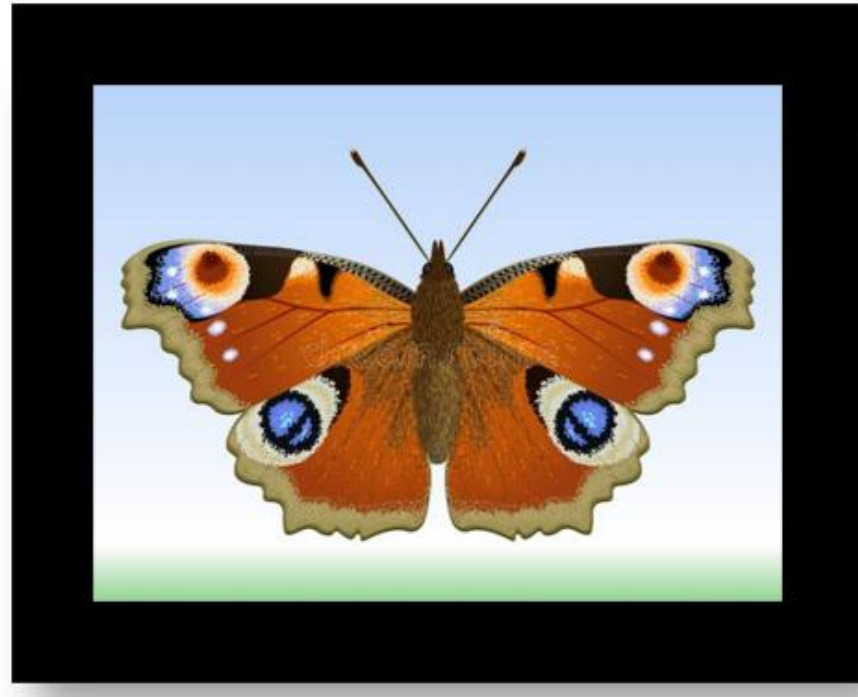


Meet the Teacher Evening



Butterflies Class - 2025/2026



Meet the team...



Miss Large
Class teacher



Mrs Dorman
Teaching
Assistant



Mrs Hewish
Teaching
Assistant



Mrs Sims
HLTA

Miss Large will teach Monday- Friday.
Mrs Dorman will be the teaching assistant every day.
Mrs Hewish will be the teaching assistant every day.
Mrs Sims will cover on Thursday afternoons and Friday mornings.



Our School Values



Morley Meadow Primary and Nursery

Ask Aspire Achieve

Ask...

We encourage our children to be inquisitive, investigative and curious learners who feel empowered to have a voice and ask questions. They feel safe, supported and have the confidence to ask for help in their own learning.

Aspire...

Every child is recognised for their uniqueness and potential. They aspire by being confident to take risks in learning and building high expectations of themselves. Together, we develop a love of learning so every child believes they can.

Achieve...

Children achieve their own success by gaining knowledge to enable independence and collaboration. We celebrate and respect differences between one another and build positive relationships, fostering a sense of belonging in both the school community and the wider world.

Our Relationship Rules

We expect everyone to be:



Ready



Respectful



Safe

We learn through...



... to become articulate, confident, reflective, mastery learners.

Our Curriculum

We use the National Curriculum and the following schemes are a platform to enhance the learning:



Maths

Power Maths
(WRM Edition)

English

Bookwrites

Spelling

Read Write Inc
Spelling

Science

WEST

Reading

RWInc Whole Class Reading,
Accelerated Reader

PE

imoves

Computing

Purple Mash

Art/DT

Access Art
Project on a Page

PSHE

Jigsaw Scheme

RE/History/Geography

Music

Sing Up

Our curriculum this term



Reading

Read, Write Inc – Children will read in school every day and bring either a reading book or sheet home to share each day.

Writing

Children will learn to write simple sentences with a focus on full stops, capital letters and fingers spaces.

Maths – We will learn:

Numbers to 10: count, read and write numbers to 10

Part whole within 10: learn the part whole model and explore the different ways to make 10

Addition and subtraction within 10: add and subtract pairs of numbers to make answers that are below 10.



Butterflies



Year 1 Autumn Term 1



Computing – Purple Mash & E-safety

We will:

- learn to log in by ourselves.
- learn the importance of keeping our passwords private.
- learn how to save work into our own folder.



