

English:

We will:

Reading: The Frozen Man by Kit Wright

- Using reading skills to explore a range of texts.



Writing: An Anthology of Intriguing Animals

- Write an information page on two animals using a range of conjunctions and adding detail through expanded noun phrases.



Computing: Online Safety

We will:



- Explore how the internet can be unsafe.
- Learn different methods of how to stay safe when on the internet.

Art: Gestural drawing with charcoal

We will:



- Explore different artists who use charcoal.
- Practice using charcoal and making different effects.
- Make gestural drawings with charcoal.

PE: Gymnastics and Fundamentals

We will:

- Develop our jumping, balancing and rolling skills.
- Learn how to sequence skills.
- Collaborate with others.
- Improve the control over our skills.



Maths

Our mathematical learning will focus on



Place Value within 1,000:

- Understand what each represents in a 3-digit number, represent, compare and order numbers up to 1,000.

Number: Addition and Subtraction:

- Add and subtract 1s, 10s and 100s to a 3-digit number.
- Add a 3-digit number to another 3-digit number.
- Subtract a 3-digit number from a larger 3-digit number.



Year 3



Autumn Term 1

Geography: Rivers

We will:



- Locate the river Indus on a map and begin to learn about its features.
- Understand how the river Indus changes.
- Explore how rivers get their water.
- Consider how a river shapes the land.
- Locate and learn about Britain's longest river.

History: Ancient Egypt

We will:



- Learn about Howard Carter and his famous discovery.
- Understand how Ancient Egyptians lived.
- Explore how Ancient Egypt changed over time.
- Explore what the Ancient Egyptians believed about death.

RE: A Hindu Story: Rama and Sita

We will:



- Be learning a story which is special to Hindus.
- Name some of the Hindu gods.
- Recognise the Hindu gods by their features.

Science: Animals, including humans



We will:

- understand that animals, including humans need the correct type and amount of foods.
- identify that humans and animals have skeletons and muscles for support, protection and movement.

Music: SING UP – I've been to Harlem



We will:

- Develop vocal techniques such as pitch and rhythm.
- Sing songs with an increasing range and control.
- Learn songs and sing them from memory.

Spanish: Describing me and others



We will:

- Be learning to say what I and others have.
- Focus on raised intonation when asking a question in Spanish.
- Focus on accuracy of pronunciation.

PSHE: Being me

We will:



- Recognise my feelings.
- Set personal targets.
- Understand how my actions affect myself and others.

To help your child at home, you can:



- Read and learn spellings daily.
- Access TTRS and Spelling Shed regularly.
- Research famous rivers from around the world.
- Create a fact file on an animal.
- Find out about Ancient Egyptian rulers.