

English



Reading

We will:

- discuss books and compare them.
- answer questions about what we have read.

Writing

We will:

- use the four types of sentences.
- use noun phrases to describe settings, people and characters.
- become editors, thinking about how to improve our writing and check for spelling and punctuation.

Computing:



We will:

- create pictograms to show information collected
- answer yes/no questions, creating binary tree using 2Question.

DT – Preparing a pasta salad



We will:

- explore that food comes from
- that we can use different tools for specific purposes when preparing food.

PE – Invasion games/yoga

We will be:

- building yoga skills
- developing understanding of invasion games



Maths

Our mathematical learning will focus on



We will:

- continue finding out about multiplication and division. We will focus on x2, x5 and x10 facts.
- explore different measures such as length, height, mass, capacity and temperature.



Year 2

Spring: Term 4



History – Mayflower 1620

How did 17th Century life in both Plymouths compare?

We will:

- find out about the Mayflower
- what the journey was like on the Mayflower
- compare life in Plymouth UK to America
- find out who they encountered there?

How I can help my child this term:

- when cooking talk about the measurements you are using. What could you make together and what skills can you use?
- find out about someone who is famous. Why are they important?
- choose an activity to do as a family that will keep you fit and healthy – make an obstacle course, go for a walk.
- keep sharing books and having a go at your online games and resources.



Science:



We will:

- think about humans and our basic needs to survive.
- talk about the importance of exercise for our bodies.
- find out about healthy eating.

RE - Salvation



We will:

- recognise that incarnation and salvation are part of the 'big story' of the Bible.
- give examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.

Music:

We will:

- improvise and compose a sequence of sounds in response to a given stimulus.
- sing small intervals accurately and confidently and vary dynamic contrast.
- play a piece, following a graphic score.
- listen to and appraise music in a minor key, recognising small steps in the music.

PSHE – Healthy Me



We will:

- be thinking about how to keep our bodies healthy.
- consider ways we can relax, eat healthily and stay safe around medicine.

Learning through: Reviewing Questioning Modelling Practising Explaining Applying