### **English:**

### **Reading:**

'The Pea and the Princess' and other texts to develop our skills of comprehension.

## Writing: An Anthology of Animals:

We will:

- write an information page on two
- different animals.
- use paragraphs to group related information.
- use conjunctions to expand sentences.
- use adverbs and prepositions to indicate where and when something is.

### **Computing:** Databases We will:

- learn how to search for information in a database
- contribute to a class database
- create a database around a chosen topic



### DT:

We will:

- Identify major food groups.
- Explain the importance of a balanced diet.
- Prepare and cook a simple dish.
- Suggest improvements to finished dishes.

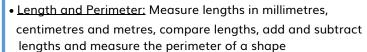
### PE: Dance and Football

We will:

- copy and repeat set choreography
- confidently perform different styles of dance, showing a good sense of timing
- improve ability to dribble, pass and shoot.
- work as team to develop tactics.
- have an understanding of special awareness.

### Maths:

## Our mathematical learning will focus on



• <u>Fractions:</u> Find equivalent fractions, compare fractions and add simple fractions to make a whole

# Year 3





## Geography: Agriculture

We will:

- understand what agriculture is
- differentiate arable and pastoral farming
- learn about changes in landscapes
- understand how food affects farming
- learn about sheep farming in Wales

# History: Persia and Greece

We will:

- learn about The King of Kings
- learn about the Persian Empire
- solve puzzles about the Indus Valley Civilisation.
- understand how the people of the Indus Valley lived, worked, traded and travelled.

# RE: Abraham, Isaac and Jacob (Judaism)

We will:

- explore the Hebrew bible
- learn the story of Abraham and Sarai
- learn the story of Isaac and Rebekah
- learn the story of Jacob and Rachel



## Science: Liaht

We will:

- identify light sources
- notice how light is reflected from different surfaces
- understand how we can protect ourselves from the sun's light
- understand how shadows are made
- find patterns in the way that shadows change

### **Music: Latin Dance**

We will:



- listen to music from cuba and recognise features that give it its character.
- sing syncopated rhythms.
- compose a 4-beat rhythm to play in the instrumental sections.

### Spanish:

We will:



- be expanding our Spanish vocabulary.
- continue to extend our Spanish vocabulary to enable us to describe ourselves and others.

# PSHE: Healthy Me

We will:



- explore being fit and healthy
- understand about different types of drugs and how to keep safe

# To help your child at home, you can:

Encourage your child to read <u>EVERY DAY</u>:
Reading is KEY to learning



- Encourage your child to access TTRS regularly this will MASSIVELY support their learning in maths
- Explore how light reflects on different objects.

