: Fundamentals and Ball Skills:

We will:

- catch different sized objects with increasing consistency with two hands.
- provide feedback using key words.
- how a variety of throwing techniques.
- change direction quickly.
- identify when I was successful.
- demonstrate balance when performing other fundamental skills.



Maths

Our mathematical learning will focus on



Number: Addition and Subtraction:

- Add and subtract 1s, 10s and 100s to a 3-digit number.
- Add a 3-digit number to another 3-digit number.
- Subtract a 3-digit number from a larger 3-digit number.

Multiplication: Equal Groups:

- recognise equal groups.
- write down associated multiplication facts.



Year 3

Autumn Term 2



Geography: Mountains

We will:

- identify what constitutes a mountain and how this differs from a hill.
- learn about mountain ranges across the world.
- explore why people choose to live on mountains.
- begin to understand what life is like in the Andes
- locate mountainous regions of the UK.



History: Cradles of Civilisation

We will:

- learn about Mesopotamia and locate it on a map.
- explore how trade, building and writing were used in ancient civilisations.
- find out about The Epic of Gilgamesh.
- explore similarities between ancient civilisations.



RE: More Hindu Stories:

We will:

- listen to some Hindu stories.
- find out what Hindus learn from Vishnu's stories and symbols



Science: Forces and Magnets

We will:

- compare how things move on different surfaces
- notice that magnetic forces can act at a distance
- observe how magnets attract or repel each other.
- describe magnets as having two poles.



Music: Chilled-out clap rap.

We will:

- Create clapping patterns using crotchets, crotchet rests, and pairs of quavers.
- Transfer clapping patterns to tuned instruments and create layered pieces of music in groups.
- Rap accurately and rhythmically.



Spanish:

We will:

- Be learning to say what I and others have.
- Focus on raised intonation when asking a question in Spanish.
- Focus on accuracy of pronunciation.



PSHE: Celebrating differences:

We will:

- recognise that everyone is different.
- understand what it means to be a witness to bullying.
- know that words can be hurtful.



To help your child at home, you can:

- read and learn spellings daily.
- access TTRS and Spelling Shed.
- research famous mountains from around the world.
- investigate what materials magnets are attracted to.



