

## English

### Reading

- We will be practising reading comprehension in order to be able to apply our knowledge to different texts types.



### Writing

We will be:

- reading Ted Hughes' book 'How the Whale became and other stories.'
- investigating speech and how to correctly punctuate in order to include it in our own story.
- watching the film 'Alma' in order to create our own thriller writing based on our knowledge of layout devices and structure for suspense
- Studying subordinate clauses (using commas to punctuate) in order to use them correctly in our writing



### Computing:

We will learn to use spreadsheets to:

- investigate the probability of the results of throwing many dice.
- calculate the discount and final prices in a sale.
- plan how to spend pocket money and the effect of saving money.



### Art:

We will:

- explore how personal, social and cultural heritage can be expressed through art.
- create our own original pieces that show a range of influences and styles studied.



### PE: Invasion Games Netball and Gymnastics

We will:

- learn the rules and skills to play netball.
- learn how to undertake gymnastics techniques safely.
- learn and perform a gymnastics sequence.



## Maths

Our mathematical learning will focus on Number:

- decimals – using the four operations
- ratio / proportion
- statistics

We will be undertaking revision of Maths concepts in preparation for SATS exams.

We will also be practising our arithmetic knowledge regularly. Please ensure that arithmetic activities are completed and returned to school.



## Year 6 - Otters



## Spring: Term 1



### History:

We will:

- study significant events in WW2
- investigate the evacuation of children from cities. Why was this required? Who was evacuated? Was it successful?
- find evidence of and study WW2 in Plymouth. How did it change the city – how do we know?
- look at the wartime leaders – How did Churchill help win the war?
- look at why Jewish and German children were treated differently.



### How I can help my child this term:

- Identify decimals in different contexts (e.g. money, measures and temperature.)
- Visit WW2 sites in Plymouth that show evidence of the conflict.
- Watch a game of England netball on YouTube and identify the different positions.
- When out and about can they recognise the different characteristics of living things?
- Ask them about their reading book.
- Practice quick recall of their times tables.
- Support them with homework tasks including weekly arithmetic papers.



## Science:

We will:

- describe how living things are classified into broad groups by observing their characteristics and similarities and differences.
- use a taxonomy to explain how organisms are related to each other.
- give reasons for classifying plants and animals based on specific characteristics.



### RE:

We will

- identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an.
- give evidence and examples to show how Muslims put their beliefs into practice in different ways.
- make connections between Muslim beliefs and Muslim ways of living in Britain today.

### Music:

We will:

- compose a WWI inspired fanfare (using C-E-G).
- sing with expression, appreciating a song's history and purpose, perform for an audience.



### Spanish:

We will:

- learn Spanish vowels and their sounds.
- learn the numbers 1-10 and learn to tell our age.
- read rhyming stories and sing songs to support learning.



### PSHE:

We will:

- learn how to achieve our Dreams and Goals by staying positive, motivated and helping others.

