

English

Reading

Read, Write Inc – Children will read in school every day and bring either a readina book or sheet home to share each day.



Read Write Inc.
Phonics

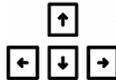
Writing

Children will learn to write sentences accurately with a focus on full stops, capital letters, finger spaces and precursive handwriting. We will be using the texts 'Oi Frog!' and 'Hidden World: Ocean'.

Computing – Purple Mash & E-safety

We will:

- create our own animated storybooks
 - continue developing coding skills
- Remember you can log on at home to try out some of the tasks and practice logging in independently.



Art – Sculpture:

We will:

- look at 3D sculptures created by artists
- create our own 3D sculpture

PE – Athletics & Dance



We will:

- develop balance, speed and changing direction quickly
- develop throwing skills

Maths

We will learn:

- how to make and count equal groups
- how to share equally
- to recognise a half and a quarter



Butterflies



Year 1

Summer: Term 5



Geography – How similar or different is England to our neighbours in the UK?

We will:

- Learn about the human and physical features of England, Scotland, Wales and Northern Ireland.

How I can help my child this term:

- read book bag books every day and click on the RWI links.
- practise precursive handwriting.
- practise counting in 2s, 5s and 10s and making equal groups using objects.
- find and discuss 3D sculptures. How was it made? What materials were used? How does it stand up?
- discuss the country we live in and spot physical features when you are out and about. Consider looking at maps to spot the 4 countries within the UK and capital cities.
- practise hopping skipping and jumping accurately at home. Encourage changing speed and direction.
- discuss appearance/traits of animals you see or have in your homes.

Science – Animals including humans

We will:

- sort and classify animals
- understand the meaning of being a herbivore, carnivore or omnivore



RE – Belonging:

We will:

- recognise how Muslims, Christians and Jewish people show how they belong throughout their lives.



Music:

We will:

- consider how music creates and atmosphere
- create a rhythm and play it on an instrument



Spanish: Greetings

We will

- use some Spanish greetings.



PSHE – Relationships

We will:

- Learn about how to make and maintain safe and positive relationships and how to be a good friend.

