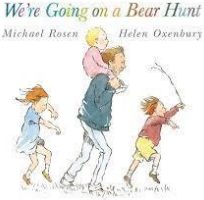
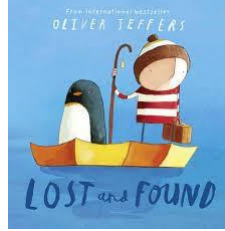
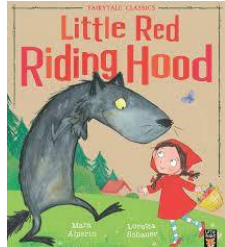
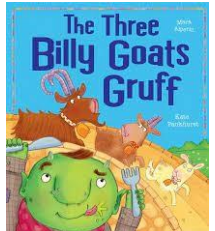




# Morley Meadow Primary School

## Curriculum Overview



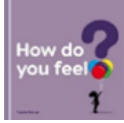






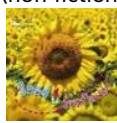

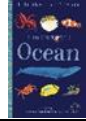

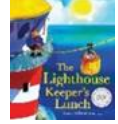
Year Group	AUTUMN		SPRING		SUMMER	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RECEPTION	<p><b>Autumn</b></p> <p><b>We're going on a Bear Hunt</b></p> 	<p><b>Autumn</b></p> <p><b>The Gingerbread Man</b></p> 	<p><b>Winter</b></p> <p><b>Lost and Found</b></p> 	<p><b>Winter Spring</b></p> <p><b>Little Red Riding Hood</b></p> 	<p><b>Spring</b></p> <p><b>Billy's Bucket</b></p> 	<p><b>Spring Summer</b></p> <p><b>The Three Billy Goats Gruff</b></p> 
	<p><b>Theme Title and Driver</b></p>	<p><b>Lit</b></p> <p>Read individual letters by saying the sounds for them Blend sounds into words Read a few common exception words Engage in extended conversations about stories, learning new vocabulary Use some grapheme and phonic knowledge in their early Write some or all of their name Write single words and captions Begin to form letters correctly</p>	<p><b>Lit</b></p> <p>Read some letter groups Read simple phrases and sentences Begin to demonstrate understanding of what has been read to Form most letters correctly Begin to write short sentences Spell words by identifying sounds Begin to re-read what they have written</p>	<p><b>Lit</b></p> <p>Retelling stories and narratives using their own words Anticipate key events in stories Use and understand new vocabulary Say a sound for each letter in the alphabet and at least 10 digraphs Read words consistent with their phonic knowledge by sound-blending Read aloud simple sentences and books that are consistent with their phonic knowledge Write recognisable letters, most of which are correctly formed Spell words by identifying sounds in them Write simple phrases and sentences</p>		

