

**English:** We will be:

**Reading:** 'The Stranger'



- Make links within and between texts
- Use a dictionary to explore word meanings
- Draw inferences about the character's identity
- Prepare a reasoned argument with textual evidence

**Writing:** Non chronological reports - Dragonology

We will:



- Using brackets, dashes and commas for parenthesis
- Using expanded noun phrases to convey complicated information concisely.
- Consider non-chronological report layout and structure.

**Computing:** Spreadsheets



We will:

- use formulae within a spreadsheet to convert measurements of length and distance.
- use a spreadsheet to model a real-life problem.
- use spreadsheet tools to investigate probability.

**DT:** Structures: Making frames: teepees

We will:

- Understand the basic concept of a structure and how they can be made stronger, stiffer and more stable
- Design, make and evaluate a teepee structure

**PE:** Netball and Rounders

We will:

- Explore attacking skills in different situations.
- Develop movement skills to lose a defender.
- Communicate with my team, move into space and take the ball towards goal.
- Develop throwing and catching and apply them relevantly to the situation.
- Develop bowling and batting accuracy.

**Maths:**

Our mathematical learning will focus on



- Geometry: properties of shape: Measure angles in degrees using a protractor, calculate missing angles, recognise, draw and label parallel and perpendicular lines
- Geometry: position and direction: Read and plot coordinates on a grid, learn how to reflect 2D shapes in vertical and horizontal lines, find and plot coordinates on a reflected point on a grid



Year 5

Summer Term 5



**Geography:** The Amazon

We are learning about

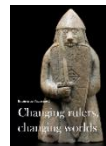
- What is it like to live in the Amazon now?
- The Amazon River
- The Amazon's intricate ecosystem and does the ecosystem work? Changes in the ecosystem
- Should things in the Amazon change?



**History:** Changing rulers, changing worlds

We are learning about

- Jorvik in 910: three errands for Helga
- The warriors returning to Jorvik
- Different stories, missing stories
- That Aethelflaed pressed north and Athelstan's England
- How Vikings shaped Britain



**RE:** Buddhist stories and teachings

We are learning about

- The story of the mustard seeds
- That the wheel keeps turning
- Following the path
- The law of karma, the Buddha's hands and celebrations



**Science:** Living Things and Their Habitats

We will:



- Understand that animals can be grouped as invertebrates/vertebrates and plants can be grouped as flowering/non-flowering
- Learn about and create a life cycle on – amphibian, mammal, insect or bird
- Summarise seed dispersal methods. Look at different seeds and identify how they might be dispersed

**Music:** Baloo baleerie



We will:

- Sing a lullaby accurately and with expression
- Understand the difference between 3/4 and 4/4 time
- Play an accompaniment using tuned percussion
- Compose a gentle melody

**Spanish:** We will:



- Increase our Spanish vocabulary
- Describing me and others
- Saying what I and others have

**PSHE:** Relationships We will:



- Understand how to keep building our own self-esteem
- Recognise when an online community feels unsafe, uncomfortable or unhelpful
- Identify things I can do to reduce screen time so that my health isn't affected
- Recognise and resist pressure to use technology in ways that may be risky to myself or others

**To help your child at home, you can:**



- Encourage your child to read **EVERY DAY**
- Encourage your child to access TTRS regularly – this will MASSIVELY support their learning in maths
- Encourage your child to regularly practice spellings.
- Visit a river and look at its features.