

### Writing: English:



We will:

- Read Varjak Paw and look at the way that the author builds an action scene.
- Use adverbials to indicate when or where something is happening.
- Learn how to use the passive voice, use relative clauses to add information and appropriate adverbials.

### Reading:

We will:

- be practising reading comprehension using our inference and deduction knowledge.
- reading a varied group of texts in order to be able to apply our knowledge to different text types.

### Computing: Blogging



We will:

- Learn how to upload and develop a blog.
- Write a blog about something we are passionate about.

### DT:



We will:

- Learn that some plant-based food is 'seasonal'.
- Link with our 'Healthy Me' learning in order to design and create nutritious food that is delicious.

### PE: Dance



- Copy and repeat set choreography.
- Confidently perform different styles of dance, showing a good sense of timing.



### Tennis: We will

- Learn to return the ball using a forehand/backstroke groundstroke under pressure.
- Learn to use a variety of shots to keep a continuous rally going.

### Maths: Statistics

- We will develop our ability to interpret and create line graphs and more advanced bar charts
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### Maths: Problem Solving

- We will use our extensive range of skills and knowledge we have acquired as well as building on learning from previous years, to solve problems about numbers, measurement and geometry.



## Year 6 - Otters Spring: Term 4



### History: Norse Culture

We will

- Discover Freydis and her courage.
- Learn the saga of Erik the Red.
- Learn about The great tree and the gods.
- Discover how the Norse would travel on and on.
- Learn about Beowulf.



### Geography: North and South America

We will:

- Be introduced to North and South America.
- Learn what a megacity is.
- Discover the megacities of Brazil.
- Learn about urban and rural migration in Brazil.
- Learn what favelas are and challenge the stereotypes!



### RE: The prince who became the Buddha

We will

- Learn about the prince in the palace.
- Discover the Prince's great quest.
- Learn about 'Sitting under the fig tree'.
- Find out about the Buddha and the never-ending cycle.



### Science:



We will:

- describe how living things are classified into groups by their characteristics.
- use a taxonomy to explain how organisms are related to each other.
- give reasons for classifying plants and animals based on specific characteristics.

### Music: Calypso Soley Leve



We will:

- Learn and recite calypso Soley Leve.
- Play percussion instruments to a rhythm in a group.
- Compose and play as a group.

### Spanish: We will:



- Be expanding our Spanish vocabulary.
- Be able to say how old we are.
- Be able to give opinions/preferences.
- Say whether something belongs to me or you.

### PSHE: Healthy Me We will:



- Learn that we are responsible for our mental and physical health through our choices.
- Learn about ways to keep ourselves both physically healthy and protect our mental health.

### To help your child at home, you can:

- READ every day - Ask them about their reading book.
- Identify statistics / graphs in different contexts (e.g.money , measures and temperature).
- Investigate the differences between North and South America – culturally and physically.
- Watch a game of tennis on YouTube and identify the different strokes and scoring.
- Practice quick recall of their times tables.
- Support them with homework tasks, including weekly arithmetic papers.