

English: We will:

Reading: Comprehension



- Make predictions about the plot in the narrative, 'The Viewer'
- Infer meaning about character feelings
- Explore new and interesting vocabulary linked to Mountains through non-fiction comprehension work

Writing: Ice Bear



- Use expanded noun phrases to convey detailed information.
- Use devices to build cohesion in writing.
- Additional writing opportunities linked to the history, geography and RE topics.

Computing: Online Safety We will:

- Gain a greater understanding of the impact that sharing digital content can have
- Know how to maintain secure passwords
- Search the Internet with a consideration for the reliability of the results of sources to check validity



Art: Tints, Tones and Shades We will:

- Mix tints and shades of colours using a range of different materials
- Develop ideas through preliminary sketches
- Use a range of materials to create a landscape painting

PE: Gymnastics and Netball

We will:

- Perform symmetrical and asymmetrical balances, rolls and move in canon and synchronisation
- Perform sequences and inverted movements

- To throw, catch, change direction, change speed and shoot with a degree of accuracy

Maths:



Our mathematical learning will focus on

- Multiplication and Division: Recognise and find multiples and factors, recognize and identify prime numbers, calculate square and cube numbers, multiply and divide by 10, 100 and 1,999
- Fractions: find and use equivalent fractions, convert between improper fractions and mixed numbers

Year 5
Autumn Term 2



Geography: Mountains

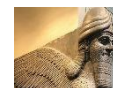
We will:



- Identify what constitutes a mountain and how this differs from a hill
- Learn about mountain ranges across the world
- Explore why people choose to live on mountains
- Begin to understand what life is like in the Andes
- Locate mountainous regions of the UK, including Snowdonia

History: Cradles of Civilisation

We will:



- Learn about Mesopotamia and locate it on a map
- Explore how trade, building and writing were used in ancient civilisations
- Find out about The Epic of Gilgamesh
- Explore similarities between ancient civilisations

RE: A Hindu Story – More Hindu Stories We will:



- Learn about Manu and Matsya the fish
- Understand Vishnu and his symbols
- Begin to understand how Hinduism is a changing religion

Science:

We will:



- Revisit animal classification and what constitutes a mammal
- Draw comparisons between the length of gestation and size of adult animal
- Record data to show findings
- Consider the changes in humans from birth to old age

Music: 'Baloo Baleerie' We will:



- Sing a lullaby with accuracy and expression.
- Understand the differences between 3/4 and 4/4 time signature
- Compose a gentle melody inspired by lullabies in 3/4 time

Spanish: We will:



- Be expanding our Spanish vocabulary
- Be able to identify who does something (I/he/she)
- Be able to talk about activities in class

PSHE: We will:



- Understand that cultural differences can cause conflict
- Understand what racism is
- Understand how rumour spreading and name calling can be bullying behaviours
- Compare our lives with others in the developing world

To help your child at home, you can:



- Encourage your child to read EVERY DAY at home for at least 10 minutes. Reading is key to learning. .
- Log in to TTRS and Spelling Shed for 10 minutes a day
- Use Purple Mash for IT safety and consider how digitally safe children are on devices at home

