Enalish: We will:

Reading: Comprehension

Develop our understanding of a range of texts, focusing on vocabulary development.

Writina:

'Everything You Need to Know about Snakes'.

We will use the format and style of the text to write independently about a subject of personal interest,

or linked to our topic work.

We will apply the skills learned in English unit to write in our history RE, science and geography lessons.

Computing: Online Safety

We will:

- Explore the importance of staying safe online
- Learn how to navigate safely and report . concerns.

Art: Contrast and Complement

We will

- Explore colour theory
- Experiment with colour combinations
- Apply the theory to our own watercolour .
- composition using shape and colour creatively.

PE: Ball Skills: Dance

We will:

- Develop a range of ball skills
- Develop accuracy and consistency when tracking a ball
- Explore a variety of throwing techniques
- Develop a dance based on our geography work about Rivers and Mountains

Maths

Our mathematical learning will focus on

Multiplication and Division: We will explore links between the 3, 6 and 9 times tabl

and also look at 11, 12 and 7 times tables.

Measure – area.

We will link this to our learning on mulitplication.

Year 4



Geography: Mountains We will:

- Identify what constitutes a mountain and how this differs from a hill
- Learn about mountain ranges across the world
- Explore why people choose to live on mountains
- Begin to understand what life is like in the Andes
- Locate mountainous regions of the UK, including Snowdonia

History: Cradles of Civilisation We will:

- Learn about Mesopotamia and locate it on a map
- Explore how trade, building and writing were used in ancient civilisations
- Find out about The Epic of Gilgamesh
- Explore similarities between ancient civilisaitions

RE: More Hindu Stories:

We will:

- Listen to some Hindu stories.
- Find out what Hindus learn from Vishnu's stories and symbols



Science: Living Things and their Habitats: We will:



6.5

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys
- Recognise that environments can change and that this can pose a danger to living things.

Music: We will:

- Improvise and compose, creating atmospheric music ٠ for a scene with a given set of instruments.
- Listen and appraise, recognising elements of the music that establishes the mood and character e
- Prepare for the KS2 carol service ٠

Spanish:

We will:



- Be expanding our Spanish vocabulary
- Be able to identify who does something (I/he/she)

PSHE: Celebrating_differences We will:

understand what influences us to make assumptions based on how people look



identify what is special about me and value the ways

in which I am unique

To help your child at home, you can:

- Read and learn spellings daily.
- Practise tables as often as possible in lots of different ways – TT, pop guizzes, board games, guick fire questions.
- Create a fact file for a mountain of your choice.
- Practise your ball skills
- Be mindful of the amount of time you spend on devices.













