

Literacy

We will learn to:

- re-read what we have written to check that it makes sense
- read some letter groups that each represent one sound
- re-read books to build up our confidence in word reading
- form lower-case and capital letters correctly
- begin to write short sentences
- write short sentences with words with known letters
- use a capital letter and full stop
- spell words by identifying the sounds and then writing the sound with letter/s
- understand the story of The Enormous Turnip
- listen to different versions of The Enormous Turnip



Mathematics

We will learn to:

- develop fast recognition of up to 3 objects
- know that the last number reached when counting a small set of objects tells you how many there are in total
- select shapes appropriately
- combine shapes to make new ones
- notice and correct an error in a repeating pattern
- begin to describe a sequence of events, real or fictional
- understand position through words alone
- compare quantities using language: 'more than', 'fewer than'
- talk about and explore 2d and 3d shapes



Understanding of the World:

We will learn to:

- comment on images of familiar situations in the past
- compare and contrast characters from stories, including figures from the past
- understand that some places are special to members of our community
- recognise that people have different beliefs and celebrate special times in different ways
- recognise some similarities and differences between life in this country and life in other countries
- explore the natural world around us
- describe what we see, hear and feel whilst outside
- recognise some environments that are different from the one in which we live
- understand the effect of changing seasons on the natural world around us



Personal, Social and Emotional Development:

We will learn to:

- think about the perspectives of others
- manage our personal hygiene
- know and talk about the different factors that support our overall health and wellbeing



Physical Development:

We will learn to:

- collaborate with others to manage large items, such as moving a long plank safely
- use a comfortable grip with good control when holding pens and pencils.
- show a preference for a dominant hand.
- be increasingly independent as we get dressed and undressed, for example, putting coats on and doing up zips.



PSHE (Jigsaw):

We will learn to:

- remember the different names for parts of my body
- respect our body
- make healthier food choices
- understand changes I might face such as moving class
- understand how I change as I get older
- understand how to talk about my worries/fears
- to talk about the things i am looking forward to

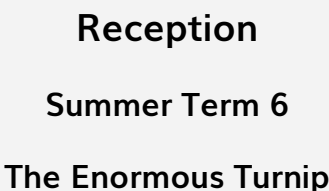


Communication and Language:

We will learn to:

- develop social phrases
- engage in story times
- listen to and talk about stories to build familiarity and understanding
- retell the story, some as exact repetition and some in their own words
- use new vocabulary in different contexts
- listen carefully to and learn rhymes and songs
- listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary





How I can help my child this term:

- share books at home every day with your child
- talk about the books that you share and explore new and interesting words
- sing counting songs and rhymes
- practice writing your child's name using lower case letters and a capital letter at the start
- practice the sounds that your child is learning in RWI
- attend the Stay and Play session on

Wild Tribe:

We will learn to:

- Look closely minibeasts
- Understand where we find minibeasts and how they are different from each other.
- use the books Stanley's Stick and Not A Stick to encourage imaginative play in the woods



Expressive Art and Design:

We will learn to:

- Create collaboratively, sharing ideas, resources and skills
- Explore and engage in music making and dance, performing solo or in groups