Maths	<p>Subitising to 5          Make different arrangements of numbers within 5          Spot smaller numbers 'hiding' inside larger numbers          Connect quantities and numbers to finger patterns          Hear and join in with the counting sequence, and connect          Develop understanding of 'how many'          Compare sets of objects by matching          Begin to develop the language of 'whole' when talking about objects which have parts</p>	<p>Continue to develop their subitising skills for          Begin to identify missing parts for numbers within 5          Explore the structure of the numbers 6 and 7 as '5 and a bit'          Focus on equal and unequal groups when comparing numbers          understand that two equal groups can be called a 'double' and connect this to finger patterns          Sort odd and even numbers according to their 'shape'          Continue to develop understanding of the counting sequence          Order numbers and play track games          Join in with verbal counts beyond 20</p>	<p>Number bonds to 10          Subtraction          Counting on and back          Taking away by counting back          Numbers to 20          Numerical patterns          Decomposing and composing shape          Measure          Capacity</p>
PSED	<p>Develop focus          Develop resilience          Make healthy choices about food and drink          Express their feelings          Manage their own personal hygiene          Find solutions to conflicts and rivalries.          Remember rules          Develop appropriate ways of being assertive          Talk with others to solve conflicts</p>	<p>See themselves as a valuable individual          Build strong relationships          Express their feelings and consider the feelings of others          Show resilience and perseverance          Identify and moderate their own feelings socially and emotionally          Think about the perspectives of others          Know and talk about the different factors that support their overall health and wellbeing</p>	<p>Begin to regulate their behaviour accordingly          Set and work towards simple goals          Give focused attention to what the adult says          Be confident to try new activities          Show independence, resilience and perseverance          Explain the reasons for rules          Know right from wrong          Manage own basic hygiene and personal needs,          Work and play cooperatively          Form positive attachments to adults and peers          Show sensitivity to their own and to others' needs</p>
C&L	<p>Build up a repertoire of songs and rhymes          Develop understanding          Talk in sentences of 4 to 6 words.          Develop ability to use past and future tenses correctly</p>	<p>Develop listening skills          Use new vocabulary and use it in play and daily routines          Develop ability to listen to stories          Retell familiar stories          Develop social phrases.</p>	<p>Use new Vocabulary in different contexts          Listen carefully to rhymes and songs          Learn rhymes, poems and songs          Hold conversation when engaged in back-and-forth exchanges with their teacher and peers          Offer explanations for why things might happen,          Talk in full sentences, using present, past and future tenses correctly</p>
PD	<p>Introduction to PE Unit 1          Ball Skills Unit 1</p>	<p>Dance Unit 1          Gymnastics Unit 1</p>	<p>Ball Skills Unit 2          Games Unit 1</p>

UW	<p>Talk about members of their immediate family and community</p> <p>Comment on images of familiar situations in the past</p> <p>Draw information from a simple map</p> <p>Understand that some places are special to members of their community</p> <p>Recognise some similarities and differences between life in this country and life in other countries</p> <p>Explore the natural world around them</p> <p>Describe what they see, hear and feel whilst outside</p>		<p>Compare and contrast characters from stories</p> <p>Recognise that people have different beliefs</p> <p>Recognise some similarities and differences between life in this country and life in other countries</p> <p>Recognise some environments that are different from the one in which they live</p> <p>Understand the effect of changing seasons on the natural world around them</p>		<p>Know that there are different countries</p> <p>Understand the key features of life cycles</p> <p>Understand the need to respect and care for the natural environment</p> <p>Talk about the lives of the people around them</p> <p>Know some similarities and differences between things in the past and now</p> <p>Understand the past through settings, characters and events encountered in books</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps</p> <p>Know some similarities and differences between different religious and cultural communities in this country</p> <p>Explain some similarities and differences between life in this country and life in other countries</p> <p>Explore the natural world around them</p> <p>Know some similarities and differences between the natural world around them and contrasting environments</p> <p>Understand some important processes and changes in the natural world around them</p>	
	<p>Mixes colours for a desired purpose</p> <p>Experiments with different shades and tones</p> <p>Draw with increasing complexity and detail</p> <p>Show different emotions in their drawings and paintings</p> <p>Respond to what they have heard</p> <p>Sing the pitch of a tone sung by another person</p> <p>Sing the melodic shape</p> <p>Create their own songs or improvise a song</p> <p>Explore and engage in music making and dance</p>		<p>Explore, use and refine a variety of artistic effects</p> <p>Return to and build on their previous learning, Create collaboratively</p> <p>Play instruments with increasing control</p> <p>Listen attentively, move to and talk about music</p> <p>Watch and talk about dance and performance art</p> <p>Sing in a group or on their own</p> <p>Develop storylines in their pretend play</p>		<p>Safely use and explore materials, tools and techniques</p> <p>Share their creations</p> <p>Make use of props and materials when role playing</p> <p>Invent, adapt and recount narratives and stories</p> <p>Sing a range of well-known nursery rhymes and songs</p> <p>Perform songs, rhymes, poems and stories with others</p>	
	<p><u>Cross-faith study</u> Being special: where do we belong?</p>		<p><b>INCARNATION</b> Why is Christmas special for Christians?</p>	<p><b>GOD/CREATION</b> Why is the word 'God' so important to Christians?</p>	<p><b>SALVATION</b> Why is Easter special to Christians?</p>	<p><u>Cross-faith study</u> What places are special and why?</p>
<p><u>Cross-faith study</u> What times/stories are special and why?</p>						

