

**English:** We will:

**Reading:** 'The Butterfly Lion'



- Make links within and between texts
- Use a dictionary to explore word meanings
- Draw inferences about the characters
- Read with fluency and expression



**Writing:** EVEREST:

We will:

- Write an information text about VOLCANOES
- Organise paragraphs around a theme
- Use past and present tense correctly
- Use organisational devices when presenting our work
- Write using a range of sentence structures

**Computing:** Game Creator We will:



- Use the Purple Mash tool '2DIY 3D' tool
- Plan and design a game which is playable by others
- Evaluate the effectiveness of the game

**DT:** Islamic Art



We will:

- Explore geometric motifs
- Create patterns from motifs
- Explore how stars are used in Islamic art
- Explore clay relief sculptures

**PE:** Athletics and OAA



We will:

- Understand pace and apply different speeds over varying distances.
- Develop throwing with force for longer distances
- Develop stamina and perseverance
- Develop problem-solving skills
- Develop team work skills
- Learn to plan, explore, reflect and improve on strategies used.

**Maths:**

**Our mathematical learning will focus on**



**Decimals:** writing fractions amounts in decimal notation using the decimal point, the tenth and hundredth columns. Children will also find number bonds of tenths and hundredths to 1.

**Money:** add and subtract amounts of money, find change, solve word problems involving money.



Year 4

Summer: Term 5



**Geography:** Volcanoes



We will:

- Understand what a volcano is
- Understand what happens when a volcano erupts
- Understand the terms active, dormant and extinct
- Learn about Mount Etna
- Find out why people choose to be near a dangerous volcano

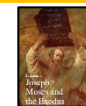
**History:** Ancient Greece



We will:

- Understand how Athens created democracy
- Learn about the Peloponnesian War
- Learn about the Parthenon and why it is significant
- Understand why Greek literacy, including The Odyssey, was so popular in Ancient Greece

**RE:** Joseph, Moses and The Exodus (Judaism)



We will:

- Learn the story of Joseph and his coat of many colours
- Learn about Moses and the Plagues
- Learn about the last night in Egypt – the Exodus
- Make links: Why these stories are important to Jewish people?

**Science:** States of Matter



We will:

- Compare and group materials together as solids, liquids or gases
- Identify how materials change state
- Observe the melting and boiling points of different materials
- Explain the water cycle
- Investigate how temperature affects evaporation rate

**Music:** 'Rosewood Gratitude'



We will:

- Develop understanding of music written for the balafon.
- Recognise, play and perform patterns from 'Rosewood Gratitude' written in staff notation.
- Create their own arrangement of 'Rosewood Gratitude'.

**Spanish:**



We will:

- Be expanding our Spanish vocabulary.
- Know that the infinitive verb tells us the general meaning.

**PSHE:** 'Relationships'



We will:

- recognise how relationships can change.
- understand situations which can affect our relationships.

**To help your child with their learning, you can:**



- Encourage your child to read **EVERY DAY**: Reading is KEY to learning
- Encourage your child to access TTRS regularly and take part in battles – this will MASSIVELY support their learning in maths
- Ensure that your child has PE kit in school every day
- Make/paint/draw a volcano (see dojo for creative h/w)

Learning through: Reviewing Questioning Modelling Practising Explaining Applying

