

Literacy

Reading

We will:

- use our phonic knowledge to read sentences.
- listen to Oi! Get off my train and will practice retelling it.
- continue develop a love of books and reading.

Writing

We will:

- continue to learn to write a simple sentence
- sequence pictures from a story
- write short narratives
- spell simple words
- begin to re-read what they have written sense



Mathematics

123

We will:

- count forwards and backwards – count from a given number, use the first, now and next structure
- learn about numbers to 20 – counting, composition, order, one more and one less, comparison
- learn to understand numerical patterns – doubles, halving and sharing into equal groups, halving as the inverse of doubling, odds and evens

Celebrations and Awareness Days

World Ocean Day, Child Safety Week, Refugee Week, Summer Solstice

Understanding of the World:



We will:

- compare and contrast characters from stories, including figures from the past
- recognise that people have different beliefs and celebrate special times in different ways
- recognise some similarities and differences between life in this country and life in other countries
- recognise some environments that are different from the one in which they live
- learn about the life cycle of plants and animals
- Understand the need to respect and care for the natural environment and all living things.

Personal, Social and Emotional Development:

We will:

- find solutions to conflicts and rivalries.
- remember rules without an adult needing to remind them
- develop appropriate ways of being assertive
- talk with others to solve conflicts



Physical Development:

We will:

- continue to strengthen our pencil grip.
- continue to develop skills needed use one handed tools.
- continue to learn how to dress, undress and put on our coats.
- practice fundamental movement skills
- learn to score and play by the rules



PSHE:

We will:

- name parts of the body
- talk some things I can do and foods I can eat to be healthy
- understand that we all grow from babies to adult
- can express how I feel about moving to Year 1
- talk about my worries and/or the things I am looking forward to about being in Year 1
- share my memories of the best bits of this year in Reception



Snowdrops



Foundation

Summer: Term 6



How I can help my child this term:

- share books at home every day with your child
- talk about the books that you share and explore new and interesting words
- sing counting songs and rhymes
- practice saying how many is in a set without counting (subitise up to 5)
- play with dice and dominoes and notice the doubles
- talk about Winter and discuss words that describe what they hear, see and smell
- act out and retell the story of Oi! Get off my train

Communication and Language:

We will:

- retell a story, some as exact repetition and some in their own words
- engage in non-fiction books
- listen to and talk about selected non-fiction to develop new knowledge and vocabulary
- ask questions to find out more
- articulate their ideas and thoughts sentences



Wild Tribe:

We will:

- look for signs of spring
- continue to embed safety and hygiene rules
- look for clues and problem solve
- use our imaginations to make magical creations using natural objects



Expressive Art and Design:

We will:

- experiment with different shades and tones
- draw with increasing detail.
- show different emotions in drawings and paintings
- respond to what we hear, expressing thoughts and feelings.
- sing the pitch of a tone sung by another person ('pitch match').
- sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- create our own songs or improvise a song around one they know