## Year 1



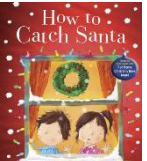
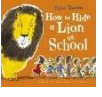
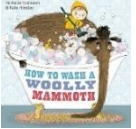

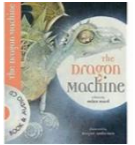
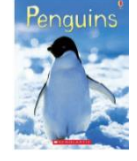

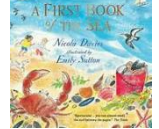
All children in Year 1 will learn to read through the Read Write Inc. programme.

Year 1	English	<p>How do you feel?</p> 	<p>What I like (poetry)</p> 	<p>The Naughty Bus (Fiction)</p> 	<p>The Gingerbread Man (fiction)</p> 	<p>The Giant Jam Sandwich (fiction)</p> 	<p>Weather (non-fiction)</p> 	<p>Dear Mother Goose (fiction)</p> 	<p>Seed to Sunflower (non-fiction)</p> 	<p>Oi Frog! (fiction)</p> 	<p>Hidden World: Ocean (non-fiction)</p> 	<p>Bonkers about Beetroot (fiction)</p> 	<p>Lighthouse Keepers Lunch (Fiction)</p> 		
	Maths	<p>Number; Place Value (within 10) Number; Addition and subtraction (Within 10) Geometry; shape</p>			<p>Number; Place Value (within 20) Number; Addition and subtraction (Within 20) Number; Place Value (within 50) Measurement; length and height Measurement; weight and volume</p>			<p>Number; multiplication and division Number; fractions Geometry; position and direction Number; Place Value (within 100) Measurement; money Measurement; time</p>							
	History				<p>Is there any difference between schools today (in our local area) and in the time of your parents and grandparents?</p>						<p>Why do we remember Isambard Kingdom Brunel?</p>		<p>How have flights changed the world</p>		
	Geography	<p>Where am I in the World? Locality study: MPIS</p>						<p>What is the weather like where we live? Weather study</p>						<p>How similar and different is England to our neighbours in the UK? UK study</p>	
	Science	<p>Seasons</p>			<p>Animals Including Humans (Human Focus) Senses</p>			<p>Everyday Materials</p>			<p>Plants</p>			<p>Animals Including Humans (Animal Focus)</p>	

Art	Spirals Using drawing, collage and mark making to explore spirals.		Drawing Exercises.	Drawing Exercises.	Inspired by Floral and Fauna. Explore how artists make art inspired by floral and fauna, making collages of mini beasts as a shared artwork.	Drawing Exercises.	Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2D to 3D				
	DT		Food Making a Fruit and Vegetable kebab.	Textiles Templates and Joining		Mechanisms Wheels and Axles					
	PSHE		Being me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me			
	RE		CREATION Who do Christians say made the world?	INCARNATION Why does Christmas matter to Christians?	Who is Jewish and how do they live? (10 weeks)	SALVATION Christian vs Secular traditions (2)	Cross-faith study What does it mean to belong to a faith community?	Cross-faith study (C, J, NR) How should we care for the word and for others and why does it matter?			
	PE		Fundamentals	Fundamentals	Fundamentals	Fundamentals	Ball skills	Athletics			
			Team Building	Gymnastics	Gymnastics	Dance	Dane	Invasion games			
	Computing		1.1 Online Safety & Exploring	Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms	Unit 1.4 Lego Builders	Unit 1.5 Maze Explorers	Unit 1.6 Animated Story Books	Unit 1.7 Coding	Unit 1.8	Unit 1.9 Technology Outside School
	Music		SING UP: Menu Song (inc. Progression Snapshot 1)	SING UP: Magical Musical Aquarium (3 wks) Nativity	SING UP: Football (inc. Progression Snapshot 2)	SING UP: Who Stole My Chickens and My Hens?	SING UP: Cat and Mouse (3 wks) Singing and Dancing to Nautilus (3 wks)	SING UP: Come Dance With Me (inc. Progression Snapshot 3)			

