

## Literacy



We will learn to:

- enjoy sharing books with others
- have favourite books that we seek out to share
- talk about the 'Goldilocks and the 3 Bears' story
- act out parts of the 'Goldilocks and the 3 Bears' story
- join in with repeated phrases from the 'Goldilocks and the 3 Bears' story
- Repeat words or phrases from familiar stories
- Recognise some print such as letters from our name or a familiar logo

## Personal, Social and Emotional Development



We will learn to:

- find ways to soothe ourselves through being calmed and comforted by an adult
- find ways of managing transition, from our parents to a key person
- develop some strong friendships

## Physical Development:



We will learn to:

- sit on a balance bike comfortably and use our legs to move ourselves along
- use large-muscle movements to wave flags and streamers, paint and make marks
- sit comfortably in a chair, bench or stool for a variety of different activities

## Mathematical



We will learn to:

- say one number for each item in order: 1,2,3,4,5
- understand position through words alone – for example, "The bag is under the table," – with no pointing
- join in with counting songs – 1, 2, 3, 4, 5, *Once I caught a fish alive, Five Little Speckled Frogs, 5 Little Monkeys etc*



## Nursery Autumn Term 1

Autumn &

Goldilocks and the 3 Bears



## How I can help my child this term:

- share books at home every day with your child
- talk about the books that you share and explore new and interesting words
- sing counting songs and nursery rhymes
- talk about what you notice on the way to and back from nursery
- spot signs of autumn when you are out and about

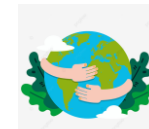
## Communication and Language:

We will learn to:

- understand naming and describing questions
- use a wider range of vocabulary
- use sentences of 2 or 3 words
- hold a conversation with 2 or 3 turns
- focus on an activity of our choice
- understand a one-part instruction
- learn some nursery rhymes - *This is the way we wash our hands, Tommy Thumb, Teddy Bear, Teddy Bear, Heads, shoulders, knees and toes*



## Understanding of the World:



We will learn to:

- talk about our immediate family
- use all our senses in hands-on exploration of natural materials
- explore collections of materials with similar and/or different properties
- talk about what we see, using a wide range of vocabulary
- begin to talk about the signs of autumn

## Wild Tribe:

We will learn to:

- understand and follow simple rules and instructions
- use new vocabulary to describe what we see
- understand why it is important to wear special clothing
- begin to talk about the signs of autumn



## Expressive Art and Design:



We will learn to:

- name primary colours
- explore colour and colour mixing
- make simple models that express our ideas
- enjoy and take part in action songs
- start to develop pretend play, pretending that one object represents another
- enjoy banging, tapping and shaking instruments
- enjoy emerging mark making