

Meet the Teacher Evening

Woodpeckers Class – 2025/2026

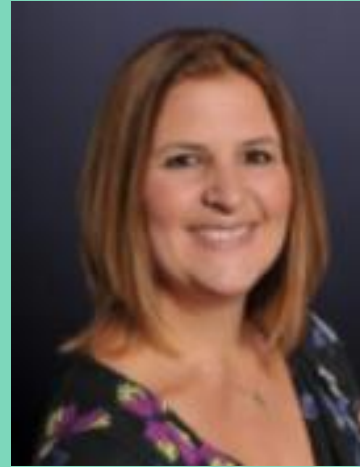


Meet the team...



Mrs Thomas
(Mon, Tues,
Wed)

Mrs
Stickley
(Thurs/Fri)



Mrs. Jarvis
Every day



Mrs. Sims
(PPA cover)



Mrs Thomas will teach the class Mon – Wed

Mrs Stickley will teach the class on a Thurs and Fri.

Mrs Jarvis will be our teaching assistant every day.

Mrs Sims will cover the class on a Monday afternoon.



Our School Values



Morley Meadow Primary and Nursery

Ask *Aspire* Achieve

Ask...

We encourage our children to be inquisitive, investigative and curious learners who feel empowered to have a voice and ask questions. They feel safe, supported and have the confidence to ask for help in their own learning.

Aspire...

Every child is recognised for their uniqueness and potential. They aspire by being confident to take risks in learning and building high expectations of themselves. Together, we develop a love of learning so every child believes they can.

Achieve...

Children achieve their own success by gaining knowledge to enable independence and collaboration. We celebrate and respect differences between one another and build positive relationships, fostering a sense of belonging in both the school community and the wider world.

Our Relationship Rules

We expect everyone to be:



Ready



Respectful



Safe

We learn through...



... to become articulate, confident, reflective, mastery learners.

Our Curriculum

We use the National Curriculum, and the following schemes are a platform to enhance the learning:



Maths

Power Maths
(WRM Edition)

English

Bookwrites

Spelling

Read Write Inc
Spelling

Science

WeST science
scheme

Reading

Whole Class Reading, Accelerated
Reader and individual reading sessions

PE

Arena
imoves

Computing

Purple Mash

Art

Access Art

DT

Projects on
a Page

PSHE

Jigsaw Scheme
Wild in the Woods

RE/History/Geography

Based on the Opening Worlds Curriculum

Spanish

Rachel Hawkes

Music

Sing Up!

Our curriculum this term

Woodpeckers' curriculum for this term has been emailed to you today.

English: We will:

Reading: Comprehension

- Explore new and interesting vocabulary.
- Explore the features of a non-fiction text
- Use a glossary to build vocabulary
- Enjoy exploring facts and illustrations



Writing

'Don't believe it, Archie!' We will

- Be learning to use and punctuate direct speech to enhance our narrative writing in our own Archie chapter.
- To use adverbials to give detail to the reader

Maths.

Our mathematical learning will focus on

- Place Value within 1,000: Roman numerals, read, write and compare numbers up to 1,000, value of digits, round any number up to 1,000.
- Addition and Subtraction: add and subtract 4 digit numbers, use estimation to check answers, use checking strategies and solve word problems involving addition and subtraction.



Woodpeckers



Year 4

Autumn Term 1



Computing: Online safety:

We will:

- Learn how to keep ourselves safe online
- To understand that every action leaves a digital footprint



DT: Making nightlights: We will:

- Explore the features of nightlights
- Consider audience and purpose in design criteria
- Plan and list resources
- Make a prototype
- Design and make final product
- Review and evaluate



Geography: The Rhine and the Mediterranean:

We will:

- Locate and learn about the River Rhine
- Learn about Cologne and Rotterdam (cities on the Rhine)
- Explore how the River Rhine is changing
- Learn about the Mediterranean Sea and the Suez Canal



History: The Roman Republic: We will:

- Learn about Romulus, the first king of Rome
- Learn about the Roman Republic
- Explore the story of Rome versus Carthage and how Scipio saved Rome
- Learn about Hannibal's attack on Rome
- Understand the culture of the Roman Republic



RE: The family of Jesus: We will:

- Learn about Judea in the first century BC
- Find out about the coming of the Messiah
- Learn about Mary and Joseph
- Find out about The Annunciation and Mary visiting her cousin Elizabeth
- Understand why these stories are important to Christians.



Science: Properties and states of matter:

We will:

- learn to construct simple series circuits, testing different components such as bulbs, buzzers, motors and switches.
- use our knowledge to predict if a circuit will work or not
- investigate which objects are conductors or insulators.



Music: 'This Little Light of Mine':

We will:

- Improvise with voices on the notes of the pentatonic scale
- Sing in a Gospel style with expression and dynamics.
- Play a bass part and rhythm ostinato along with This little light



Spanish:

We will be:

- Developing our vocabulary, with a focus on accuracy and pronunciation of the words.
- Describing different activities, both in and out of school



PSHE: Being me in my world:

We will:

- learn that my attitude and actions affect myself and others around me.



