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PE and School Sport Action Plan

Morley Meadow Primary school 2023–2024

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
3. The profile of PE and school sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year

2023/2024

Funding allocated – £17,690 + cf 7697 = £25,387



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Lead Member of Staff – Preston Bee

Governor responsible – Katie Warren

Total fund allocated - £

To be Updated – April 2024



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Key achievements to date:

- Working towards continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- Health and well – being focus week took place. Including Healthy movers and Healthy minds, Alternative Sports Day delivered for all pupils.
- Introduce playground leaders and to review this for next year.
- Key members of staff within the school upskilled in the area of gymnastics.
- One member of staff trained in outdoor learning programs.
- Competition structure in place across WEST schools and has got off to a successful start.
- To review daily physical activity for each year group in order to start working towards the government target of 30 minutes a day.
- Variety of after schools clubs delivered.
- Participation in Primary School Challenge and West competition program.

Areas for further improvement and baseline evidence of need:

- To introduce the Absolute Education monitoring tool to monitor participation rates in after school clubs and competitions.
- To introduce Get Set 4 Education scheme of work for PE and monitor impact. To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. To implement effective PE assessment across the school linked to the new sow.
- To review the specialist support in PE which is currently linked to wraparound company.
- Work towards accessing additional pool time to support current Year 5s who cannot swim 25m.
- Continue to work with Arena on the West competition program.
- PE lead to attend PE Subject Leadership award.
- Introducing Alternative Sports Day and Beach Day.
- Introduce Playground leaders.
- Healthy movers and Health and Wellbeing day.
- First Aid training for children.
- Investigate the investment in a Activall Wall.
- Introduce brain breaks, SoW and Absolute Education in staff meeting.



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Key Indicator 3 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To train play leaders for each bubble in the delivery of lunch time challenges to increase physical activity.	Arena package £3095	Coach from Arena	Continue to train playground leaders to ensure delivery can continue.
Premier to run lunch time change for life club to encourage 30 minutes of physical activity for some of the less active children	Premier Package xxxx	Clear action plan in place which has evidenced pupil voice. Phase one of the plan implemented with an increase in the number of	



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<p>Investigate the investment in a Activall Wall. Introduce brain breaks, SoW and Absolute Education in staff meeting.</p>	<p>£3,500</p>	<p>children engaged in the playground.</p>	

Key Indicator 3 : The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Health and well-being week – to encourage the children to be sugar smart and increase physical activity through the delivery of a variety of workshops and a focus week.</p> <p>To promote healthy active lifestyles – whole school introduce active break times and reduce poor behaviour.</p>	<p>Arena package</p> <p>£3,700</p>	<p>Children understand the principles of sugar smart and how to lead a healthy active lifestyle. Greater awareness amongst pupils/parents about the benefits of physical activity and healthy active life styles.</p>	<p>Include a session to involve parents in this week to strengthen the link between home and school.</p>



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To introduce Get Set 4 Education scheme of work for PE and monitor impact. To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. To implement effective PE assessment across the school linked to the new sow.

£550



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Key Indicator 1 : Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Arena Membership to provide CPD opportunities for staff</p> <p>Subject Leader in PE to investigate and implement new PE scheme of work as well as time for subject leadership and monitoring and reporting.</p> <p>Purchase equipment to improve standards in PE</p> <p>PE Subject Leadership Course</p>	<p>Arena package</p> <p>£2000</p> <p>Arena Package</p>	<p>Inclusive PE curriculum which up skills teachers and pupils. Fluency, consistency and broad curriculum coverage achieved through the delivery of a comprehensive high quality PE curriculum.</p> <p>Children learn using high quality up to date equipment</p>	<p>Build into future whole school training in PE and school sport.</p> <p>Opportunities created for PE knowledge to be shared whole school.</p>
<p>Supply cover for attendance at subject leadership course and attendance at PE conferences.</p>	<p>£1000</p>		



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Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
<p>Premier sports x 1 clubs per week to include gymnastics. To review the specialist support in PE which is currently linked to wraparound company.</p> <p>Running club to build towards the half marathon school challenge.</p>	<p>Premier Package</p>	<p>Increase 10% of disengaged pupils now involved in sporting activities on a regular basis. New club set up to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.</p>	<p>Continue to broaden the range of alternative sports delivered.</p> <p>Wider range of opportunities will continue to be offered to engage disengaged pupils. Needs of target groups continue to be addressed.</p>
<p>Alternative Sports Day and Healthy movers day delivered by Arena during Health and Wellbeing week.</p>	<p>Arena Package</p>		
<p>To introduce Beach Day for alternative provision</p>	<p>Arena Package</p>	<p>Children understand key concepts of healthy active lifestyles.</p>	
<p>To introduce the Absolute Education monitoring tool to monitor participation rates in after school clubs and competitions.</p>	<p>£250</p>		
<p>Introduce Wild Tribe first aid course to Year 6 pupils.</p>	<p>Arena Package</p>		



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9 days of Wild Tribe for classes.	£2700		
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Key Indicator 5 : Increased participation in competitive sport

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Transport to events and competitions	£1000	% increase in the numbers of pupils participating in competitive opportunities against other schools.	
Development of inter competitions between WEST schools.	Arena	Photo evidence from sports events and lessons. Monitoring of participation in after school sports clubs and out of school events.	
To deliver a whole school sports day to increase the number of children to take part in competition.			
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m.	£0	Increase in the number of children who can swim 25 metres.	Introduce the 'learn to swim' programme earlier in the school to ensure more children can swim 25 metres by Year 6.



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Meeting national curriculum requirements for swimming and water safety		Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		
If your school's swimming data is below national expectation, you can choose to use the Primary PE and Sports Premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		Yes/No
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety.		Yes/No
Total funding - £25,387	Total funding allocated to date – £	Total funding to be allocated - £