

English: We will be:

Reading: 'Instructions'



Our aim is to:

- Memorise poetry and develop fluent reading
- Clarify meaning drawing on illustrations, texts and background knowledge
- Increase familiarity with a wide range of fairy stories and traditional tales



Writing: A Word In Your Ear:

We will:

- Write a section of a ghost-themed narratives that has expanded detail and changes in pace
- Use direct speech, punctuated correctly, to develop cohesion
- Link ideas across paragraphs using adverbials of time

Maths:



Our mathematical learning will focus on

- **Decimals and Percentages:** Reading and writing decimals up to 3 decimal places (dp), round decimals to the nearest whole numbers, order and compare decimal numbers to 3 dp
- **Perimeter and Area:** Measure shapes to find their perimeter, calculate the perimeter of shapes, use a formula to calculate the area of squares and rectangles



Year 5

Spring: Term 4



Science: Earth and Space



We will:

- Identify and position the planets.
- Learn that all objects have gravity forces between them
- Explain how the Earth and the other planets in the solar system move
- Explain the movement of the Moon in relation to the Earth

Music: Madina tun nabi/drumming



We will:

- Sing a song in two parts with expression and understanding of its origins.
- Listen and copy back rhythmic and melodic patterns
- Use body percussion to create drumming rhythms

Computing: Coding



We will:

- Understand some ways that code can be simplified.
- Program a computer simulation.
- How tags, functions and different variable types can be used within a program.

Geography: North and South America

We will:

- Be introduced to North and South America
- Learn what a megacity is
- Discover the megacities of Brazil
- Learn about urban and rural migration in Brazil
- What favelas are and challenge the stereotype of the favela



Spanish: We will:



- Be expanding our Spanish vocabulary
- Be able to say how old we are
- Be able to give opinions/preferences
- Say whether something belongs to me or you

Art: Mixed media – cityscapes

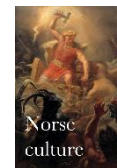
We will:

- Explore how cityscapes inspire artists' work
- Explore mark making to add texture and detail
- Select from a range of media to create our own cityscape

History: Norse Culture

We will learn about:

- Freydis and her courage
- The saga of Erik the Red
- The great tree and the gods
- How the Norse would travel on and on
- Beowulf



PSHE: Healthy Me We will:



- Understand the risks of smoking and how tobacco affects the lungs, liver and heart
- Know some of the risks around the misuse of alcohol
- Know how to put into practise basic emergency aid procedures, including the recovery position
- Understand how social media and celebrity culture promotes certain body types

PE: OAA and Tennis



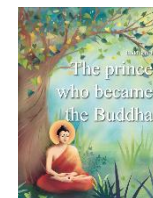
We will:

- Develop communication and negotiation skills.
- Develop planning and problem solving skills.
- return the ball using a forehand/backstroke groundstroke under pressure
- use a variety of shots to keep a continuous rally going

RE: The prince who became the Buddha

We will learn about:

- The prince in the palace
- The three great sights
- The prince's great quest
- Sitting under the fig tree
- Becoming the Buddha and the never-ending cycle



To help your child at home, you can:



- Encourage your child to read **EVERY DAY**
- Encourage your child to access TTRS regularly – this will **MASSIVELY** support their learning in maths
- Encourage your child to practice their spellings regularly.