

English: We will:

Reading: 'Jabberwocky'



- Read texts from literary heritage
- Clarify words, considering the context in which they are written
- Prepare and perform using intonation, tone and volume

Writing: Narrative: Kensuke's Kingdom: We will:

- Create our own narrative
- Use speech between characters to develop plot
- Use modal verbs to indicate the possibility of something happening
- Use adverbs of possibility



Computing: Word Processing: We will:



- Explore how to edit, format and create their own documents.
- Learn how to adjust the layout of a Word document.

Art: Set Design: Creating a model set:



We will:

- Create a scene based on a book or a moment in history
- Use a range of approaches including painting, sculpting, making and drawing to create our finished pieces

PE: Athletics



We will:

- Learn a range of athletic activities including sprinting, relay, triple jump, shot put and javelin
- Apply the skills of concentration, perseverance and determination
- Consider how to achieve the greatest possible speed, height, distance and/or accuracy.

Maths:



Our mathematical learning will focus on

- **Decimals:** add and subtract decimals with different decimal places, problem solving with decimals, multiplying and dividing by 10, 100 and 1,000
- **Negative numbers:** understand and compare negative numbers
- **Measure: converting units:** converting units of length, mass and capacity and reading timetables
- **Measure: volume:** estimate and compare volume

 **Year 5** 
Summer Term 6 *Ask. Aspire. Achieve.*

Geography: Interconnected Amazon

We will learn about:

- What it is like to farm in the Amazon.
- The journey of soy.
- Trading, environmental and social connections.
- How our class connects to the Amazon.



History: Local Study

We will learn about:

- What we can discover from archaeological sites
- Whitehorse Hill on Dartmoor and how it provides historical evidence.
- The Bronze age people who lived there!

RE:

We will learn about:

- Similarities and differences of churches around the world.
- How Christian stories are depicted in their places of worship.
- What questions we could ask members of the clergy.
- What information we can gather through visits to different churches.

Science: Living Things and Their Habitats



We will:

- Understand that animals can be grouped as invertebrates/vertebrates and plants can be grouped as flowering/non-flowering
- Learn about and create a life cycle on – amphibian, mammal, insect or bird
- Summarise seed dispersal methods. Look at different seeds and identify how they might be dispersed

Music: 'Kisne Banaaya' We will:



- Sing and play the melody of Kisne banaaya.
- Sing in a four-part round accompanied with a pitched ostinato.
- Compose a simple accompaniment using tuned instruments.

Spanish: We will:



- Increase our Spanish vocabulary
- Describing me and others
- Saying what I and others have

PSHE: Changing Me: We will:



- Understand that everyone is special and unique
- Recognise and respect the changes they see in themselves and in other people
- Know who to ask for help when needed
- Express how they feel about the changes they are experiencing

To help your child at home, you can:



- Encourage your child to read **EVERY DAY** – Please log this using our Reading Records.
- Encourage your child to access TTRS regularly – this will MASSIVELY support their learning in math's