#### Enalish

# Readina

# We will:

- discuss books and compare them.
- answer questions about what we have read.

## Writing

#### We will:

- use the four types of sentences.
- use noun phrases to describe settings, people and characters.
- become editors, thinking about how to improve our writing and check for spelling and punctuation.

## Computina:

We will:



- create pictograms to show information collected
- answer yes/no questions, creating binary ٠ tree using 2Question.

# DT - Remarkable Recipes

### We will

- explore that food comes from two main sources: animals and plants
- that we can use different tools for specific purposes when preparing food.

# PE - Movement Skills /Dance

We will be:

- exploring target games.
- exploring movement through dance.



## Maths

Our mathematical learning will focus on

We will:

- continue finding out about multiplication and division. We will focus on x2, x5 and x10 facts.
- explore different measures such as length, height, mass, ٠ capacity and temperature.



# History – Travellers and Explorers

### We will:

- find out about historically significant people who ٠ have had a major impact on the world.
- create and use timelines, stories and historical sources to • find out about the people featured and use historical models to explore their significance.

## How I can help my child this term:

- when cooking talk about the measurements you are using. What could you make together?
- find out about someone who is famous. Why are they important?
- choose an activity to do as a family that will keep you fit and healthy – make an obstacle course, go for a walk.
- keep sharing books and having a go at your online games and resources.



## Science:



We will:

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- ٠ think about humans and our basic needs to survive.
- talk about the importance of exercise for our bodies.
- find out about healthy eating. ٠

# **RE - Salvation**

We will:



- recognise that incarnation and salvation are part of ٠ the 'big story' of the Bible.
- ٠ give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.

#### Music:

We will:

- Improvise and compose a sequence of sounds in response to a given stimulus.
- Sing small intervals accurately and confidently, and vary dynamic contrast.
- Play a piece, following a graphic score.
- Listen to and appraise music in a minor key, recognising small steps in the music.

# PSHE – Healthy Me

We will:

- be thinking about how to keep our bodies healthy.
- consider ways we can relax, eat healthily and stay safe around medicine.