Wellbeing or visitor	Local Area Walk Wild Tribe	Morrison Visit	Jewish Speaker	Brunel Workshop Wild Tribe	Wild Tribe	National Marine Aquarium Wild Tribe
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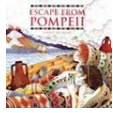

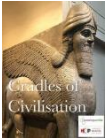
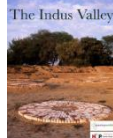
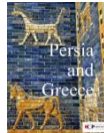

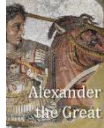
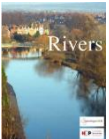





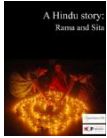
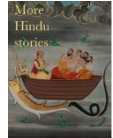


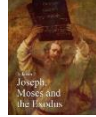

**Year 2**

English	All children in Year 2 will learn to read and write through the Read Write Inc. programme.												
	I Love Bugs (Poetry) 	High Street (Fiction/ Narrative) 	The boy who cried ninja 	How to catch Santa (Instructional Statements) 	How to hide a Lion (Narrative) 	How to wash a woolly mammoth (Non-fiction Instructions) 	Little Red Riding Hood (Fiction – Narrative) 	Amelia Earhart (Non-Fiction) 	Dragon Machine (Fiction- Narrative) 	Penguins (Non-Fiction) 	Traction man (Narrative) 	My First Book of the Sea (Fiction- Poetry) 	
	Maths	Number; place value Number; addition and subtraction Measurement; money Geometry; properties of shape Number; multiplication and division				Number; multiplication and division Measurement; length and height Measurement; mass, capacity and temperature				Number; fractions Geometry; position and direction Measurement; time Statistics			
	History	Great Fire of London						Mayflower How did 17 <sup>th</sup> Century life in both Plymouths compare?				Stone Age	
	Geography	Geography Where in the world are we? Diversity study		Geography How does the geography of Hawaii compare to where I live? Non-European study						Geography What happens on Dartmoor? Landscapes study			
	Science	Living things and their Habitats		Everyday materials (Uses)		Everyday Materials (Changing)		Animals including Humans		Plants		Living Things and their Habitats	
Art	Explore and Draw Introducing the idea that artists can be collectors and explorers as they develop		Drawing Exercises.		Exploring the World Through Mono Print Using a simple mono-print technique to develop drawing		Drawing Exercises.		Stick Transformation Project Explore how you can transform a familiar		Drawing Exercises.		

	drawing and composition skills.		skills, encourage experimentation and ownership.		object into new and fun forms.	
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DT		Structures Free Standing Structures		Food Fruit and Vegetables (Pasta Salad)		Mechanisms Levers and Sliders		
PSHE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
RE	<b>GOD</b> What do Christians believe God is like?	Who is a Muslim and how do they live? Part 1 (3)	<b>INCARNATION</b> As Y1 but Digging Deeper (3 weeks)	Who is a Muslim and how do they live? Part 2	<b>SALVATION</b> Why does Easter matter to Christians?	<b>GOSPEL</b> What is the "good news" that Christians believe Jesus brings?	<u>Cross-faith study</u> (C, M) What makes some places sacred to believers	
PE	Fundamentals	Fundamentals	Fundamentals	Fundamentals	Sending and Receiving	Athletics		
	Team Building	Gymnastics	Gymnastics	Dance	Net and Wall Games	Dance		
Computing	Unit 2.1 Coding	Unit 2.2 Online Safety	Unit 2.3 Spreadsheets	Unit 2.4 Questioning	Unit 2.5 Effective Searching	Unit 2.6 Creating Pictures	Unit 2.7 Making Music	Unit 2.8 Presenting Ideas
Music	SING UP: Tony Chestnut <small>(inc. Progression Snapshot 1)</small>	SING UP: Carnival of the Animals (3 wks) Nativity	SING UP: Grandma Rap <small>(inc. Progression Snapshot 2)</small>	SING UP: Play percussion – Time Lessons 1-6	SING UP: Play percussion – Time Lessons 7-12	SING UP: Tańczymy labada <small>(inc. Progression Snapshot 3)</small>		
Wild Tribe	Micro habitats	Building fires	TBC (Dens – use of materials?)	Gardening Cooking on a fire	Gardening	Gardening Pond life Food chains Flower head		


