

English: We will:

Reading: 'The Diary of Anne Frank'

- Explore the features of a biographical text
- Use glossary to build vocabulary
- Discuss personal responses to the events.

Writing: Arthur and the Golden Rope



- Explore the features of a myth
- Build character, setting and plot
- Use a range of sentence structures to engage the reader, including sentences with more than one clause
- Include dialogue to develop character and action, punctuating accurately
- Use expanded noun phrases to paint a picture.

Computing: Coding/Introduction to AI



We will

- Explore what AI is and how it is used
- Learn how to program, creating simple code
- Explore variable and loops in coding

Art: Festival Feasts



We will:

- Create drawings and makes inspired by food.
- Consider how food and art can bring us together
- Use our knowledge and curiosity of line, shape, colour and form to make playful and inventive art.

PE: Sports Day, Alternative Sports



Day

We will:

- Develop our athletic skills of throwing, running and jumping through a range of different activities
- Work on our perseverance and resilience, recognising our own strengths and areas for development

Maths:

Our mathematical learning will focus on



Geometry

We will learn to recognise angles in shapes and explore symmetry
We will learn how to use coordinates to describe position, and how to translate shapes on a grid.

Statistics:

We will be interpreting and presenting a range of data and information



Year 4

Summer Term 6



Geography: Deserts

We will learn about:

- Whether or not deserts are always hot
- The Sahara Desert and the Patagonian Desert
- How deserts are formed
- How humans use deserts



Deserts

History: Cordoba: city of light

We will learn about:

- Islam bursting out of Arabia and the spread of Islam
- The homesick ruler and the hall of light
- City of learning, art and three religions
- Cordoba in trouble



Cordoba:
city of light

RE: Ramadan

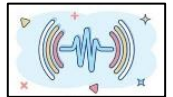
We will learn about:

- The crescent Moon
- The holiest month
- Masuma's Ramadan and Zerrin's Ramadan
- Fasting, faith and community
- Eid ul-Fitr



Science: Sound

We will learn:



- How sounds are made and how we hear things
- How sound travels through different materials
- About pitch and volume
- About the relationship between distance and volume

Music: Favourite Song



We will:

- Sing with expression & a sense of the style of the music.
- Identify similarities and differences between pieces of music in a folk/folk-rock style.
- Understand triads and play C, F, G major, and A minor.

Spanish: We will:

- Increase our Spanish vocabulary
- Describing me and others
- Saying what I and others have



PSHE: Changing Me: We will:

- Recognise that our bodies change as we get older
- Talk about changes and feelings



To help your child at home, you can:

- Encourage your child to read **EVERY DAY**
- Encourage your child to access TTRS regularly – this will support their learning across the Maths curriculum
- Consolidate the children's understanding of **TIME** and **MONEY** in real life contexts
- Research around WW2, and in particular, Anne Frank's story
- Talk to your child about AI and online safety

Learning through: Reviewing Questioning Modelling Practising Explaining Applying