

Welcome

Getting to know Year 3

Goldfinches Class - 2025/2026



Meet the team...



Mrs Bateson
Class teacher



Mrs May
Teaching
Assistant



Mrs Sims
Higher Level
Teaching
Assistant

Mrs Bateson will teach every day.

Mrs May will support learning every morning.

Mrs. Sims will teach on a Tuesday afternoon and Spanish on a Monday morning.



Our School Values



Morley Meadow Primary

Ask Aspire Achieve

Ask...

We encourage our children to be inquisitive, investigative and curious learners who feel empowered to have a voice and ask questions. They feel safe, supported and have the confidence to ask for help in their own learning.

Aspire...

Every child is recognised for their uniqueness and potential. They aspire by being confident to take risks in learning and building high expectations of themselves. Together, we develop a love of learning so every child believes they can.

Achieve...

Children achieve their own success by gaining knowledge to enable independence and collaboration. We celebrate and respect differences between one another and build positive relationships, fostering a sense of belonging in both the school community and the wider world.

Our Relationship Rules

We expect everyone to be:



Ready



Respectful



Safe

We learn through...



... to become articulate, confident, reflective, mastery learners.

English
Bookwrites

Maths
Power Maths

Phonics
Read Write Inc

Reading
Re-Think Reading & AR

Handwriting

Science
West

Computing
Purple Mash

PE
imoves

PSHE
Jigsaw Scheme

**History/
Geography/RE**

Art
Access Art

Spanish

Opening Worlds

DT

Our Curriculum

We use the National Curriculum and these schemes as a platform to enhance the learning:



Our Learning this Term...

English:

We will:

Reading: The Frozen Man by Kit Wright

- Using reading skills to explore a range of texts.



Writing: An Anthology of Intriguing Animals

- Write an information page on two animals using a range of conjunctions and adding detail through expanded noun phrases.



Computing: Online Safety



We will:

- Explore how the internet can be unsafe.
- Learn different methods of how to stay safe when on the internet.

Art: Gestural drawing with charcoal



We will:

- Explore different artists who use charcoal.
- Practice using charcoal and making different effects.
- Make gestural drawings with charcoal.

PE: Gymnastics and Fundamentals

We will:

- Develop our jumping, balancing and rolling skills.
- Learn how to sequence skills.
- Collaborate with others.
- Improve the control over our skills.



Morley Meadow
Primary

Maths



Our mathematical learning will focus on

Place Value within 1,000:

- Understand what each represents in a 3-digit number, represent, compare and order numbers up to 1,000.

Number: Addition and Subtraction:

- Add and subtract 1s, 10s and 100s to a 3-digit number.
- Add a 3-digit number to another 3-digit number.
- Subtract a 3-digit number from a larger 3-digit number.



Year 3



Autumn Term 1

Geography: Rivers

We will:

- Locate the river Indus on a map and begin to learn about its features.
- Understand how the river Indus changes.
- Explore how rivers get their water.
- Consider how a river shapes the land.
- Locate and learn about Britain's longest river.



History: Ancient Egypt

We will:

- Learn about Howard Carter and his famous discovery.
- Understand how Ancient Egyptians lived.
- Explore how Ancient Egypt changed over time.
- Explore what the Ancient Egyptians believed about death.



RE: A Hindu Story: Rama and Sita

We will:

- Be learning a story which is special to Hindus.
- Name some of the Hindu gods.
- Recognise the Hindu gods by their features.



Science: Animals, including humans

We will:



- understand that animals, including humans need the correct type and amount of foods.
- identify that humans and animals have skeletons and muscles for support, protection and movement.

Music: SING UP – I've been to Harlem



We will:

- Develop vocal techniques such as pitch and rhythm.
- Sing songs with an increasing range and control.
- Learn songs and sing them from memory.
- Participate in group singing activities.

Spanish: Describing me and others



We will:

- Be learning to say what I and others have.
- Focus on raised intonation when asking a question in Spanish.
- Focus on accuracy of pronunciation.

PSHE: Being me



We will:

- Recognise my feelings.
- Set personal targets.
- Understand how my actions affect myself and others.

To help your child at home, you can:



- Read and learn spellings daily.
- Access TTRS and Spelling Shed regularly.
- Research famous rivers from around the world.
- Create a fact file on an animal.
- Find out about Ancient Egyptian rulers.

