

English: We will:

Reading: 'The Diary of Anne Frank'

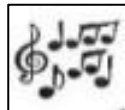
- Explore the features of a biographical text
- Use glossary to build vocabulary
- Discuss personal responses to the events.

Writing: Arthur and the Golden Rope

- Explore the features of a myth
- Build character, setting and plot
- Use a range of sentence structures to engage the reader, including sentences with more than one clause
- Include dialogue to develop character and action, punctuating accurately
- Use expanded noun phrases to paint a picture.

Music: Favourite Song

We will:



- Sing with expression
- Identify similarities and differences between pieces of music in a folk/folk-rock style.
- Understand triads and play C, F, G major, and A minor.
- Play an instrumental part as part of a whole-class performance.

PE: Rounders and Dance

We will:



- Develop bowling accuracy
- Develop throwing, batting and catching skills
- Develop fielding techniques and use them under pressure
- Develop ideas linked to theme of States of Matter
- Choose movements and make links
- Use matching, cannon and unison techniques, considering changes in height, speed and shape.

Maths: Our mathematical learning will focus on



Geometry

We will learn to recognise angles in shapes and explore symmetry
We will learn how to use coordinates to describe position, and how to translate shapes on a grid.

Statistics:

We will be interpreting and presenting a range of data and information

Woodpeckers



Year 4

Summer: Term 6



Geography: Climate and biomes

We will learn about

- The continent of Europe
- What climate zones are
- Climate, oceans and biomes
- The Mediterranean climate
- The temperate climate of Britain and the Rhine



History: Alexander the Great

We will learn about:

- Greece and Macedon and King Philip
- Alexander – from boy to king
- Alexander's battles
- Alexander conquering Persia
- The wonderful library of Alexandria



RE: The kings, the temple and living as a Jew

We will learn about

- The scouts, the serpent and the wilderness
- The law, the wall, the judges and a king
- Two kings: Saul and David
- King Solomon's Temple in Jerusalem
- How Jews worship without a temple



Science: States of Matter

We will:

- Compare and group materials together as solids, liquids or gases
- Identify how materials change state
- Observe the melting and boiling points of different materials
- Explain the water cycle
- Investigate how temperature affects evaporation rate

Computing: AI/Effective Searching

We will

- Explore what AI is and how it is used
- Learn how to search effectively on the WWW



Spanish:

We will:

- Describe pictures
- Name animals in the zoo
- Express our opinions



PSHE: Changing me:

We will:

- Recognise that our bodies change as we get older.



To help your child with their learning, you can:

- Encourage your child to read **EVERY DAY**:
Reading is KEY to learning – encourage them to reach their reading target
- Encourage your child to access TTRS regularly and take part in battles – this will MASSIVELY support their learning in maths
- Ensure that your child has PE kit in school every day
- Share some different myths with your child – particularly myths from different cultures
- Practise ball games, particularly throwing and catching games, to help develop hand eye coordination.