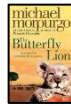


**English:** We will:

**Reading:** 'The Butterfly Lion'

- Check understanding using vocabulary, context and tracking plot
- Draw inferences about character
- Summarise long sections of plot



**Writing:** 'Lucky Dip' / 'Voices in the Park':

- Use inverted commas and other punctuation to indicate direct speech accurately.
- Use a range of conjunctions to vary sentence structures
- Use apostrophes to show contraction (eg don't) and possession.

**Computing:** LOGO We will:

- learn the structure of the coding language of Logo
- input simple instructions in Logo.
- Use 2Logo to create letter shapes.



**Art:** Statues, Statuettes and Figurines.

We will:

- Explore different shading and drawing techniques with a focus on recreating the human form.
- We will look at the work of artists and sculptors such as Henry Moore and Giacometti



**PE:** Gymnastics and Dodgeball

We will:

- Develop individual and partner balances
- Learn and rehearse jumps and rolls including forward rolls and straddle rolls
- Develop balances including bridge and shoulder stand.
- Learn the rules of dodgeball
- Practise and develop skills in catching, throwing, dodging and jumping.

**Maths:**

**Our mathematical learning will focus on**

- **Fractions:** children will explore mixed numbers and equivalent fractions before moving on to adding and subtracting fractions.
- **Decimals:** children will develop their understanding of tenths and hundredths, linked to their work on fractions.



**Spring Term 4**

**Woodpeckers**



**Geography:** Agriculture

We will:

- Understand what agriculture is
- Differentiate arable and pastoral farming
- Learn about changes in landscapes
- Understand how food affects farming
- Learn about sheep farming in Wales



**History:** Persia and Greece

We will:

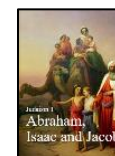
- Learn about The King of Kings
- Learn about the Persian Empire
- Solve puzzles about the Indus Valley Civilisation.
- Understand how the people of the Indus Valley lived, worked, traded and travelled.



**RE:** Abraham, Isaac and Jacob (Judaism)

We will:

- Explore the Hebrew Bible
- Learn the story of Abraham and Sarai
- Learn the story of Isaac and Rebekah
- Learn the story of Jacob and Rachel



**Science:** Animals including Humans

We will:

- Explore the human digestive system
- Identify types of teeth and their functions
- Learn about the diet of different animals, using the terms omnivore, carnivore and herbivore
- Investigate food chains in the animal kingdom.



**Music:** 'Ripples' (continuation)

We will:

- Practise and develop techniques with tuned percussion.
- Play 2-note chords
- Listen to music representative of water, creating sound pictures



**Spanish:**

We will:

- Be expanding our Spanish vocabulary.
- Know that the infinitive verb tells us the general meaning.



**PSHE:** Healthy Me

We will:

- understand what we need to do to be healthy.
- discuss factors which might impact our health such as smoking and alcohol.



**To help your child at home, you can:**

- Encourage your child to read **EVERY DAY**: Reading is KEY to learning
- Encourage your child to access TTRS regularly – this will MASSIVELY support their learning in maths
- Regular practice on Spelling Shed will support spelling
- Encourage research into any of our topic areas.
- Play additional maths games which are signposted on Class Dojo



Learning through: Reviewing Questioning Modelling Practising Explaining Applying