

English: We will:



Reading: Comprehension

- Develop our understanding of a range of texts, focusing on vocabulary development.
- We will explore the text: So You Want To Be An Owl by Jane Porter, illustrated by Maddie Frost

Writing: The Paperbag Prince

- Write a narrative about a rundown place which changes for the better
- Focus on a clear plot structure
- Use effective word choices to describe character and setting
- Use fronted adverbials, punctuating accurately

Computing: Presenting Work



We will:

- Consider font size and style for impact
- Explore different ways of organising text to engage the reader.

DT: Food and Nutrition



We will:

- Learn about food safety and the science of food decay.
- Explore different ways of preserving foods
- Evaluate food packaging
- Design and make a healthy snack.

PE: Gymnastics and Tennis



In **Gymnastics** we will develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences.

In **Tennis** we will develop **physical** skills in throwing, catching, forehand, backhand and rallying. We will also develop our **social** skills in cooperation, support, collaboration and respect.

Maths:



Our mathematical learning will focus on

- Multiplication and Division: Factors, Multiplying and dividing by 10 and 100, Multiplying and dividing 2 and 3-digit numbers.
- Length and perimeters of rectilinear shapes
- Fractions: exploring mixed numbers and equivalent



Year 4

Spring: Term 3



Geography: Settlements

We will:

- Understand what a settlement is.
- Differentiate between villages, towns and cities.
- Learn about London, the largest city in the UK.
- Learn about Cardiff, the capital city of Wales.
- Understand what constitutes a village, a town or a city.



History: The Indus Valley

We will:

- Learn about The Indus Valley civilisation.
- Find out, who was The Dancing Girl?
- Solve puzzles about the Indus Valley Civilisation.
- Understand how the people of the Indus Valley lived, worked, traded and travelled.



RE: Living Hindu Traditions

We will:

- Explore family worship, puja.
- Understand that worship can happen anywhere, anytime.
- Learn about Ganesha, the God of good fortune.
- Understand what Shiva represents.



Science: Sound



We will:

- Explore how sounds are made and how we hear things
- Investigate how sound travels through different materials
- Explore pitch and volume
- Investigate the relationship between distance and volume of sounds.

Music: 'Ripples'



We will:

- Practise and develop techniques with tuned percussion.
- Play 2-note chords
- Listen to music representative of water, creating sound pictures

Spanish:



We will:

- Be expanding our Spanish vocabulary.
- Know that the infinitive verb tells us the general meaning.
- Be able to talk about activities in class.

PSHE: Dreams and Goals



We will:

- Share our aspirations for the future.
- Know what it takes to achieve these aspirations.

To help your child at home, you can:



- Encourage your child to read EVERY DAY at home for at least 10 minutes. Reading is key to learning.
- Log in to TTRS and Spelling Shed for 10 minutes a day.
- Use Purple Mash for IT safety and consider how digitally safe children are on devices at home.
- Discuss different settlements if you are out and about.

Learning through: Questioning Thinking Reasoning Vocabulary Communication