



Music development plan summary: Morley Meadow Primary School, 2025-26



Overview

| Detail | Information |
|--|------------------------------|
| Academic year that this summary covers | 2025-2026 |
| Date this summary was published | November 2025 |
| Date this summary will be reviewed | November 2026 |
| Name of the school music lead | Kate Stickley |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Plymouth Music Education Hub |
| Name of other music education organisation(s) (if partnership in place) | Sing Up Rocksteady |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Morley Meadow primary school, our music curriculum is in designed to inspire a lifelong love of music, foster creativity, and develop every child's musical skill and confidence. Music is taught across all year groups, using the Sing Up music scheme, which meets the statutory requirements of the National Curriculum (2014). The curriculum is organised termly, enabling a clear progression that

allows children to build upon their knowledge and skills over time this structure ensures that each child, regardless of their starting point, can learn more and remember more.

Curriculum:

At Morley Meadow Primary School, we implement the Sing-Up music scheme, a modern and interactive approach that fully aligns with the Model Music Curriculum (2021). Sing-Up is designed to make music learning accessible, engaging, and enriching; the resources support a creative and active musical approach to lessons, connecting singing and playing, composing and improvising, listening and appraising. Sing-Up Song Bank also supports our whole school teaching of singing during weekly singing assemblies.

Every Sing-Up unit is based on a six- or twelve-week progressive scheme. It also provides opportunities for a progression snapshot to evidence music progression throughout the academic year within each year group.

From January 2026, Year 6 pupils will have the opportunity to play the ukulele as part of their curriculum offer during a whole class music lesson each week.

EYFS:

At Morley Meadow Primary School, music is woven into learning through the year and is a core element of the specific area Expressive Arts: Being Imaginative. Musical activities are directly aligned with the objectives set out in the Early Learning Goals, fostering children's expressive and creative skills from an early age.

Inclusive Education and SEND Support:

At Morley Meadow Primary School, our music curriculum is designed to be inclusive, providing adaptations to support all learning, including those with special educational needs (SEND). Strategies include additional time for learning, alternative instruments, and sensory adaptations such as ear defenders and rest breaks.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Group Tuition:

Parents have the opportunity to sign their child up for peripatetic music lessons, delivered by 'Rocksteady' every Friday in school, where pupils have the option to learn electric guitar, keyboard, drums or vocals. A bursary grant has enabled us to give a Pupil Premium child the opportunity to learn an instrument at no cost to the family.

Additional music opportunities:

The music lead offers a no-charge singing club, open to all KS2 pupils, every week during Terms 1,2,5 and 6. This provides a platform for children to develop their vocal skills and to rehearse for performances throughout the year. During Term 2, pupils rehearse for various Christmas community-based performances. In December 2025, pupils will join other pupils from another local primary school and the local secondary school to be part of the 'Christmas Spectacular', enabling pupils to perform their own repertoire and be part of a massed singing event across 3 evening performances.

Pupils have also had opportunities to join in with a Summer Term massed singing event, organised and hosted by Plymouth Music Education Hub. Most recently, this was performed at Plymouth Guildhall comprising children from several Plymouth primary schools.

Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Morley Meadow Primary School, we believe in the importance of musical performance to build confidence, resilience, and joy in our children. We work with external providers to provide opportunities for children to engage in live music experiences. Our music curriculum is enhanced by school wide music events throughout the year:

Christmas Nativity Performances:

Children in the Early Years Foundation Stage rehearse and perform a variety of Christmas songs, coupled with a simple re-enactment of the Nativity. Pupils in Key Stage 1 rehearse and perform a Christmas themed story, mainly purchased from Out of The Ark.

Christmas Carol Concerts:

Each year, we host an annual Christmas Carol concert where children across Key Stage 2 participate in performances, such as 'Christmas in Spain and the UK', 'The Meaning of Christmas Traditions', and 'What Christmas Means to Me'.

Weekly Singing Assemblies:

Weekly singing assemblies are led by our music lead. Weekly singing assemblies bring the whole school together to explore a variety of musical genres and songs. This regular experience unites children across year groups in singing and often serves as rehearsal opportunities for songs which are later performed at assemblies attended by parents or special occasions such as Termly Head Teacher awards and our annual Harvest assembly.

In addition to in school events, we aim to provide children with opportunities to experience music in broader contexts:

Sonopera:

Each year, children take part in music workshops in Key Stage phases, facilitated by Sonopera. This will be taking place in March 2026.

In the future

This is about what the school is planning for subsequent years.

Whilst music opportunities at Morley Meadow Primary School are increasing, we are seeking to expand opportunities for additional performances throughout the year, enabling pupils to share their learning from Rocksteady group tuition.

Further information (optional)

[Sing Up - Love learning, start singing](#)

[Home - Rocksteady Music School](#)

[Model Music Curriculum](#)