

## Literacy

### Reading

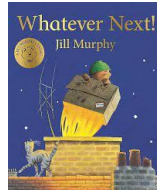
We will:

- use our phonic knowledge to read sentences.
- listen to Whatever Next and will practice retelling it.
- continue develop a love of books and reading.

### Writing

We will:

- continue to learn to write a simple sentence
- sequence pictures from a story
- write short narratives
- write simple recipes
- spell simple words
- begin to re-read what they have written sense



## Mathematics

We will:

- continue to develop their subitising and counting
- explore the composition of numbers within and beyond 5
- begin to identify when two sets are equal or unequal
- connect two equal groups to doubles
- begin to connect quantities to numerals

123

## Celebrations and Awareness Days

Pancake Day; St David's Day; World Wildlife Day, Mother's Day; World Hearing Day; World Book Day; St Patrick's Day, Earth Hour, Easter

## Understanding of the World:

We will:

- compare and contrast characters from stories, figures from the past
- recognise that people have different beliefs and celebrate special times in different ways
- recognise some similarities and differences between life in this country and life in other countries
- recognise some environments that are different from the one in which they live



## Personal, Social and Emotional Development:

We will:

- Show resilience and perseverance in the face of challenge
- Think about the perspectives of others
- Know and talk about the different factors that support their overall health and wellbeing



## Physical Development:

We will:

- continue to strengthen our pencil grip.
- continue to develop skills needed use one handed tools.
- continue to learn how to dress, undress and put on our coats.
- create shapes, balances, and jumps and begin to rock and roll
- learn how exercise is healthy and recognise changes in our bodies when we exercise



## PSHE:

We will:

- learn that exercise keeps our bodies healthy
- know that moving and resting are good for our bodies
- know which foods are healthy and not so healthy
- know that sleep is good for us
- understand the importance of hand washing
- learn what a stranger is and how to stay safe
- develop social phrases.



## Snowdrops



## Foundation

## Spring: Term 4



## How I can help my child this term:

- share books at home every day with your child
- talk about the books that you share and explore new and interesting words
- sing counting songs and rhymes
- practice saying how many is in a set without counting (subitise up to 5)
- play with dice and dominoes and notice the doubles
- talk about Winter and discuss words that describe what they hear, see and smell
- act out and retell the story of Whatever Next by Jill Murphy

## Communication and Language:

We will:

- retell a story, some as exact repetition and some in their own words
- engage in non-fiction books
- listen to and talk about selected non-fiction to develop new knowledge and vocabulary
- ask questions to find out more
- articulate their ideas and thoughts sentences



## Wild Tribe:

We will:

- learn how to use the saws and secateurs to cut the branches off old Christmas trees
- use the branches from the old Christmas tree to make dens
- use the rest of the Christmas tree to hang bird feeders off.



## Expressive Art and Design:

We will:

- explore, use and refine a variety of artistic effects to express their ideas and feeling
- return to and build on their previous learning, refining ideas and developing their ability to represent them
- create collaboratively, sharing ideas, resources and skills
- play instruments with increasing control
- listen attentively, move to and talk about music, expressing their feelings and responses
- watch and talk about dance and performance art, expressing their feelings and responses
- sing in a group or on their own, increasingly matching the pitch and following the melody

