

English



Reading

We will

- discuss books, making predictions
- and thinking about the vocabulary used.

Writing



We will

- use conjunctions to join sentences.
- explore verbs, using the correct tense.
- become editors, thinking about how to improve our writing and check for spelling and punctuation.

Maths



We will:

- look at the properties of 3d shapes and create patterns with them.
- explore money; finding and making totals, recognising coins and notes.
- start to use multiplication and division exploring equal groups.

Science:



We will:

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching



Year 2

Spring: Term 3



Computing:



We will

- continue to think about how to stay safe online.
- think about how spreadsheets and databases are used to present information.

Geography:



We will:

- find out where in the world is Hawaii and what life is like there.
- discover what the climate is like in Hawaii and how does this affect people/animals.
- compare Hawaii to where we live – thinking about similarities and differences

How I can help my child this term:

Talk about money – what coins and notes are there?

- When you go shopping talk about the prices of things using vocabulary – pound and pence.
- Which coins or notes would they use to pay?

Locate places you have visited in the UK or abroad on a map.

- What was it like there?
- What was the weather like?
- Why did you visit?



RE:



We will:

- continue to explore the Islam Faith.
- talk about the holy words in the Qur'an
- find out how the Qur'an is respected.

Music:



We will:

- learn about crotchet and quavers and the effect they have on music.
- explore and create rhythms.

PSHE:



We will:

- think about our dreams and goals and how we can achieve them individually or a group.

DT:



We will:

- explore existing products and designers like Cath Kidston.
- develop our sewing skills using running stitch.

PE:



We will:

- develop a sequence that includes rolling.
- practice returning a ball including with a racket.