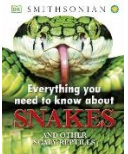



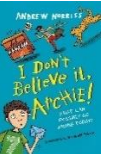
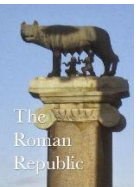
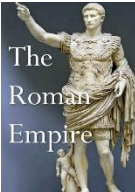

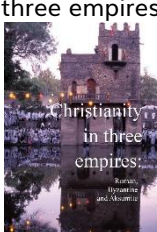
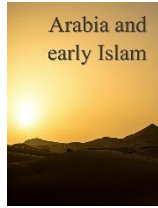






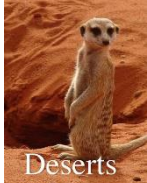

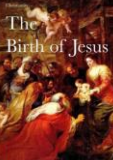
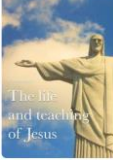
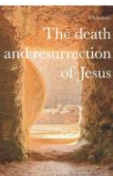
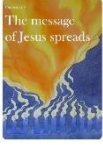
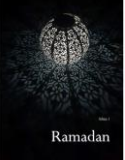
Wellbeing or visitor	Wild Tribe	Christmas Performances	Muslim Speaker Mental Health Week	Adrian Chapman Wild Tribe	Wild Tribe Fire Service	Wild Tribe Kents Cavern
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Year 3								
Year 3	English	An Anthology of Intriguing Animals 	The Disgusting Sandwich 	A Question of History 	Mimi and the Mountain Dragon 	Rocks (link with volcanoes) 	Leon and the Place Between 	Escape from Pompeii 
	Maths	Number; place value Number; addition and subtraction Number; multiplication and division		Number; multiplication and division Measurement; money Statistics Measurement; length and perimeter Number; fractions		Number; fractions Measurement: time Geometry; properties of shape Measurement; mass and capacity		
	History	Ancient Egypt 	Cradles of Civilisation 	The Indus Valley 	Persia and Greece 	Ancient Greece 	Alexander the Great 	
	Geography	Rivers 	Mountains 	Settlements 	Agriculture 	Volcanoes 	Climate and Biomes 	
	RE	A Hindu Story 	More Hindu Stories 	Living with Hindu Traditions 	The Hebrew Bible – Abraham, Isaac and Jacob 	Joseph, Moses and the Exodus 	The kings, the temple and living as a Jew 	
	Science	Animals including humans	Forces and magnets	Light	Plants 1	Rocks	Plants 2	




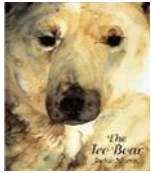

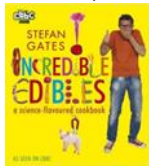

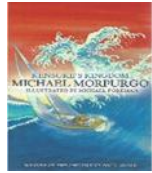

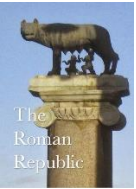
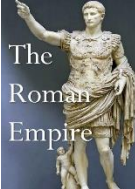

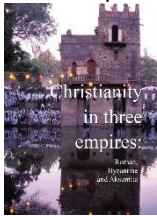
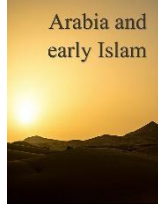
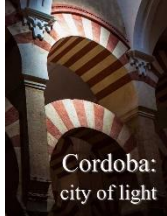
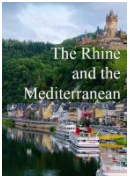

