

English: We will:

Reading: Comprehension

- Make predictions about the plot in the narrative, 'Pirates'
- Read and retrieve information from a text.
- Explore the text structure.
- Explore the layout and presentation of a non-fiction text.



Writing: Incredible Edibles

- Write a 'revolting recipe' in the style of Incredible Edibles using adverbials of time to link ideas across paragraphs.
- Use brackets, dashes or commas to indicate parenthesis and use commas to clarify meaning or avoid ambiguity.

Computing: Spreadsheets We will:

- Use a spreadsheet to model a real-life problem.
- Use formulae within a spreadsheet.
- Create formulae that use text variables.



DT: Architecture We will:

- Explain how the design of a product is influenced by the culture/society in which it was designed/made.
- Build a framework using a range of materials to support mechanisms.
- Select and combine materials with precision.

PE: Hockey and Volleyball

We will:

- Develop dribbling to beat a defender.
- Send a receive a ball with control, under pressure.
- Use appropriate defense techniques for the situation.
- Develop the fast-catch volley with consideration of attacking principles.
- Develop the 'set-shot' and use it to pass to a team-mate.



Maths:

Our mathematical learning will focus on

- Multiplication and Division: Multiply a number up to 4-digits by a 1- or 2-digit number, divide a number up to 4-digits by a 1-digit number and interpret remainders.
- Fractions 3: Multiply proper fractions and mixed numbers by whole numbers, find a fraction of an amount and understand how fractions can be operators.



Year 5
Spring: Term 3



Geography: Settlements

We will:

- Understand what a settlement is.
- Differentiate between villages, towns and cities.
- Learn about London, the largest city in the UK.
- Learn about Cardiff, the capital city of Wales.
- Understand what constitutes a village, a town or a city.



History: The Indus Valley

We will:

- Learn about The Indus Valley civilisation.
- Find out, who was The Dancing Girl?
- Solve puzzles about the Indus Valley Civilisation.
- Understand how the people of the Indus Valley lived, worked, traded and travelled.



RE: Living Hindu Traditions

We will:

- Explore family worship, puja.
- Understand that worship can happen anywhere, anytime.
- Learn about Ganesha, the God of good fortune.
- Understand what Shiva represents.



Science: Forces

We will:



- Understand that a force is an interaction between two objects.
- Understand how objects have gravity forces between them.
- Explore how mechanisms such as levers, pulleys and gears allow smaller forces to have greater effect.

Music: 'Why we Sing' We will:



- Recognise individual instruments by ear.
- Listen to a selection of gospel music and spirituals.
- Develop and practice techniques for singing and performing in a gospel style.

Spanish: We will:

- Be expanding our Spanish vocabulary.
- Know that the infinitive verb tells us the general meaning.
- Be able to talk about activities in class.



PSHE: Dreams and Goals We will:

- Understand I will need money to help me achieve my dreams.
- To know about a range of jobs and identify one I might like to do.
- Describe the dreams and goals of young people in a culture different to mine.



To help your child at home, you can:

- Encourage your child to read EVERY DAY at home for at least 10 minutes. Reading is key to learning.
- Log in to TTRS and Spelling Shed for 10 minutes a day.
- Use Purple Mash for IT safety and consider how digitally safe children are on devices at home.

