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# PE and School Sport Action Plan

## Morley Meadow Primary school 2024–2025

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
3. The profile of PE and school sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year

2024/2025

Funding allocated – £17,690



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<b>Lead Member of Staff – Preston Bee</b>	<b>Governor responsible – WeST HAB</b>
<b>Total fund allocated - £17,770</b>	<b>To be Updated – July 2025</b>



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### Key achievements to date:

- Working towards continuity and progression in the delivery of curriculum PE and there is an engaging, broad and balanced curriculum in place.
- Key members of staff within the school upskilled in the area of gymnastics and net and wall games.
- PE Lead to attend Inclusion in PE CPD
- Competition structure in place across WEST schools and has got off to a successful start.
- To review daily physical activity for each year group in order to start working towards the government target of 30 minutes a day.
- Variety of after schools clubs delivered.
- Participation in Primary School Challenge and West competition program.
- Specialist support in PE has been reviewed.
- PE lead attended PE Subject Leadership course.
- First Aid training for children.
- Olympic athlete visit
- Red Nose Day assault course for all classes
- Christmas fun run
- Sports Day
- Top Up Swimming provision – current Year 5s targeted.
- Extra-curricular activities and competition for SEND children.
- Promotion of active travel with Sustrans Big Walk and Wheel

### Areas for further improvement and baseline evidence of need:

- To continue to use the Absolute Education monitoring tool to monitor participation rates in after school clubs and competitions.
- To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity.
- To implement effective PE assessment across the school linked to the sow.
- Work towards accessing additional pool time to support current 2025-26 Year 5s
- Continue to work with Arena on the West competition program.
- Introduce Playground leaders.
- Introduce brain breaks
- To continue to review current SoW
- Train MTAs to influence positive playground



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- Bikeability and balanceability provision
- Platinum award from School Games Mark
- Enrichment activities – Year 3 Beach Day, Alternative Sports Day, KS1 Superheroes Day
- Wild Tribe (12 sessions)

**Key Indicator 3 : The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
To train Mealtime Assistants for the delivery of lunch time challenges to increase physical activity.	Arena package £2445		
Arena to hold 1 hour after school clubs to increase physical activity across the school.	£1446		To continue to develop the playground to ensure it is active and is promoting the 30 active minutes



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To invest in a range of resources to engage children on the playground, during clubs and lessons.	£786.85		<b>Next steps</b> – to train the MTA's to work with the playground leaders.

**Key Indicator 3 : The profile of PE and sport being raised across the school as a tool for whole school improvement**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Health and well-being activities – to encourage the children to be sugar smart and increase physical activity through the delivery of a variety of workshops and a focus week.	Arena package		
Olympic athlete visit (presentation to inspire pupils, fitness session completed with each class)	£549		
To promote healthy active lifestyles – whole school introduce active break times and reduce poor behaviour.			
Bikeability delivered for year 5 pupils to develop safety awareness on the road. Balance delivered to EYFS pupils.	£350		
	£550		



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To use Get Set 4 Education scheme of work for PE and monitor impact. To upskill key members of staff within the school to increase knowledge and understanding in the delivery of PE school sport and physical activity. To implement effective PE assessment across the school linked to the new sow.

To introduce the Imoves programme to promote the active 30 minutes

To support the delivery of PE in curriculum to raise teaching standards.

£396

£4570



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**Key Indicator 1 : Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Intended Actions with impact on children</b>	<b>Funding allocated</b>	<b>Evidence and impact</b>	<b>Sustainability and next steps</b>
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<p>Arena Membership to provide CPD opportunities for staff</p> <p>Subject Leader in PE to investigate and implement new PE scheme of work as well as time for subject leadership and monitoring and reporting.</p> <p>Purchase equipment to improve standards in PE</p> <p>PE Subject Leadership Course</p>	<p>Arena package</p> <p>See above</p> <p>Arena Package</p>		<p>Build into future whole school training in PE and school sport.</p>
<p>Supply cover for attendance at subject leadership course and attendance at PE conferences.</p>	<p>£1040</p>		

**Key Indicator 4 : Broader experience of a range of sports and activities offered to all pupils**

Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
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<p>Arena x 1 clubs per week to include gymnastics.</p> <p>Running club to build towards the half marathon school challenge.</p> <p>To support the delivery of alternative activities through the purchase of resources.</p> <p>After school, 'fun fitness club' for selected children to improve physical literacy, fitness and social skills.</p> <p>Alternative Sports Day and Healthy movers day delivered by Arena during Health and Wellbeing week.</p> <p>To introduce Beach Day for alternative provision</p> <p>To introduce the Absolute Education monitoring tool to monitor participation rates in after school clubs and competitions.</p> <p>KS1 Superheroes day</p> <p>Introduce Wild Tribe first aid course to Year 6 pupils.</p>	<p>See above</p> <p><b>In school support</b></p> <p><b>In school support</b></p> <p>Arena Package</p> <p>Arena Package</p> <p>Arena package</p>	<p>Increase 10% of disengaged pupils now involved in sporting activities on a regular basis. New club set up to engage children who prefer non games based sports. Increase in the number of girls attending an after school club.</p> <p>Children understand key concepts of healthy active lifestyles.</p>	<p>Continue to broaden the range of alternative sports delivered.</p> <p>Wider range of opportunities will continue to be offered to engage disengaged pupils. Needs of target groups continue to be addressed.</p>
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6 days of Wild Tribe for classes. Wild tribe sessions (12 days)	£2000		
<b>Key Indicator 5 : Increased participation in competitive sport</b>			
Intended Actions with impact on children	Funding allocated	Evidence and impact	Sustainability and next steps
Competition support  Arena competition and event membership Transport to events and competitions  Platinum award in School Games mark awarded 24/25  Development of inter competitions between WEST schools.  To deliver a whole school sports day to increase the number of children to take part in competition.	1077.15  £1300 £885  Arena	% increase in the numbers of pupils participating in competitive opportunities against other schools.      Photo evidence from sports events and lessons. Monitoring of participation in after school sports clubs and out of school events.	
Swimming programme to support an increase in the number of Year 5/6 who can swim 25m (top up)	£375	Increase in the number of children who can swim 25 metres.	Introduce the 'learn to swim' programme earlier in the school to



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			ensure more children can swim 25 metres by Year 6.
<b>Meeting national curriculum requirements for swimming and water safety</b>			<b>Please complete all of the below:</b>
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?			93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?			93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?			93%
If your school's swimming data is below national expectation, you can choose to use the Primary PE and Sports Premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?			Yes
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety.			Yes
<b>Total funding - £17770</b>		<b>Total funding allocated to date - £17,770</b>	<b>Total funding to be allocated - £17,770</b>