

## English:

### Reading

We will:

- make predictions and links between texts.
- explore vocabulary and how it is used for effect
- draw inferences about the character's identity.



### Writing:

We will:

- continue to use paragraphs to organise information
- continue to develop handwriting and accuracy in spelling.



## Computing:

We will:

- Continue to use coding to create a sequence of instructions.
- talk about how to use technology safely.



## DT: Structures

We will:

- assemble and evaluate 3-D shapes using standard sized card.
- select and use appropriate tools to measure, mark out, cut, score, shape and assemble with some accuracy.

## PE: Cricket & Team Building

We will:

- strike into a space to help score
- communicate to others and trying new things
- develop throwing and catching, moving our feet to the ball.

## Maths:

### Our mathematical learning will focus on

Fractions, capacity, mass and money.

We will

- add and subtract fractions.
- partition a whole.
- reason with fractions of an amount.
- count pounds and pence; and find change.
- exploring measures using capacity and mass.



## Year 3

## Summer Term 5



## Geography: Volcanoes

We will:

- understand what a volcano is.
- understand what happens when a volcano erupts.
- understand the terms active, dormant and extinct.
- learn about Mount Etna.
- find out why people choose to be near a dangerous volcano.



## History: Ancient Greece

We will:

- understand how Athens created democracy.
- learn about the Peloponnesian War.
- learn about the Parthenon and why it is significant.
- understand why Greek literacy, including The Odyssey, was so popular in Ancient Greece.



## RE: Joseph, Moses and The Exodus (Judaism)

We will:

- learn the story of Joseph and his coat of many colours.
- learn about Moses and the Plagues.
- learn about the last night in Egypt – the Exodus.
- make links: Why these stories are important to Jewish people?



## Science: Rocks

We will:

- understand what rocks are.
- compare and group together types of rocks.
- learn about how fossils are formed.
- identify what soil is made from.



## Music: 'Mangrove Twilight'

We will:

- learn to use percussion instruments.
- think about rhythm and pace
- explore the different sounds the instruments make.



## Spanish:

We will:

- be expanding our Spanish vocabulary.
- describe different objects and things.
- describe people.



## PSHE: 'Relationships'

We will:

- identify roles within a family.
- know and use strategies for staying safe online.
- understand how my needs and rights are shared by children around the world.



## To help your child with their learning, you can:

- Spend some time playing and catching with a ball.
- Make a model volcano and share it on DOJO or bring it in to show us.
- Take in turns to read aloud and talk to each other about the text. Think about use of voice and pausing at punctuation.
- Use TTRS and 1 minute maths to support recall facts
- Log onto EDSHed to help learn spellings.