Learning through: Questioning Thinking Reasoning Vocabulary Communication



	8:40-9am	9-9:40am	9:45-10:45am	10:45-11:00am	11:00am - 12:00pm	12:00-12:15pm	12:15-1:15	1:15-2:00pm	2.00 - 2.55- pm	3:15-3:20 pm	
Monday	Registration Morning Tasks	rethink reading	English	Breaktime	Spanish 11-11.45 11.45 - 12.15 Spelling Zone quiz/new		Lunchtime	Maths	PSHE	2.55pm - 3:15pm Assembly	Prepare for home
Tuesday		Spelling zone / handwriting	Maths		English	Class story		Computing	Music	Assembly 2.55 singing	
Wednesday		Rethink reading	Maths		RE	Class story		Science	PE	Class assembly	
Thursday		Spelling zone / handwriting	Maths		English	Class story		Geography	DT/Art	Class assembly	
Friday		Spelling zone / grammar	9:25-10:25 Maths		10:25-10:40 Celebration Assembly	English		Class story	History	pe - outdoor	

Our Timetable



Handwriting

Cursive Lower Case Letters

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

Capital Letters

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z



- At the start of the term, children will complete an online 'Star test' to determine their reading level. Whilst this is often an improvement in reading progress from test to test, this is not always the case, especially for infrequent readers and following a break from learning.
- Books will be chosen that are at a suitable level for the child to read for pleasure while extending vocabulary. At the end of each book, children will complete a quiz to determine how well the text has been understood.
- When the book has been read, parents are asked to post on their child's Classdojo portfolio stating that they are ready to quiz.
- For shorter books, it may be beneficial to read the book more than once to embed the content; one weekly quiz with a well understood book is better than 5 poor quiz results.
- Reading books should be in school every day as we have reading time in class.

Read Write Inc Spelling

The children will finish stage 2B spellings and move into stage 3. There will be 12 spellings weekly and these will be in blue books and on DOJO

Instead of log-books they will have little blue books. They will complete the tests in these so you can see their progress.

Spelling Shed can be accessed to allow the children to practice. Writing them out (on separate paper) by hand supports muscle memory.



Access to Power Maths activities (that are linked to current learning) will be introduced to allow children to reinforce Maths knowledge at home.



TTRockstars will be used to secure those all important multiplication and division number facts!



There will be Maths homework every week!



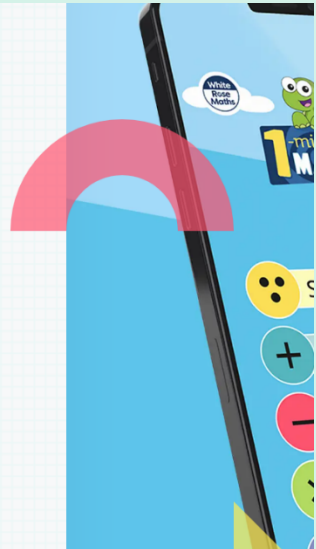
White Rose Maths 'app' activities will also be available online to support Maths fluency and practice for all 4 operations.



1-minute maths

Master number with our new app!

[FIND OUT MORE](#)



Homework



Reading

Daily. Please use the Class dojo portfolios to report when your child has read.

Spelling

12 words to learn, tested weekly. These are linked to the RWI Spelling rule and Year 3/4 statutory spelling list.



Maths

A recall fact that will support the maths learning in class. TT Rockstars will be a focus.

Daily Routines...



- Please say goodbye at the gate/outside classroom. Classroom doors open at 8:40am and a teacher will welcome the children in.
- Children put coats and lunchboxes in the cloakroom and bags go into lockers in the corridors.
- Bring named water bottles with a secure lid with water in them. Please replace water daily.
- There will be a morning break at 10:45-11:00. They can bring a fruit snack.
- Lunch is from 12:15 – 13:15
- Children leave school at 15:20.
- The school uniform policy is on the website and must be adhered to.
- For health and safety reasons, long hair should be tied back everyday so it does not get in the way when writing and for safety in PE. Earrings must only be studs and they should be removed or taped for PE. If taping, please provide micropore tape for your child.

PE and Wild Tribe



WESTCOUNTRY
SCHOOLS TRUST



Children will change into their PE kit at school on the appropriate days. Black shorts for indoor PE and black jogging bottoms for outdoor PE. Earrings must be removed or taped over for PE. (Please provide your own tape.)

Wednesday	Indoor PE
Friday	Outdoor PE

I will let you know in advance when it is Wild Tribe. Children must have their wellies and long sleeved top/leggings/waterproof trousers/tracksuit bottoms in school for this. Please ensure all items are labelled and in an appropriate bag.

Any questions or concerns, please come and see us or pop a message on dojo.
Any attendance/appointments the office will need to be informed.

