

**English:** We will:

**Reading: Comprehension**

- Make predictions about the plot in a narrative.
- Infer meaning about character feelings.
- Explore new and interesting vocabulary.

**Writing: The Everyday Journeys of Ordinary Things**

- Write an explanation of the journey of an everyday thing; sequencing information clearly, linking ideas between sections with adverbials, particularly subordinate clauses.



• Use

**Ice Bear**

- Use expanded noun phrases to convey detailed information.
- Use devices to build cohesion in writing.

**Computing: Coding:** We will:



- Understand what a simulation is.
- Know what decomposition and abstraction are in computer science.
- Understand functions in coding.

**Art: Typography and Maps:** We will:



- Understand what typography is and how artists use it in their work
- Explore creating lettering using techniques such as cutting and collage
- Create my own artwork using lettering and objects which are important to me

**PE: Swimming**

**(daily for 3 weeks: 23/09, 30/09, 07/10)**



- We will learn to swim at least 25 metres in an indoor pool
- We will develop a range of different swimming strokes
- We will develop confidence in the water and begin to work on the skill of self-rescue

**Maths**



**Our mathematical learning will focus on**

- Place Value within 1,000,000: Roman numerals, read, write and compare numbers up to 1,000,000, value of digits, round any number up to 1,000,000.
- Addition and Subtraction: estimate and use inverse operations to check answers to a calculation, use formal written methods, solve addition and subtraction multi-step problems.

**Year 5**  
**Autumn Term 1**  


**Geography: The Rhine and the Mediterranean:**

We will:



- Locate and learn about the River Rhine
- Learn about Cologne and Rotterdam (cities on the Rhine)
- Explore how the River Rhine is changing
- Learn about the Mediterranean Sea and the Suez Canal

**History: The Roman Republic:** We will:



- Learn about Romulus, the first king of Rome
- Learn about the Roman Republic
- Explore the story of Rome versus Carthage and how Scipio saved Rome
- Learn about Hannibal's attack on Rome
- Understand the culture of the Roman Republic

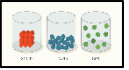
**RE: The family of Jesus:** We will:



- Learn about Judea in the first century BC
- Find out about the coming of the Messiah
- Learn about Mary and Joseph
- Find out about The Annunciation and Mary visiting her cousin Elizabeth
- Understand why these stories are important to Christians.

**Science: Properties and states of matter:** We will:

- Compare and group everyday materials based on their properties.
- Identify materials that will dissolve in a liquid.
- Apply knowledge of matter to decide how mixtures might be separated.
- Understand that some changes result in the formation of new materials.
- Apply knowledge of materials and decide possible uses.



**Music: 'What shall we do with a drunken sailor?':**

We will:

- Sing a sea-shanty accurately and with expression.
- Compose body percussion patterns.
- Play bass notes and chords.



**Spanish:**

We will be:



- Developing our vocabulary, with a focus on accuracy and pronunciation of the words.
- Describing different activities, both in and out of school

**PSHE: Being me in my world:** We will:



- Learn how to set personal goals and face new challenges positively.
- Understand our rights and responsibilities as a citizen of our country and as a member of our school.
- Make choices about our own behavior and understand rewards and consequences.

**To help your child at home, you can:**

- Make sure they read regularly and ask them about their reading book
- Practise and learn the weekly spellings
- Complete 2Do activities (set via Purple Mash)
- Identify changes of state in everyday materials at home.