To help your child at home, you can:

- Make sure they read regularly and ask them about their reading book
- Practise and learn the weekly spellings
- Notice which appliances use batteries or mains electricity.
- Daily times tables practice on TT Rockstars



Learning through: Reviewing Questioning Modelling Practising Explaining Applying

Handwriting

Cursive Lower Case Letters

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

Capital Letters

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z

Reading



- At the start of the term, children will complete an online 'Star test' to determine their reading level. Whilst this is often an improvement in reading progress from test to test, this is not always the case, especially for infrequent readers and following a break from learning.
- Books will be chosen that are at the correct level for the child. At the end of each book, children will complete a quiz to determine how well the text has been understood.
- When the book has been read, parents are asked to post on their child's Class dojo portfolio stating that they are ready to quiz.
- For shorter books, it may be beneficial to read the book more than once to embed the content; one weekly quiz with a well understood book is better than 5 poor quiz results.
 - Reading books should be in school every day.



Read Write Inc Spelling

Each week, Woodpeckers will be learning a new spelling rule which will be practised daily.

Spelling books will be sent home with the words to learn, the quiz will be completed in here so you can see how your child got on and review any words which need more work.

These need to be brought back into school every day.



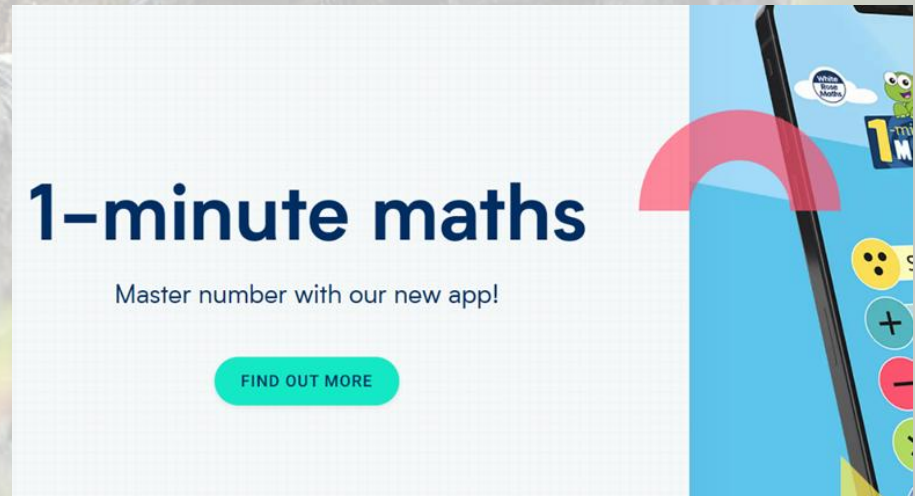
Maths

Access to Power Maths activities (that are linked to current learning) will be introduced to allow children to reinforce Maths knowledge at home.



TTRockstars will be used to secure those all important multiplication and division number facts!

White Rose Maths 'app' activities will also be available online to support Maths fluency and practice.



Homework

Reading

Daily. Please use the Class Dojo portfolios to report when your child has read.

Spelling

12 words to learn, tested weekly. These are linked to the weekly spelling rule and Y3/4 statutory spelling list.

Maths

5 minutes a day of either TT Rockstars or a times tables grid, timed to improve speed.

This term we are focusing on back to basics: securing spelling, reading and times tables. This will be reviewed as the year goes on. Please feel free to send in additional homework linked to topics that the children have done, or any aspect of learning with which they have engaged at home. We would love to celebrate all their efforts.



Daily Routines...

- Please say goodbye at the gate/outside classroom. Classroom doors open at 08:40 and the teacher and/or TA will welcome the children in.
- Children put coats in the cloakroom, lunch boxes in the trolley and bags into their lockers in the corridors.
- Bring water bottles with a secure lid with water in them. These go in trays on the side to be taken out at break times. Please replace water daily.
- Fruit/vegetable snacks for break time should be put in the snacks tray to minimise corridor blocking at break time.
- There will be a morning break at 10.45-11.00
- Lunch is 12:15 – 13:15
- Children leave school at 15:20.



WESTCOUNTRY
SCHOOLS TRUST



PE and Wild Tribe

Children will change into their PE kit at school on the appropriate days. We use the changing rooms, so boys and girls change separately.

Tuesday	PE – invasion games
Thursday	Arena - gymnastics

Children must have wellies and long sleeved top/leggings/waterproof trousers/tracksuit bottoms in school for WT session. Please ensure all items are labelled and in an appropriate bag. Earrings must be removed or taped over for PE (please provide your own tape and teach your children to do this independently or tape them up/remove them before they come into school)

A morning or afternoon during the term tbc	Wild Tribe
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WESTCOUNTRY
SCHOOLS TRUST



Year 4 Multiplication Tables Check (MTC)

What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

How will the results be used?

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

How can you help?

Daily practise on TT rockstars – 10 minutes a day

Support children with times tables challenges and games when they are sent home

Encourage children to practise their 100-club sheet once or twice a week

Quick-fire questions while you are in the car, at the dinner table etc – make it a fun challenge for everyone

Encourage your child to join TT Rockstars Club. We meet after school every Tuesday, play times tables games and have a snack/treat.

Any questions or concerns, please come and see us or pop a message on Dojo.

To message ALL Woodpeckers staff, please use Dojo portfolio or class email.

To message individual staff, use Dojo messages.

Staff may not check Dojo on their non-working days so please bear this in mind when messaging important information!

