Enalish: We will:

Reading: 'Instructions'

- Memorise poetry and develop fluent reading
- Clarify meaning drawing on illustrations, texts and background knowledge
- Increase familiarity with a wide range of fairy stories and traditional tales

Writing: A Word In Your Ear: We will:

- Write a ghost-themed narrative that has expanded detail and changes in pace
- Use direct speech, punctuated correctly, to develop cohesion
- Link ideas across paragraphs using adverbials of time

Computing: Databases We will:

- Learn how to search for information in a database
- Contribute to a class database
- Create a database around a chosen topic



Art: We will:

- Explore the work of Pablo Picasso
- Use pen and ink to add perspective, light and shade to a drawing
- Create space themed drawings using techniques we have learnt

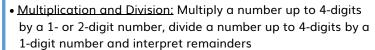
PE: Dance and Football

We will:

- Copy and repeat set choreography
- Confidently perform different styles of dance, showing a good sense of timing
- Dribble, pass, receive and shoot the ball with some control under pressure
- Understand the need for tactics and use them in different situations

Maths:

Our mathematical learning will focus on



• <u>Perimeter and Area:</u> Measure shapes to find their perimeter, calculate the perimeter of shapes, use a formula to calculate the area of squares and rectangles



Year 5

Spring: Term 4



Geography: Agriculture

We will:

- Understand what agriculture is
- Differentiate arable and pastoral farming
- Learn about changes in landscapes
- Understand how food affects farming
- Learn about sheep farming in Wales

History: Persia and Greece

We will:

- Learn about The King of Kings
- Learn about the Persian Empire
- Solve puzzles about the Indus Valley Civilisation.
- Understand how the people of the Indus Valley lived, worked, traded and travelled.

RE: Abraham, Isaac and Jacob (Judaism)

We will:

- Explore the Hebrew bible
- Learn the story of Abraham and Sarai
- Learn the story of Isaac and Rebekah
- Learn the story of Jacob and Rachel

Science: Earth and Space

We will:



- Identify and position the planets close to Earth.
- Explain how the Earth and the other planets in the solar system move
- Explain the movement of the Moon in relation to the Earth
- Make a sundial and explain how it works

Music: 'Three Little Birds' We will:



- Develop a knowledge and understanding of the origins, history, and social context of Reggae music
- Sing the verse in unison and the Chorus in harmony
- Play a melodic riff (or melody of the Chorus) by ear

Spanish: We will:



- Be expanding our Spanish vocabulary.
- Know that the infinitive verb tells us the general meaning.
- Be able to talk about activities in class.

PSHE: Healthy Me We will:



- Understand the risks of smoking and how tobacco affects the lungs, liver and heart
- Know some of the risks around the misuse of alcohol
- Know how to put into practise basic emergency aid procedures, including the recovery position
- Understand how social media and celebrity culture promotes certain body types

To help your child at home, you can:



- Encourage your child to read <u>EVERY DAY</u>:
 Reading is KEY to learning
- Encourage your child to access TTRS regularly this will MASSIVELY support their learning in maths
- Explore the International Space Station website: Spot The Station | NASA

