

Literacy

Reading

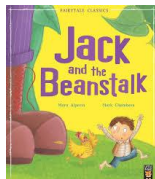
We will:

- use our phonic knowledge to read sentences.
- listen to Jack and the Beanstalk and will practice retelling it.
- continue develop a love of books and reading.

Writing

We will:

- continue to learn to write a simple sentence
- sequence pictures from a story
- write short narratives
- spell simple words
- begin to re-read what they have written sense



Mathematics

We will:

- learn what equal means
- learn that a double means 2 equal parts
- be able to identify when 2 parts are not equal
- learn to talk about the attributes of the Numberblocks
- be able to sort different objects and be able to talk about how they have been sorted

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Understanding of the World:

We will:

- compare and contrast characters from stories, including figures from the past
- recognise that people have different beliefs and celebrate special times in different ways
- recognise some similarities and differences between life in this country and life in other countries
- recognise some environments that are different from the one in which they live
- learn about the life cycle of plants and animals
- Understand the need to respect and care for the natural environment and all living things.



Personal, Social and Emotional Development:

We will:

- Find solutions to conflicts and rivalries.
- Remember rules without an adult needing to remind them
- Develop appropriate ways of being assertive
- Talk with others to solve conflicts



Physical Development:

We will:

- continue to strengthen our pencil grip.
- continue to develop skills needed use one handed tools.
- continue to learn how to dress, undress and put on our coats.
- learn how to use and control a ball



PSHE:

We will:

- identify some of the jobs I do in my family and how I feel like I belong
- learn how to make friends to stop myself from feeling lonely
- think of ways to solve problems and stay friends
- start to understand the impact of unkind words
- use strategies to manage our feelings
- know how to be a good friend.



Snowdrops



Foundation

Summer: Term 5



Ask, Aspire, Achieve

How I can help my child this term:

- share books at home every day with your child
- talk about the books that you share and explore new and interesting words
- sing counting songs and rhymes
- practice saying how many is in a set without counting (subitise up to 5)
- play with dice and dominoes and notice the doubles
- talk about Winter and discuss words that describe what they hear, see and smell
- act out and retell the story of Jack and the Beanstalk

Communication and Language:

We will:

- retell a story, some as exact repetition and some in their own words
- engage in non-fiction books
- listen to and talk about selected non-fiction to develop new knowledge and vocabulary
- ask questions to find out more
- articulate their ideas and thoughts sentences



Wild Tribe:

We will:

- look for signs of spring
- continue to embed safety and hygiene rules
- look for clues and problem solve
- use our imaginations to make magical creations using natural objects



Expressive Art and Design:

We will:

- Experiment with different shades and tones
- Draw with increasing detail.
- Show different emotions in drawings and paintings
- Respond to what we hear, expressing thoughts and feelings.
- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create our own songs or improvise a song around one they know

