

**English:** We will:

**Reading: 'The Stranger'**



- Make links within and between texts
- Use a dictionary to explore word meanings
- Draw inferences about the character's identity
- Prepare a reasoned argument with textual evidence

**Writing: Kensuke's Kingdom:** We will:



- Write a narrative based on a chapter within the text
- Use direct speech, punctuated correctly, to develop cohesion
- Mark relationships of time and cause and possibility through the use of modal verbs

**Computing: Game Creator** We will:



- Use the Purple Mash tool '2DIY 3D' tool
- Plan and design a game which is playable by others
- Evaluate the effectiveness of the game

**DT: Textiles** We will:

- Investigate and evaluate existing products and the properties of different materials.
- Create a design brief and use detailed drawings to plan a product design.
- Make a high-quality product using the knowledge and skills we have gained in our learning.

**PE: Athletics and Gymnastics**



We will:

- Understand pace and apply different speeds over varying distances.
- Develop throwing with force for longer distances.
- Perform symmetrical and asymmetrical balances.
- Develop the straight, forward, straddle and backward roll
- Explore different methods of travelling, linking actions in both canon and synchronisation.

**Maths:**

**Our mathematical learning will focus on**



- **Graphs and Tables:** Read, interpret and draw line graphs, read and interpret tables and two-way tables, understand timetables
- **Geometry: Properties of Shape/Position and Direction**  
Understand and measure angles, draw and calculate angles, read and plot coordinates, translate shapes and understand reflection in horizontal and vertical lines



**Year 5**

**Summer: Term 5**



Ask. Aspire. Achieve

**Geography: Volcanoes**



We will:

- Understand what a volcano is
- Understand what happens when a volcano erupts
- Understand the terms active, dormant and extinct
- Learn about Mount Etna
- Find out why people choose to be near a dangerous volcano

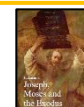
**History: Ancient Greece**



We will:

- Understand how Athens created democracy
- Learn about the Peloponnesian War
- Learn about the Parthenon and why it is significant
- Understand why Greek literacy, including The Odyssey, was so popular in Ancient Greece

**RE: Joseph, Moses and The Exodus (Judaism)**



We will:

- Learn the story of Joseph and his coat of many colours
- Learn about Moses and the Plagues
- Learn about the last night in Egypt – the Exodus
- Make links: Why these stories are important to Jewish people?

**Science: Living Things and Their Habitats**



We will:

- Understand that animals can be grouped as invertebrates/vertebrates and plants can be grouped as flowering/non-flowering
- Learn about and create a life cycle on – amphibian, mammal, insect or bird
- Summarise seed dispersal methods. Look at different seeds and identify how they might be dispersed

**Music: 'Rosewood Gratitude'** We will:



- Develop understanding of music written for the balafon.
- Recognise, play and perform patterns from 'Rosewood Gratitude' written in staff notation.
- Create their own arrangement of 'Rosewood Gratitude'.

**Spanish:** We will:



- Be expanding our Spanish vocabulary.
- Know that the infinitive verb tells us the general meaning.
- Be able to talk about activities in class.

**PSHE: 'Relationships'** We will:



- Understand how to keep building our own self-esteem
- Recognise when an online community feels unsafe, uncomfortable or unhelpful
- Identify things I can do to reduce screen time so that my health isn't affected
- Recognise and resist pressure to use technology in ways that may be risky to myself or others

**To help your child with their learning, you can:**



- Encourage your child to read **EVERY DAY**: Reading is KEY to learning
- Encourage your child to access TTRS regularly and take part in battles – this will MASSIVELY support their learning in maths
- Ensure that your child has PE kit in school every day
- Plant a seed and watch/document the stages of growth

**Learning through: Reviewing Questioning Modelling Practising Explaining Applying**

