## Enalish: We will:

#### **Reading:** Comprehension

- Develop our understanding of a range of texts, focusing on vocabulary development.
- We will explore the text: So You Want To Be An Owl by Jane Porter, illustrated by Maddie Frost Writing: The Paperbag Prince
- Write a narrative about a rundown place which changes for the better
- Focus on a clear plot structure
- Use effective word choices to describe character and setting
- Use fronted adverbials, punctuating accurately

#### Computing: Presenting Work



- Consider font size and style for impact
- Explore different ways of organising text to engage the reader.

### **DT: Food and Nutrition**

We will:

- Learn about food safety and the science of food decay.
- Explore different ways of preserving foods
- Evaluate food packaging
- Design and make a healthy snack.

## **PE: Gymnastics and Tennis**

In Gymastics we will develop balancing, rolling, jumping and inverted movements and use these skills to create more complex sequences.

In Tennis we will develop physical skills in throwing, catching, forehand, backhand and rallying. We will also develop our social skills in cooperation, support, collaboration and respect.

## Maths:

## Our mathematical learning will focus on

- Multiplication and Division: Factors, Multiplying and dividing by 10 and 100, Mulitplying and dividing 2 and 3diait numbers.
- Length and perimeters of rectilinear shapes •
- Fractions: exploring mixed numbers and equivalent

Year 4 Spring: Term 3

# **Geography: Settlements**

Woodpeckers

We will:

- Understand what a settlement is.
- Differentiate between villages, towns and cities.
- Learn about London, the largest city in the UK.
- Learn about Cardiff, the capital city of Wales.
- Understand what constitutes a village, a town or a city.

## **History: The Indus Valley**

We will:

- Learn about The Indus Valley civilisation.
- Find out, who was The Dancing Girl?
- Solve puzzles about the Indus Valley Civilisation.
- Understand how the people of the Indus Valley lived, worked, traded and travelled.

# **RE: Living Hindu Traditions**

We will:

- Explore family worship, puja.
- Understand that worship can happen anywhere, anytime.
- Learn about Ganesha, the God of good fortune.
- Understand what Shiva represents.



# Science: Sound



- Explore how sounds are made and how we hear things
- Investigate how sound travels through different materials
- Explore pitch and volume
- Investigate the relationship between distance and volume of sounds.

## Music: 'Ripples'

We will:

- Practise and develop techniques with tuned percussion.
- Play 2-note chords
- Listen to music representative of water, creating sound pictures

## Spanish:

We will:

- Be expanding our Spanish vocabulary.
- Know that the infinitive verb tells us the general meaning.
- Be able to talk about activities in class.

## **PSHE:** Dreams and Goals

We will:

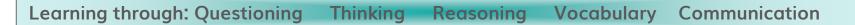
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- Share our aspirations for the future. ٠
  - Know what it takes to achieve these aspirations.

#### To help your child at home, you can:

- Encourage your child to read EVERY DAY at home for at least 10 minutes. Reading is key to learnina.
- Log in to TTRS and Spelling Shed for 10 minutes a day.
- Use Purple Mash for IT safety and consider how digitally safe children are on devices at home.
- Discuss different settlements if you are out and about.





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