

English:

Reading: The Frozen Man by Kit Wright



- Using reading skills to explore a range of texts.



Writing: Disgusting Sandwich

- To write a story about some food that becomes more and more disgusting until it is finally eaten.
- We will be adding detail through expanded noun phrases.
- Introduction to using direct speech

Computing:

We will:



- explore privacy and security.
- think about how emails are used
- learn to become confident typers

Art: Gestural drawing with charcoal



We will:

- explore different artists who use charcoal.
- practice using charcoal and making different effects.
- make gestural drawings with charcoal.

PE: Gymnastics and Fundamentals

We will:

- develop our jumping, balancing and rolling skills.
- learn how to sequence skills.
- collaborate with others.
- improve the control over our skills.



Maths

Our mathematical learning will focus on



Place Value within 1,000:

- Understand what each represents in a 3-digit number, represent, compare and order numbers up to 1,000.

Number: Addition and Subtraction:

- Add and subtract 1s, 10s and 100s to a 3-digit number.
- Add a 3-digit number to another 3-digit number.
- Subtract a 3-digit number from a larger 3-digit number.



Year 3

Autumn Term 1



Geography: Rivers

We will:



- locate the river Indus on a map and begin to learn about its features.
- understand how the river Indus changes.
- explore how rivers get their water.
- consider how a river shapes the land.
- locate and learn about Britain's longest river.

History: Ancient Egypt

We will:



- learn about Howard Carter and his famous discovery.
- understand how Ancient Egyptians lived.
- explore how Ancient Egypt changed over time.
- explore what the Ancient Egyptians believed about death.

RE: A Hindu Story: Rama and Sita

We will:



- be learning a story which is special to Hindus.
- name some of the Hindu gods.
- recognise the Hindu gods by their features.

Science: Animals, including humans



We will:

- understand that animals, including humans need the correct type and amount of foods.
- identify that humans and animals have skeletons and muscles for support, protection and movement.

Music: SING UP – I've been to Harlem

We will:



- develop vocal techniques such as pitch and rhythm.
- sing songs with an increasing range and control.
- learn songs and sing them from memory.
- participate in group singing activities.

Spanish: Describing me and others

We will:



- be learning to say what I and others have.
- focus on raised intonation when asking a question in Spanish.
- focus on accuracy of pronunciation.

PSHE: Being Me in My World

We will:



- recognise my feelings.
- think about feeling proud of achievements and set personal targets.
- understand how my actions affect myself and others.

To help your child at home, you can:

- read and learn spellings daily.
- access TTRS and Spelling Shed regularly.
- research famous rivers from around the world.
- create a fact file on an animal.
- find out about Ancient Egyptian rulers.