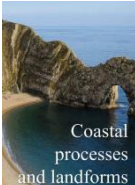


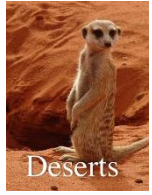
	Art	<b>Gestural Drawing with Charcoal</b> Making loose gestural drawings with charcoal and explore drama and performance.	Drawing Exercises.	Drawing Exercises.	<b>Cloth, Thread, Paint</b> Explore how artist combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.	Drawing Exercises.	<b>Making Animated Drawings</b> Explore how to create simple moving drawings by making paper 'puppets' and animate them using tablets.		
	DT		Mechanisms Levers and Linkages (Christmas Card)	Food Healthy and Varied Diet (Sandwich/Wrap)		Structures Shell Structures (Packaging/box for a torch)			
	PSHE	Being me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
	PE	Fundamentals	Ball skills	Basketball	Tennis	Athletics	OAA		
		<b>Gymnastics</b>	Gymnastics	Fitness	Dance	Cricket	Rounders		
	Computing	Unit 3.2 Online Safety	Unit 3.4 Touch- Typing	Unit 3.5 Email (inc. email safety)	Unit 3.1 Coding	Unit 3.7 Simulations	Unit 3.6 Branching Databases	Unit 3.3 Spreadsheets	Unit 3.8 Graphing
	Music	<b>SING UP:</b> I've Been To Harlem <small>(inc. Progression Snapshot 1)</small>	<b>SING UP:</b> Chilled Out Clap Rap	<b>SING UP:</b> Latin Dance (Percussion Unit) <small>(inc. Progression Snapshot 2)</small>			<b>SING UP:</b> Just 3 Notes	<b>SING UP:</b> Fly With the Stars <small>(inc. Progression Snapshot 3)</small>	
	Spanish	Describing me and others	Saying what I and others have	Saying what I and others do	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do		
	Wellbeing or visitor	Wild Tribe	A Spanish Christmas	Mental Health Week	Wild Tribe	Wild Tribe	Eden Project Wild Tribe		

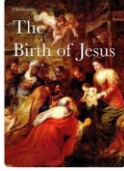
Year 4

Year 4	English	<p>Arthur and the Golden Rope (quest)</p> 	<p>Everything you need to know about snakes (non-fiction)</p> 	<p>The Paperbag Prince (narrative)</p> 	<p>Home Sweet Home (narrative)</p> 	<p>Everest (non-fiction)</p> 	<p>I don't believe it, Archie (narrative)</p> 
	Maths	<p>Number; place value Number; addition and subtraction Measurement; length and perimeter Number; multiplication and division</p>		<p>Number; multiplication and division Measurement; area Number; fractions Number; decimals</p>		<p>Number; decimals Measurement; money Measurement; time Statistics Geometry; properties of shape Geometry; position and direction</p>	
	History	<p>The Roman Republic</p> 	<p>The Roman Empire</p> 	<p>Roman Britain</p> 	<p>Christianity in three empires</p> 	<p>Arabia and Early Islam</p> 	<p>Cordoba: city of light</p> 
	Geography	<p>Rhine and Mediterranean</p> 	<p>Population</p> 	<p>Coastal processes and landforms</p> 	<p>Tourism</p> 	<p>Earthquakes</p> 	<p>Deserts</p> 
	RE	<p>The Family of Jesus</p> 	<p>The Birth of Jesus</p> 	<p>The Life and Teaching of Jesus</p> 	<p>The Death and Resurrection of Jesus</p> 	<p>The Message of Jesus spreads</p> 	<p>Islam 1: Ramadan</p> 



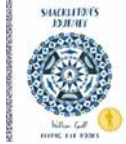

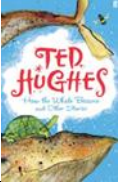
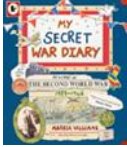

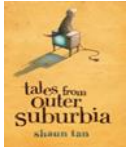
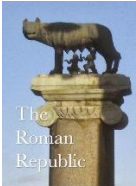
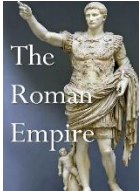

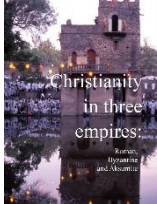
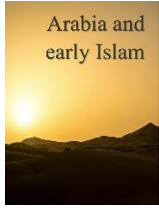
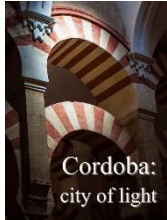


