

**English:** We will:

**Reading: Comprehension**

- predict what might happen from details stated and implied.
- identify main ideas drawn from more than paragraph and summarising these.

**Writing: Mimi and the Mountain Dragon**

- use inverted commas to punctuate direct speech.
- use prepositions to provide information about an action or noun's time, place or cause.
- use apostrophes to contract words.

**Computing: Simulations**



We will:

- find out what a simulation is and understand the purpose of simulations.
- explore a simulation, making choices and discussing their effects.

**Art: Mosaic Masters**

We will:

- use and combine a range of visual elements in artwork.
- use their skills and knowledge to create a simple mosaic border tile using pre-cut stone tesserae and grout.

**PE: Tennis and Gymnastics**

We will:

- develop our understanding of the principles of net and wall games.
- use skills, strategies and tactics to outwit the opposition
- develop balancing, rolling and jumping.
- develop their sequence work, collaborating with others.

**Maths:**

**Multiplication and Division:**

- learn the 3, 4 and 8 times-tables.
- find a simple remainder when a number is divided.
- compare multiplication and division statements using inequality signs.
- use known multiplication facts to solve other multiplication problems
- find multiplication and division fact families



**Year 3**  
**Spring: Term 3**



**Geography: Settlements**

We will:

- Understand what a settlement is.
- Differentiate between villages, towns and cities.
- Learn about London, the largest city in the UK.
- Learn about Cardiff, the capital city of Wales.
- Understand what constitutes a village, a town or a city.



**Spanish:**

We will:

- expand our Spanish vocabulary.
- talk about activities in class.



**To help your child at home, you can:**

- Encourage your child to read EVERY DAY at home for at least 10 minutes. Reading is key to learning.
- Log in to TTRS and Spelling Shed for 10 minutes a day.
- Use Purple Mash for IT safety and consider how digitally safe children are on devices at home.
- Discuss different settlements when you are out and about.

**Science: Animals, including humans.**

We will:

- understand that animals, including humans need the correct type and amount of foods.
- identify that humans and animals have skeletons and muscles for support, protection and movement.



**Music: Latin Dance**



We will:

- listen to music from Cuba and recognise features that give it its character.
- compose a 4-beat rhythm to play in the instrumental sections

**History: The Indus Valley**

We will:

- learn about The Indus Valley civilisation.
- find out, who was The Dancing Girl?
- solve puzzles about the Indus Valley Civilisation.
- understand how the people of the Indus Valley lived, worked, traded and travelled.



**PSHE: Dreams and Goals**

We will:

- identify dreams and ambitions that is important.
- break down goals into steps.
- identify obstacles that might prevent me from reaching my goals.



**RE: Living Hindu Traditions**

We will:

- explore family worship, puja.
- understand that worship can happen anywhere, anytime.
- learn about Ganesha, the God of good fortune.
- understand what Shiva represents.