Geography – Our Local Area:

We will:

- learn about our local area
- think about what the features of our local area are
- go on a local area walk and create our own maps



PE – movement and multi-skills

We will:

- learn playground games give us some ideas for play times
- develop our movement and coordination skills



How I can help my child this term:

- learn the numbers to 10. This includes counting, reading and writing them.
- make sure that you can write your name
- look at simple maps with your children and ask children to identify the different places they can see
- go on a walk around the woods/Saltran etc. and make a simple map of your journey
- find examples of spirals and draw some at home
- read book bag books every day and click on the RWI links.
- practice playing games and taking turns at home



Science -Seasons

We will:

- observe changes across the 4 seasons
- observe and describe weather associated with the seasons and how day length varies
- continue to recap our previous learning



RE – Creation

We will:

- learn about the Christian story of Creation
- think about ways to care for the world we live in
- say thank you for the things we are grateful for



Music:

We will:

- use different voices for different characters in a s
- learn actions to perform with a call-and-response song.



Art – Spirals:

We will:

- create drawings using continuous lines.
- look at the similarities and differences in art.
- make different marks using different tools



PSHE – Being Me in my World

We will:

- learn about our roles and responsibilities both in and out of school.
- remind ourselves of how to work with others



Learning through: Reviewing Questioning Modelling Practising Explaining Applying

Our Timetable

Butterflies Timetable

MASTER

	8:40-8:55	9:00 – 9:40	9:40 -10:30		10:45 – 11:45		12.45 – 1.15 RWI &	1:15 – 2:10	2:10-3:00	2.55
MON	REGISTRATION Morning Activity	Read Write Inc	Maths	BREAK	English	LUNCH	12.45 – 1.15 RWI & Mastering Number (1.00-1.15 LD RWI Prep Time)	Geography	PE indoor	Assembly
TUES		Read Write Inc	Maths		English			PSHE	Computing 2:10 – 2:55	Story
WED		Read Write Inc	Maths		English			Art	Music	Story
THUR		Read Write Inc	Maths		English			Science	RE	Assembly
FRI		Read Write Inc	Maths ECT 10-15-11:15		Assembly 10.30-10.45			English (11-11.45)	PE Outdoor	Provision



Handwriting

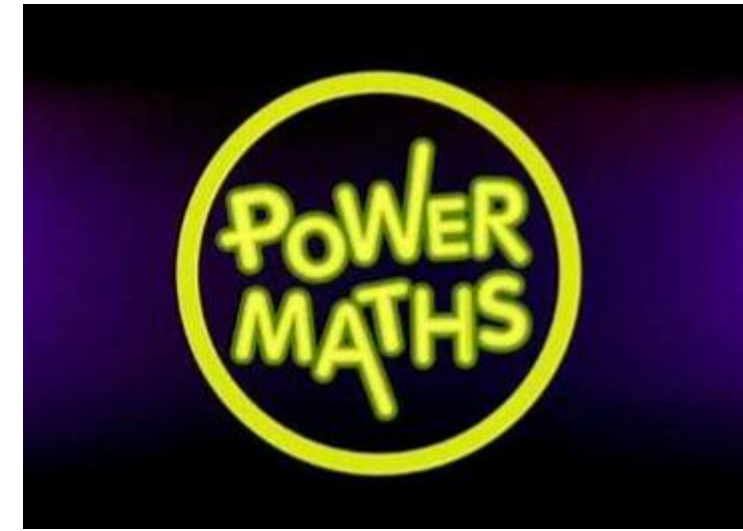
Cursive Lower Case Letters

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

Capital Letters

A B C D E
F G H I J K
L M N O P
Q R S T U
V W X Y Z

Access to Power Maths activities (that are linked to current learning) will be introduced to allow children to reinforce Maths knowledge at home.



Mastering Number is used to support basic number fluency and rapid subitising. Children may move on to Times Table Rockstars as appropriate to their progression.



Homework

Reading

Read daily and use the Class Dojo portfolios to report when your child has read.



Spelling and Maths

Spellings and maths homework will be introduced throughout the year.

Daily Routines...

- Please say goodbye at the gate/outside classroom. Classroom doors open at 8:40am and a teacher will welcome the children in.
- Children put lunchboxes in the black box and other belongings on their peg.
- Bring named water bottles with a secure lid with water in them. Please replace water daily.
- There will be a morning break at 10:30-10:45
- Lunch is 11:45 – 12:45
- Children leave school at 15:20.



PE and Wild Tribe

Children will change into their PE kit at school on the appropriate days.

Monday	Indoor PE Shorts
Friday	Outdoor PE Tracksuit bottoms (In the colder months)

It would be helpful if children could have their wellies, a long sleeved top and leggings or tracksuit bottoms or waterproof trousers in school for the whole term. Please ensure all items are labelled and in an appropriate bag. Earrings must be removed or taped over for PE (please provide your own tape).