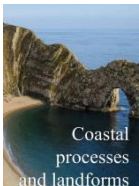


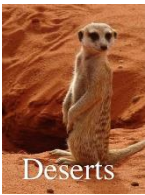
	Science	Electricity	Living Things and their Habitats	Sound	Animals Including Humans	States of Matter			
	Art	Drawing Exercises.	<b>Storytelling through Drawing</b> Explore how artists create sequenced drawings to share and tell stories.	<b>Exploring Still Life</b> Explore artists who are working with the genre of still life, contemporary and more traditional.	Drawing Exercises.	Drawing Exercises.	<b>Festival Feasts</b> How might we use food and art to bring us together?		
	DT	Electrical Systems Simple Circuits and Switches (Lamp)			Food Healthy and Varied Diet (Vegetable Soup)	Textiles 2D-3D Product (Bag)			
	PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
	PE	Swimming	Ball skills	Basketball	Tennis	Athletics	OAA		
			Gymnastics	Gymnastics	Dance	Cricket	Yoga		
	Computing	Unit 4.1 Coding	Unit 4.2 Online Safety	Unit 4.3 Spreadsheets	Unit 4.4 Writing for Different Audiences	Unit 4.5 Logo	Unit 4.6 Animation	Unit 4.7 Effective Searching	Unit 4.8 Hardware Investigators
	Music	SING UP: This Little Light Of Mine <small>(inc. Progression Snapshot 1)</small>	<b>SING UP:</b> Pink Panther /	SING UP: The Doot Doot Song <small>(inc. Progression Snapshot 2)</small>	<b>SING UP:</b>	<b>SING UP:</b>	SING UP: Favourite Song (classroom percussion) <small>(inc. Progression Snapshot 3)</small>		
	Spanish	Describing me and others	Saying what I and others have	Saying what I and others have	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do		

Wellbeing or visitor	Wild Tribe	A Spanish Christmas	Mental Health Week Roman Visitor	The Barbican: Tourism Science Workshop – R Gibson Wild Tribe	Residential Wild Tribe	Wild Tribe
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Year 5								
Year 5	English	Everyday Journeys of Ordinary Things (Non-fiction Explanation) 	The Ice Bear (Fiction Narrative) 	The Spanish Lotto Advert (Fiction) 	Incredible Edibles (Non-fiction Instruction text) 	A Word in your Ear (Narrative) 	Kensuke's Kingdom (Fiction Narrative) 	I Am Cat (Poetry) 
	Maths	Number; place value Number; addition and subtraction Statistics Number; multiplication and division Measurement; perimeter and area		Number; multiplication and division Number; fractions Number; decimals and percentages		Number; decimals Geometry; properties of shape Geometry; position and direction Measurement; converting units		
	History	The Roman Republic 	The Roman Empire 	Roman Britain 	Christianity in three empires 	Arabia and Early Islam 	Cordoba: city of light 	
	Geography	Rhine and Mediterranean 	Population 	Coastal processes and landforms 	Tourism 	Earthquakes 	Deserts 	

	RE	<p>The Family of Jesus</p> 	<p>The Birth of Jesus</p> 	<p>The Life and Teaching of Jesus</p> 	<p>The Death and Resurrection of Jesus</p> 	<p>The Message of Jesus spreads</p> 	<p>Islam 1: Ramadan</p> 		
	Science	Properties and Changes of materials	Animals including Humans	Forces	Earth and Space	Living Things and their Habitats			
	Art	<p><b>Typography and Maps</b> Exploring how we can create typography through drawing and design and use our skills to create personal and highly visual maps.</p>	Drawing Exercises.	Drawing Exercises.	<p><b>Mixed Media and Cityscapes</b> Explore how artists use a variety of media to capture the spirit of the place.</p>	Drawing Exercises.	<p><b>Set Design</b> Explore creating a model set for theatre or animation inspired by poetry, prose or music.</p>		
	DT		Food Food from Different Cultures	Mechanisms Pulleys and Gears (Victorian Toy/Train?)		Structures Frames (Teepee)			
	PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me		
	PE	Swimming	Hockey	Netball	Tennis	Athletics	OAA		
			Fitness	Gymnastics	Dance	Cricket	Rounders		
	Computing	Unit 5.1 Coding (6)	Unit 5.2 Online Safety (4)	Unit 5.3 Spreadsheets (5)	Unit 5.4 Databases (4)	Unit 5.5 Game Creator (5)	Unit 5.6 3D Modelling (4)	Unit 5.7 Concept Maps (4)	Unit 5.8 Word Processing (8)
	Music	SING UP: Drunken Sailor (inc. Progression Snapshot 1)	W/C instrument Ocarinas	SING UP: Madina Tun Nabi (inc. Progression Snapshot 2)	SING UP: Three Little Birds	SING UP:	SING UP: Kisne banaaya (inc. Progression Snapshot 3)		

	Spanish	Describing me and others	Saying what I and others have	Saying what I and others have	Saying how many and describing things	Describing things and people	Expressing likes and saying what I and others do
	Wellbeing, trip or visitor	Wild Tribe	A Spanish Christmas	Mental Health Week Roam Visitor	Trip to the Barbican  Wild Tribe	Fire Service Talk Wild Tribe	Wild Tribe

Year 6								
English	Inside the Villains (Fiction)	Varjak Paw (Fiction)	Shackleton's Journey	Alma	How the Whale Became (Fiction)	My Secret War Diary (Non-fiction)	The Day the Crayons Quit	Tales from Outer Suburbia
								
	Number; place value Number; addition, subtraction, multiplication and division Number; fractions Geometry; position and direction			Number; decimals Number; percentages Number; algebra Measurement; converting units Measurement; perimeter, area and volume Number; ratio			Statistics Geometry; properties of shape Consolidation and themed projects	
	History	The Roman Republic	The Roman Empire	Roman Britain	Christianity in three empires		Arabia and Early Islam	Cordoba: city of light
								
Geography	Rhine and Mediterranean	Population	Coastal processes and landforms	Tourism	Earthquakes	Deserts		
								

RE	The Family of Jesus 		The Birth of Jesus 		The Life and Teaching of Jesus 		The Death and Resurrection of Jesus 		The Message of Jesus spreads 		Islam 1: Ramadan 					
	Science		Light		Life cycles		Electricity		Animals including humans		Evolution					
	Art		2D Drawing to 3D Making Explore how 2D drawings can be transformed into 3D objects.		Activism Explore how artists use their skills to talk on behalf of communities. Make art about things you care about.		Drawing Exercises.		Drawing Exercises.		Brave Colour Exploring how artists use light form and colour to create immersive environments.		Drawing Exercises.			
	DT						Electrical Systems Robotics (Robot)		Food Seasonality (Pizza)				Textiles Combining Fabric Shapes			
	PSHE		Being me in my world		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me			
	PE		Fitness		Hockey		Netball		Tennis		Athletics		OAA			
			Tag rugby		Gymnastics		Gymnastics		Dance		Volleyball		Rounders			
	Computing		Unit 6.1 Coding		Unit 6.2 Online Safety		Unit 6.3 Spreadsheets		Unit 6.4 Blogging		Unit 6.5 Text Adventures		Unit 6.6 Networks		Unit 6.7 Quizzing	
	Music		SING UP: Hey, Mr. Miller (inc. Progression Snapshot 1)		SING UP: Comp. for Protest/ Twinkle Variations		SING UP: Dona Nobis Pacem (inc. Progression Snapshot 2)		SING UP: Calypso Soley Levé		SING UP: Nobody Knows		SING UP: Ame Sau Vala Taara Bal (inc. Progression Snapshot 3)			
	Spanish		Describing me and others		Saying what I and others have		Saying what I and others have		Saying how many and describing things		Describing things and people		Expressing likes and saying what I and others do			

	Wellbeing and Experiences	Wild Tribe	A Spanish Christmas	Mental Health Week Roman Visitor	Science Workshop – R Gibson Wild Tribe	Enterprise Wild Tribe	Residential Wild Tribe Year 6 Performance
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